

## **Catch-up Premium Statement 2017-18**

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

In 2017-18 the funding allocation for Haileybury Turnford to support the students' eligible for Catch-Up Premium is £16,105 (32 students).

At Haileybury Turnford the Catch-Up Premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it uses the additional funding to support the achievement of eligible students and the Principal reports to the governing body and parents on how effective the interventions have been in achieving its aims.

### **OBJECTIVE**

The objective at Haileybury Turnford is to ensure that these students make the rapid and sustained progress necessary to bridge the gap to their peers. We aim to accelerate the progress of these students by ensuring that their individual needs are met.

### **BARRIERS TO FUTURE ATTAINMENT 2017-2018**

<b>IN SCHOOL BARRIERS</b>	
A.	Levels of literacy on entry in Year 7 are lower for Catch-Up students, especially for reading and writing which prevents them from making good progress in Year 7
B.	Levels of maths mental arithmetic skills on entry in Year 7 are lower for Catch-Up than for other students, which reduces progress in maths in Year 7
C.	A high prevalence of social and emotional problems which produces barriers to progress which need to be overcome
<b>EXTERNAL BARRIERS</b>	
D.	Lower levels of engagement with prep outside of school
E.	Parental barriers to reading, literacy and numeracy to support their child
F.	Access to resources as a significant number of students are also eligible for Pupil Premium

### **OVERALL STRATEGIES TO OVERCOME BARRIERS**

Strategies to meet the needs of students eligible for Catch-Up Premium at Haileybury Turnford are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible students, and spends the funding allocation on targeted support through:

- One-to-one and small group tuition in English and mathematics delivered by Link workers.
- Additional after school catch-up sessions, specifically in English and maths.
- A specific and discrete scheme of learning in English through Year 7 and Year 8.
- Accelerated Reader and STAR testing.
- PiXL Code delivered by Link workers.
- High quality classroom provision for the teaching of reading and mathematics.
- Increased use of online platforms to support engagement with prep.

- In school programmes to overcome social and emotional barriers to learning.
- Parental engagement through parent forum sessions and information evenings.

Catch Up Premium Strategies	Cost	Intended outcome
Link workers staffing for PiXL Code	£8,000	Students achieve at least expected target grade by end of year in all subjects
Accelerated Reader	£2,700	Students to have a STAR Reader standardised score of at least 85 by the end of the year
Read, Write, Inc (materials, training and Link worker time)	£2,200	Students to have a standardised WRAT 4 of at least 85 by the end of the year
PiXL Code	£500	Students achieve at least expected target grade by end of year in all subjects
KS3 Maths curriculum development	£1,200	Students achieve at least expected target grade by end of year in maths
KS3 English curriculum development	£1,200	Students achieve at least expected target grade by end of year in English
TOTAL	£15,800	

## **Impact July 2018**

### **PiXL Code**

STAR Reading Test	WRAT 4 Single Word Spelling Test	Sound Audit
83% made progress (10) 75% made 6 months or more (9) 58% made 12 months or more (7)	There has been an average increase of 10 months in students reading ages since the start of term 75% made progress (9) 58% 6 months or more progress (7) 25% 12 months or more progress (3)	92% made progress (11) Average increase: 20 words

### **Progress updates**

55% of those students identified as below the national standard in English from KS2 had achieved their aspirational target grade as assessed by teachers in June 2018. The remaining 45% of students had achieved their FFT 50 target grade meaning they had made the expected progress comparable to other students with similar starting points

60% of those students identified as below the national standard in Maths from KS2 had achieved their aspirational end of Year 7 target as assessed by teachers in June 2018. The remaining 40% had achieved their FFT 50 target grade meaning they had made the expected progress comparable to other students with similar starting points

### **Standardised Tests**

Standardised tests undertaken by Year 8 students in June 2018 showed an average reading age of 11.05, up from their September 2017 average reading age of 9.55. Students involved in dedicated literacy support showed an increase in reading age of 1.10 Years during Year 7.