

HaileyburyTurnford

Ambition · Pride · Success

Pupil Premium Review January 2017

Why conduct a review?

Students who are in receipt of the pupil premium are often our most vulnerable students in schools. At Haileybury Turnford around one third of our students are currently eligible for the pupil premium. What is the national picture?



Pupils in receipt of pupil premium are less likely to hit their targets than their non-PP peers.

How was the review conducted? Who was involved?

The review incorporated several methods of quality insurance including: learning walks, viewing different classrooms to view the engagement and behaviour of students; work scrutiny sampling students from every faculty; student feedback in review of PP strategies/activities/interventions; attitude to learning data including attendance; current tracking data.

Work scrutiny: How do we best support our most vulnerable students?

Examples of good practice showed:

Formative comments to help guide students to improve from staff;
Response in students' books to show progression acting upon the feedback;
Students taking care of their books and showing pride in their work;
Differentiated literacy support, such as sentence starters and writing frames.

Areas for development:

More direct responses from students to show they have read and acted upon the feedback received.
Students taking care of their own books. It was noticeable that where students were missing / had forgotten or lost a book that it was a student for whom we receive pupil premium funding. This was nearly in every class.
Learning walks: How do we best support our most vulnerable students?
From learning walks, we have visited every faculty seeing most teachers and some cover supervisors in lessons. In every classroom students were engaged on the task set and the atmosphere was calm and purposeful.
It was a privilege to be accepted in classrooms to see how well teachers were working with students. Thank you to every member of staff who welcomed us into their classroom.



Haileybury Turnford, Mill Lane, Cheshunt, EN8 0JU 01992 308333 www.haileyburyturnford.com
Principal: Robin Newman MSc MBA

Haileybury Turnford is a trading name of Haileybury Academy Trust, a charitable company limited by guarantee registered in England and Wales with registered number 09659808.

Registered office: Haileybury Academy Trust, London Road, Hertford Heath, Hertford, Hertfordshire, SG13 7NU

HaileyburyTurnford

Ambition · Pride · Success

Students were most engaged when:

They understood the task and success criteria clearly;
Lessons were well-paced and challenging;
They enjoy the subject / delivery of the lessons;
They know how well they are progressing in the subject and could identify what they need to do to improve from their feedback.

Further examples of good practice:

Seating plans were up-to-date and showed clearly PP students with consideration to how best to support them;
Targets were clearly displayed; students felt successful.

Areas for development:

Increased focus at middle leadership level on pupil premium students across all year groups and not just Year 11;
Inclusive questioning techniques and regular 'stop & check' (Assessment for Learning) activities in every lesson so that pupil premium students are encouraged to engage and participate all lessons;
Coaching and mentoring so that pupil premium students can articulate strengths and next steps in their learning.
Activities and interventions: How do we best support our most vulnerable students?
Last term we conducted an audit of all of the opportunities on offer to disadvantaged students provided by the school through Pupil Premium Funding as well as any not incurring cost including: co-curricular; faculty intervention; tutoring and mentoring; revision materials.

Examples of good practice showed:

Sound Training had a considerable impact upon reading ages;
Mentoring – when in place – focused on tackling obstacles that students have faced;
Outside agencies have provided: counselling and therapy; anger management; careers advice and guidance; support for parents.

Areas for development:

Every Faculty to organise targeted interventions in support of GCSE students;
Leadership opportunities targeted at pupil premium students;
Review impact of PIXL Edge and Brilliant Club at Easter;
Track students post Sound Training;
Targeted interventions in Years 7-9 to boost Basics measure when in Year 11.
More accurate predictions for disadvantaged students.

Mr M Barrow
Vice Principal
January 2017



Haileybury Turnford, Mill Lane, Cheshunt, EN8 0JU 01992 308333 www.haileyburyturnford.com
Principal: Robin Newman MSc MBA

Haileybury Turnford is a trading name of Haileybury Academy Trust, a charitable company limited by guarantee registered in England and Wales with registered number 09659808.

Registered office: Haileybury Academy Trust, London Road, Hertford Heath, Hertford, Hertfordshire, SG13 7NU