

## **Catch-up Premium Statement 2016-17**

The Catch-Up Premium provides schools with an additional £500 for each pupil who did not achieve at least a level 4 or by new primary measures is 'not secondary ready' in reading and/or mathematics at the end of Key Stage 2.

In 2016-17 funding allocation for Haileybury Turnford School to support the 28 pupils' eligible for Catch-Up Premium was £14,000.

At Haileybury Turnford the Catch-Up Premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Head teacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

### **OBJECTIVE**

The objective at Haileybury Turnford is to ensure that these pupils make the rapid and sustained progress necessary to bridge the gap to their peers. We aim to accelerate the progress of these pupils by ensuring that their individual needs are met.

### **OVERALL STRATEGIES**

Strategies to meet the needs of pupils eligible for Catch-Up Premium at Haileybury Turnford are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

- One-to-one and small group tuition in English and mathematics delivered by Link workers.
- Additional afterschool Catch-up sessions, specifically in English and maths.
- A specific and discrete scheme of work in English through Year 7 and Year 8.
- Sound Reading programme.
- Accelerated Reader.
- PiXL Code.
- High quality classroom provision for the teaching of reading and mathematics.

<b>Catch Up Premium Strategies</b>	<b>Cost</b>
Link worker staffing	£7,100
Sound Reading training	£3,000
Accelerated Reader	£2,400
PiXL Code	£500
KS3 Maths curriculum development	£1,000
KS3 English curriculum development	£1,000

### **IMPACT 2016-17**

The impact of the interventions has been measured through assessment of pupils against Key Stage 2 levels, below are the proportions of those eligible for the catch-up premium who achieved a good Level 4 in maths or reading by the end of year 7.

<b>Reading</b>		<b>Maths</b>	
Number of pupils below level 4 at the end of Key Stage 2	Percentage who secured a Grade 1 by the end of year 7	Number of pupils below level 4 at the end of Key Stage 2	Number of pupils below Grade 1 at the end of Key Stage 2
23	96% (22 pupils)	15	100% (15 pupils)

## **BARRIERS TO FUTURE ATTAINMENT 2017-2018**

<b>IN SCHOOL BARRIERS</b>	
A.	Levels of literacy on entry in Y7 are lower for Catch-Up pupils, especially for reading and writing which prevents them from making good progress in KS3
B.	Levels of maths mental arithmetic skills on entry in Y7 are lower for Catch-Up than for other pupils, which reduce progress in maths in Y7
C.	A high prevalence of social and emotional problems which produces barriers to progress which need to be overcome
<b>EXTERNAL BARRIERS</b>	
D.	Lower levels of engagement with homework outside of school
E.	Parental barriers to reading, literacy and numeracy to support their child
F.	Access to resources as a significant number of pupils are also eligible for Pupil Premium

## **STRATEGIES FOR 2017-2018**

Strategies to meet the needs of pupils eligible for catch-Up Premium at Haileybury Turnford School in the academic year 2017-2018 will include those listed above. In addition to these the following interventions will be targeted to pupils on the basis of their need:

- Embedding the PiXL Code programme.
- Using LINK workers to run PiXL Code.
- Accelerated Reader and STAR testing.
- In school programmes to overcome social and emotional barriers to learning.
- Parental engagement through parent forum sessions and information evenings.