

Catch-up Premium Statement 2018-19

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

In 2018-2019 the funding allocation for Haileybury Turnford to support the students' eligible for Catch-Up Premium is £13,684.

At Haileybury Turnford the Catch-Up Premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it uses the additional funding to support the achievement of eligible students and the Principal reports to the governing body and parents on how effective the interventions have been in achieving its aims.

OBJECTIVE

The objective at Haileybury Turnford is to ensure that these students make the rapid and sustained progress necessary to bridge the gap to their peers. We aim to accelerate the progress of these students by ensuring that their individual needs are met.

BARRIERS TO FUTURE ATTAINMENT 2018-2019

IN SCHOOL BARRIERS	
A.	Levels of literacy on entry in Year 7 are lower for Catch-Up students, especially for reading and writing which prevents them from making good progress in Year 7
B.	Levels of maths mental arithmetic skills on entry in Year 7 are lower for Catch-Up than for other students, which reduces progress in maths in Year 7
C.	A high prevalence of social and emotional problems which produces barriers to progress which need to be overcome
EXTERNAL BARRIERS	
D.	Lower levels of engagement with prep outside of school
E.	Parental barriers to reading, literacy and numeracy to support their child
F.	Access to resources as a significant number of students are also eligible for Pupil Premium

OVERALL STRATEGIES TO OVERCOME BARRIERS

Strategies to meet the needs of students eligible for Catch-Up Premium at Haileybury Turnford are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible students, and spends the funding allocation on targeted support through:

- One-to-one and small group tuition in English and mathematics delivered by Link workers (the "SNIP" Programme – run during form time for targeted students). The SNIP Literacy Programme was developed by qualified dyslexic tutors, it is aimed at increasing reading and spelling and uses the primary high frequency words (HFW). The programme is appropriate for students with standardised literacy scores of 80 or less, who have already been exposed to effective phonic/literacy teaching but are still struggling. The programme approaches literacy acquisition at the word level and addresses the gaps in phonics knowledge through the application of analytic

phonics, it provides a high level of over-teaching – absolutely key to ensuring recognition and fluency. The programme is delivered 1:1, twice a week for 20 minutes in the Flex centre.

- Additional after school catch-up sessions, specifically in English and Maths. Catch up Literacy sessions are delivered by the YAC who has been trained in the accelerated reader programme. Catch up Maths is delivered by the Assistant Principal responsible for KS3 including the use of PIXL Wave materials. Both sessions are delivered for 1 hour per week after school. The Maths target group is not the same group as listed below for the SENCO dedicated maths group.
- A targeted Year 7 Maths group taught by our SENCO selected on their KS2 Scores and standardised testing at the start of KS3. The SENCO has a dedicated Maths programme designed to bridge the gap from KS2 based around the Question Level Analyse received from Analysing Schools Performance.
- A specific and discrete scheme of learning in English through Year 7 and Year 8. All groups are mixed ability and have a range of scaffolding and stretch and challenge.
- Dedicated Library time on timetables that enable Year 7 and 8 students to read individually, collectively, and for pleasure. The Library time also encompasses a range of activity booklets including a range of literacy tasks for comprehension.
- High quality classroom provision for the teaching of reading and mathematics.
- Increased use of online platforms to support engagement with prep.
- In school programmes to overcome social and emotional barriers to learning.
- Parental engagement through parent forum sessions and information evenings.

Catch Up Premium Strategies	Cost	Intended outcome
Link workers staffing for SNIP Literacy programme	£567	Students achieve at least expected target grade by end of year in all subjects
SENCO and Link workers staffing for the dedicated Maths group	£8,410	Students achieve at least expected target grade at the end of Year 7
YAC / Assistant Principal delivery of “the LIT programme” and “PIXL Wave” and associated costs of enrolment and provision	£3,686	Students achieve at least expected target grade in English and Maths at the end of Year 7
KS3 Maths curriculum development	£1,200	Students achieve at least expected target grade by end of year in maths
KS3 English curriculum development	£1,200	Students achieve at least expected target grade by end of year in English
TOTAL	£ 15,063	