	Year 7		Year 8		Year 9
				Working well above standard	AO5 I can produce ambitious and engaging texts, using form and style deliberately to create impact. I can use paragraphs that are consistently accurate and purposeful. AO6 I can use a wide range of well-selected sentence types and structures for clarity an effect I can use precise and sophisticated vocabulary for impact. I can spell, punctuate and use grammar accurately so that writing is virtually error-free.
		Working well above standard	AO5 I can produce effectively structured and engaging writing, adapting form and style for the purpose and audience. I can use paragraphs to sequence writing as well as for impact AO6 I can demonstrate a variety of sentence types, used for clarity and effect. I can select more sophisticated vocabulary for effect and the purpose. I can spell, punctuate and use grammar accurately.	Working above standard	AO5 I can produce effectively structured and engaging writing, adapting form and style for the purpose and audience. I can use paragraphs to sequence writing as well as for impact AO6 I can demonstrate a variety of sentence types, used for clarity and effect. I can select more sophisticated vocabulary for effect and the purpose. I can spell, punctuate and use grammar accurately.
Working well above standard	AO5 I can produce effective and imaginative writing, using an appropriate form and style. for the purpose and audience. I can organise and sequence writing effectively in paragraphs.  AO6 I can demonstrate the use of a variety of sentence types, usually used accurately. I can select vocabulary for effect and appropriately for the purpose. I can spell, punctuate and use grammar mostly accurately.	Working above standard	AO5 I can produce effective and imaginative writing, using an appropriate form and style for the purpose and audience. I can organise and sequence writing effectively in paragraphs. AO6 I can demonstrate the use of a variety of sentence types, usually used accurately. I can select vocabulary for effect and appropriately for the purpose. I can spell, punctuate and use grammar mostly accurately.	Meeting expected standard	AO5 I can produce effective and imaginative writing, using an appropriate form and style for the purpose and audience. I can organise and sequence writing effectively in paragraphs.  AO6 I can demonstrate the use of a variety of sentence types, usually used accurately. I can select vocabulary for effect and appropriately for the purpose. I can spell, punctuate and use grammar mostly accurately.
Working above standard	AO5 I can produce coherent and imaginative writing, showing some awareness of an appropriate form and style for the purpose and audience. I can organise and sequence writing in paragraphs.  AO6 I can demonstrate some variety in the types of sentences used for clarity, often correctly. I can elect vocabulary for effect and appropriately for the purpose, usually accurately. I can spell regularly used words and punctuation for meaning accurately.	Meeting expected standard	AO5 I can produce coherent and imaginative writing, showing some awareness of an appropriate form and style for the purpose and audience. I can organise and sequence writing in paragraphs.  AO6 I can demonstrate some variety in the types of sentences used for clarity, often correctly. I can select vocabulary for effect and appropriately for the purpose, usually accurately. I can spell regularly used words and punctuation for meaning accurately.	Working towards expected standard PLUS	AO5 I can produce coherent ad imaginative writing, showing some awareness of an appropriate form and style for the purpose and audience I can organise and sequence writing in paragraphs  AO6 I can demonstrate some variety in the types of sentences used for clarity, often correctly. I can select vocabulary for effect and appropriately for the purpose, usually accurately. I can spell regularly used words and punctuation for meaning accurately.
Meeting expected standard	AO5 I can produce clear and detailed writing, which displays an awareness of the purpose. I can usually organise writing in paragraphs.	Working towards	AO5 I can produce clear and detailed	Working towards expected	AO5 I can produce clear and detailed writing, which displays an awareness of the purpose. I can usually organise writing in paragraphs.

	AO6 I can use simple and compound sentences, mostly correctly. I can sometimes select vocabulary for effect or appropriately for the purpose. I can spell commonly used words and use basic punctuation accurately.		AO6 I can use simple and compound sentences, mostly correctly I can sometimes select vocabulary for effect or appropriately for the purpose. I can spell commonly used words and use basic punctuation accurately.	AO6 I can use simple and compound sentences, mostly correctly I can sometimes select vocabulary for effect or appropriately for the purpose. I can spell commonly used words and use basic punctuation accurately.
Working towards expected standard PLUS	AO5 I can produce texts which include appropriate ideas, and an attempt at an appropriate form for the purpose. I can use paragraphs, sometimes erratically.	Working towards expected standard	AO5 I can produce texts which include appropriate ideas, and an attempt at an appropriate form for the purpose. I can use paragraphs, sometimes erratically.	
	AO6 I can demonstrate the ability to use simple and compound sentences I can sometimes select words for effect. I can spell most commonly used words and use full stops accurately.		AO6 I can demonstrate the ability to use simple and compound sentences I can sometimes select words for effect. I can spell most commonly used words and use full stops accurately.	
Working towards expected standard	AO5 I can produce texts which include some appropriate ideas. I occasionally use paragraphs.  AO6 I can demonstrate the ability to use simple sentences and sometimes compound sentences. I can sometimes select words for effect. I can spell some commonly used words and occasionally use full stops.			