	Year 7		Year 8		Year 9
				Working well above standard	AO1 I can sustain a convincing, personal response to explicit and implicit meanings of a text Use the Statement, Supporting Quotation, Interpretation structure critically AO2 I can analyse and critically evaluate the ways in which writers use language, form and structure for impact Identify a wide variety of textual features with accurate terminology independently AO3 I can make mature and developed comparisons between two texts or extracts, analysing and interpreting a variety of features of content and form Show perceptive understanding of how a text and author is influenced by historical and social context AO4 I can produce insightful, critical and well-supported arguments about a text
	AO1 I can make accurate and coherent interpretations about explicit and implicit	Working well above standard	AO1 I can make mature inferences about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure insightfully AO2 I can analyse the ways in which writers use language, form and structure to create impact Make confident reference to the various features of a text using terminology accurately and consistently AO3 I can make thoughtful and interesting comparisons between two texts or extracts, interweaving interpretations of content and form Show an understanding of how a text reflects, and an author responds to, historical and social context AO4 I can respond to a text with a personal opinion or argument, including justification from the text AO1 I can make accurate and coherent interpretations about explicit and	Working above standard	AO1 I can make mature inferences about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure insightfully AO2 I can analyse the ways in which writers use language, form and structure to create impact Make confident reference to the various features of a text using terminology accurately and consistently AO3 I can make thoughtful and interesting comparisons between two texts or extracts, interweaving interpretations of content and form Show an understanding of how a text reflects, and an author responds to, historical and social context AO4 I can respond to a text with a personal opinion or argument, including justification from the text AO1 I can make accurate and coherent interpretations about explicit and implicit
Working above standard Working well above standard	 meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure consistently AO2 I can make links between the ways in which writers use language, form and structure and comment on their effects on readers Identify and refer to a range of features, from word, sentence and text level, with accurate links to a text AO3 I can make sustained and secure comparisons between two texts or extracts, evaluating their success through commenting on content and some features of form Show an understanding of how a text reflects its historical and social context AO4 I can evaluate the success or impact of character or theme in a text, including a personal, justified judgement AO1 I can make generally accurate and valid comments about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure with some success AO2 I can identify and explain some ways in which writers use language and form with reference to their effect Use key terms for word level features and figurative language accurately 	Meeting expected standard Working above standard	 implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure consistently AO2 I can make links between the ways in which writers use language, form and structure and comment on their effects on readers Identify and refer to a range of features, from word, sentence and text level, with accurate links to a text AO3 I can make sustained and secure comparisons between two texts or extracts, evaluating their success through commenting on content and some features of form Show an understanding of how a text reflects its historical and social context AO4 I can evaluate the success or impact of character or theme in a text, including a personal, justified judgement AO1 I can make generally accurate and valid comments about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure with some success AO2 I can identify and explain some ways in which writers use language and form with reference to their effect Use key terms for word level features and figurative language accurately 	Working towards expected Meeting expected standard standard PLUS	 meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure consistently AO2 I can make links between the ways in which writers use language, form and structure and comment on their effects on readers Identify and refer to a range of features, from word, sentence and text level, with accurate links to a text AO3 I can make sustained and secure comparisons between two texts or extracts, evaluating their success through commenting on content and some features of form Show an understanding of how a text reflects its historical and social context AO4 I can evaluate the success or impact of character or theme in a text, including a personal, justified judgement AO1 I can make generally accurate and valid comments about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure with some success AO2 I can identify and explain some ways in which writers use language and form with reference to their effect Use key terms for word level features and figurative language accurately

	AO3 I can make secure comparisons between		AO3 I can make secure comparisons		AO3 I can make secure comparisons
	two texts or extracts, commenting on content		between two texts or extracts,		between two texts or extracts,
	and some features of form Comment on the		commenting on content and some		commenting on content and some
	way a text reflects its historical context		features of form Comment on the way a		features of form Comment on the way a
			text reflects its historical context		text reflects its historical context
	AO4 I can make secure and reasonable		AO4 I can make secure and reasonable		AO4 I can make secure and reasonable
	judgements about how characters or themes		judgements about how characters or		judgements about how characters or
	are presented in a text, with evidence		themes are presented in a text, with		themes are presented in a text, with
			evidence		evidence
	AO1 I can produce accurate summaries which		AO1 I can produce accurate summaries		AO1 I can produce accurate summaries
	display understanding of explicit meanings		which display understanding of explicit		which display understanding of explicit
	and viewpoints of a text. I can make a		meanings and viewpoints of a text Make		meanings and viewpoints of a text Make
	Statement with support, often a Quotation,		a Statement with support, often a		a Statement with support, often a
	and add a comment which begins to Interpret	S	Quotation, and add a comment which		Quotation, and add a comment which
		rd PLL	begins to Interpret	Working towards expected standard	begins to Interpret
	AO2 I can identify or describe some features		AO2 I can identify or describe some		AO2 I can identify or describe some
	of a writer's use of language with simple	da	features of a writer's use of language		features of a writer's use of language
	statements of their effect Understand and	tar	with simple statements of their effect		with simple statements of their effect
rd	use key terms for the descriptive features	s pa	Understand and use key terms for the		Understand and use key terms for the
nda	mostly accurately	Working towards expected standard PLUS	descriptive features mostly accurately		descriptive features mostly accurately
Meeting expected standard	AO3 I can make accurate links between two		AO3 I can make accurate links between	xpe	AO3 I can make accurate links between
	texts or extracts, including similarities and	ds e	two texts or extracts, including	ls e	two texts or extracts, including
ect	differences in content Demonstrate an	/arc	similarities and differences in content	/arc	similarities and differences in content
dxa	understanding of a text's background and	NO	Demonstrate an understanding of a	Ň	Demonstrate an understanding of a
Jg (context	յցլ	text's background and context	rking t	text's background and context
etiı	AO4 I can make reasonable judgements about	orkii	AO4 I can make reasonable judgements		AO4 I can make reasonable judgements
Me	how characters are presented in a text, with evidence	Mo	about how characters are presented in a	Ň	about how characters are presented in a
	AO1 I can select and summarise information		text, with evidence AO1 I can select and summarise		text, with evidence
	to display some understanding of the		information to display some		
	meanings of a text Make a Statement with		understanding of the meanings of a text		
	support, sometimes a relevant Quotation,		Make a Statement with support,		
	and add a comment		sometimes a relevant Quotation, and		
		-	add a comment		
	AO2 I can identify simple features of a		AO2 I can identify simple features of a		
S	writer's use of language Understand some		writer's use of language Understand		
۶۲U	simple subject terminology at word level and		some simple subject terminology at		
rd I	simple figurative features and attempt to use	р	word level and simple figurative		
nda	them in connection with a text	idai	features and attempt to use them in	-	
star		star	connection with a text		
s pa	AO3 I can make simple links between two	Working towards expected standard	AO3 I can make simple links between		
expected standard PLUS	texts or extracts, focusing on similarities of		two texts or extracts, focusing on		
odxa	content Be aware of when and where a text is		similarities of content Be aware of when		
	set		and where a text is set		
Working towards	AO4 I can make a personal response to a text		AO4 I can make a personal response to a		
tov	or character with reasons		text or character with reasons		
ing	of character with reasons	ing	text of character with reasons		
ork		ork			
3		3			
	AO1 I can comment on the meaning of texts				
	AO2 I can show an understanding that a				
Working towards expected standard	writer has created the text being read. May				
	be able to draw attention to individual words				
	or phrases				
	AO3 I can discuss two texts as part of the				
rkir ecti	same task				
W0 exp	AO4 I can show some understanding of a text				
	or character				