

	Year 7		Year 8		Year 9
				Working well above standard	<p>AO1 I can sustain a convincing, personal response to explicit and implicit meanings of a text Use the Statement, Supporting Quotation, Interpretation structure critically</p> <p>AO2 I can analyse and critically evaluate the ways in which writers use language, form and structure for impact Identify a wide variety of textual features with accurate terminology independently</p> <p>AO3 I can make mature and developed comparisons between two texts or extracts, analysing and interpreting a variety of features of content and form Show perceptive understanding of how a text and author is influenced by historical and social context</p> <p>AO4 I can produce insightful, critical and well-supported arguments about a text</p>
		Working well above standard	<p>AO1 I can make mature inferences about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure insightfully</p> <p>AO2 I can analyse the ways in which writers use language, form and structure to create impact Make confident reference to the various features of a text using terminology accurately and consistently</p> <p>AO3 I can make thoughtful and interesting comparisons between two texts or extracts, interweaving interpretations of content and form Show an understanding of how a text reflects, and an author responds to, historical and social context</p> <p>AO4 I can respond to a text with a personal opinion or argument, including justification from the text</p>	Working above standard	<p>AO1 I can make mature inferences about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure insightfully</p> <p>AO2 I can analyse the ways in which writers use language, form and structure to create impact Make confident reference to the various features of a text using terminology accurately and consistently</p> <p>AO3 I can make thoughtful and interesting comparisons between two texts or extracts, interweaving interpretations of content and form Show an understanding of how a text reflects, and an author responds to, historical and social context</p> <p>AO4 I can respond to a text with a personal opinion or argument, including justification from the text</p>
Working well above standard	<p>AO1 I can make accurate and coherent interpretations about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure consistently</p> <p>AO2 I can make links between the ways in which writers use language, form and structure and comment on their effects on readers Identify and refer to a range of features, from word, sentence and text level, with accurate links to a text</p> <p>AO3 I can make sustained and secure comparisons between two texts or extracts, evaluating their success through commenting on content and some features of form Show an understanding of how a text reflects its historical and social context</p> <p>AO4 I can evaluate the success or impact of character or theme in a text, including a personal, justified judgement</p>	Working above standard	<p>AO1 I can make accurate and coherent interpretations about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure consistently</p> <p>AO2 I can make links between the ways in which writers use language, form and structure and comment on their effects on readers Identify and refer to a range of features, from word, sentence and text level, with accurate links to a text</p> <p>AO3 I can make sustained and secure comparisons between two texts or extracts, evaluating their success through commenting on content and some features of form Show an understanding of how a text reflects its historical and social context</p> <p>AO4 I can evaluate the success or impact of character or theme in a text, including a personal, justified judgement</p>	Meeting expected standard	<p>AO1 I can make accurate and coherent interpretations about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure consistently</p> <p>AO2 I can make links between the ways in which writers use language, form and structure and comment on their effects on readers Identify and refer to a range of features, from word, sentence and text level, with accurate links to a text</p> <p>AO3 I can make sustained and secure comparisons between two texts or extracts, evaluating their success through commenting on content and some features of form Show an understanding of how a text reflects its historical and social context</p> <p>AO4 I can evaluate the success or impact of character or theme in a text, including a personal, justified judgement</p>
Working above standard	<p>AO1 I can make generally accurate and valid comments about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure with some success</p> <p>AO2 I can identify and explain some ways in which writers use language and form with reference to their effect Use key terms for word level features and figurative language accurately</p>	Meeting expected standard	<p>AO1 I can make generally accurate and valid comments about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure with some success</p> <p>AO2 I can identify and explain some ways in which writers use language and form with reference to their effect Use key terms for word level features and figurative language accurately</p>	Working towards expected standard PLUS	<p>AO1 I can make generally accurate and valid comments about explicit and implicit meanings and viewpoints of a text Use the Statement, Supporting Quotation, Interpretation structure with some success</p> <p>AO2 I can identify and explain some ways in which writers use language and form with reference to their effect Use key terms for word level features and figurative language accurately</p>

	AO3 I can make secure comparisons between two texts or extracts, commenting on content and some features of form Comment on the way a text reflects its historical context		AO3 I can make secure comparisons between two texts or extracts, commenting on content and some features of form Comment on the way a text reflects its historical context		AO3 I can make secure comparisons between two texts or extracts, commenting on content and some features of form Comment on the way a text reflects its historical context
	AO4 I can make secure and reasonable judgements about how characters or themes are presented in a text, with evidence		AO4 I can make secure and reasonable judgements about how characters or themes are presented in a text, with evidence		AO4 I can make secure and reasonable judgements about how characters or themes are presented in a text, with evidence
Meeting expected standard	AO1 I can produce accurate summaries which display understanding of explicit meanings and viewpoints of a text. I can make a Statement with support, often a Quotation, and add a comment which begins to Interpret	Working towards expected standard PLUS	AO1 I can produce accurate summaries which display understanding of explicit meanings and viewpoints of a text Make a Statement with support, often a Quotation, and add a comment which begins to Interpret	Working towards expected standard	AO1 I can produce accurate summaries which display understanding of explicit meanings and viewpoints of a text Make a Statement with support, often a Quotation, and add a comment which begins to Interpret
	AO2 I can identify or describe some features of a writer's use of language with simple statements of their effect Understand and use key terms for the descriptive features mostly accurately		AO2 I can identify or describe some features of a writer's use of language with simple statements of their effect Understand and use key terms for the descriptive features mostly accurately		AO2 I can identify or describe some features of a writer's use of language with simple statements of their effect Understand and use key terms for the descriptive features mostly accurately
	AO3 I can make accurate links between two texts or extracts, including similarities and differences in content Demonstrate an understanding of a text's background and context		AO3 I can make accurate links between two texts or extracts, including similarities and differences in content Demonstrate an understanding of a text's background and context		AO3 I can make accurate links between two texts or extracts, including similarities and differences in content Demonstrate an understanding of a text's background and context
	AO4 I can make reasonable judgements about how characters are presented in a text, with evidence		AO4 I can make reasonable judgements about how characters are presented in a text, with evidence		AO4 I can make reasonable judgements about how characters are presented in a text, with evidence
Working towards expected standard PLUS	AO1 I can select and summarise information to display some understanding of the meanings of a text Make a Statement with support, sometimes a relevant Quotation, and add a comment	Working towards expected standard	AO1 I can select and summarise information to display some understanding of the meanings of a text Make a Statement with support, sometimes a relevant Quotation, and add a comment		
	AO2 I can identify simple features of a writer's use of language Understand some simple subject terminology at word level and simple figurative features and attempt to use them in connection with a text		AO2 I can identify simple features of a writer's use of language Understand some simple subject terminology at word level and simple figurative features and attempt to use them in connection with a text		
	AO3 I can make simple links between two texts or extracts, focusing on similarities of content Be aware of when and where a text is set		AO3 I can make simple links between two texts or extracts, focusing on similarities of content Be aware of when and where a text is set		
	AO4 I can make a personal response to a text or character with reasons		AO4 I can make a personal response to a text or character with reasons		
Working towards expected standard	AO1 I can comment on the meaning of texts				
	AO2 I can show an understanding that a writer has created the text being read. May be able to draw attention to individual words or phrases				
	AO3 I can discuss two texts as part of the same task				
	AO4 I can show some understanding of a text or character				