

Key stage 3 Grade descriptors

Year 7

Grade	Skill	Descriptor
Well above the Y7 standard	Verb Tenses Sentence	<ul style="list-style-type: none"> ○ Use the immediate future tense to say what you are going to do ○ Use correct endings on present tense verbs, regular and irregular with few mistakes
	Opinions	<ul style="list-style-type: none"> ○ Use a range of 7 opinions and give a variety of reasons, with intensifiers. ○ Give opinions in the future tense
	Grammar	<ul style="list-style-type: none"> ○ Make adjectives and articles agree (M/F/S/P). ○ Put adjectives, modifiers and nouns in the correct order.
	Length and Complexity	<ul style="list-style-type: none"> ○ Say and write compound and complex sentences, using a variety of connectives and 'cuando'
	Spelling / Pronunciation	<ul style="list-style-type: none"> ○ Spell and pronounce most words correctly. Use phonetics to sound out new words.
Above Y7 standard	Verb Tenses Sentence	<ul style="list-style-type: none"> ○ Use the immediate future tense to say what you are going to do ○ Use mostly correct endings on present tense verbs, regular and irregular
	Opinions	<ul style="list-style-type: none"> ○ Use a range of opinions and give a variety of reasons.
	Grammar	<ul style="list-style-type: none"> ○ Make adjectives and articles agree (M/F/S/P). ○ Put adjectives, modifiers and nouns in the correct order.
	Length and Complexity	<ul style="list-style-type: none"> ○ Say and write compound and complex sentences, using a variety of connectives and 'cuando'
	Spelling / Pronunciation	<ul style="list-style-type: none"> ○ Spell and pronounce most words correctly. Use phonetics to sound out new words.
Meeting Y7 standard	Verb Tenses Sentence	<ul style="list-style-type: none"> ○ Use mostly correct endings on present tense verbs for many of the pronouns (yo, tú, él/ella) - regular and irregular
	Opinions	<ul style="list-style-type: none"> ○ Use a range of 3-5 opinions and give reasons
	Grammar	<ul style="list-style-type: none"> ○ Make adjectives and articles agree (M/F/S/P), mostly. ○ Put adjectives, modifiers and nouns in the correct order, mostly.
	Length and Complexity	<ul style="list-style-type: none"> ○ Say and write compound sentences, using 2-3 basic connectives. ○ Say and write an occasional complex sentence, using 'cuando'.
	Spelling / Pronunciation	<ul style="list-style-type: none"> ○ Spell and pronounce more words correctly than not. ○ Use phonetics to sound out most words.
Working towards Y7 +	Verb Tenses Sentence	<ul style="list-style-type: none"> ○ Use 'yo' form to answer for selection of common irregular and regular verbs. ○ Recognise some 'tú' forms in key questions.
	Opinions	<ul style="list-style-type: none"> ○ Use at least 1 opinion. Give 1 reason.
	Grammar	<ul style="list-style-type: none"> ○ Match a few articles, nouns and adjectives correctly. ○ Use at least one noun and adjective in the right order.
	Length and Complexity	<ul style="list-style-type: none"> ○ Write and say short, simple sentences.
	Spelling / Pronunciation	<ul style="list-style-type: none"> ○ Spell short words correctly including some verbs. ○ Learn the 5 vowel sounds, and three special letters. ○ Identify them in words.
Working towards Y7	Verbs	<ul style="list-style-type: none"> ○ Identify and use a few 'yo' form verbs to answer.
	Sentences	<ul style="list-style-type: none"> ○ Write simple 2-3 word sentences, with help.
	Spelling / Pronunciation	<ul style="list-style-type: none"> ○ Spell some words correctly, with help. ○ Sound out vowel sounds and special letters with help.

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Well above the Y8 standard	Verb Tenses Sentence	<ul style="list-style-type: none"> ○ Use the conditional future to say what you would do ○ Use the immediate future tense to say what you are going to do ○ Use the preterite tense to say what you did ○ Use mostly correct endings on present tense verbs, regular and irregular
	Opinions	<ul style="list-style-type: none"> ○ Use a range of 7 opinions and give a variety of reasons. ○ Give opinions in all three tenses
	Grammar	<ul style="list-style-type: none"> ○ Use a wide variety of adjectives (up to 25) ○ Make adjectives and articles agree (M/F/S/P). ○ Put adjectives, modifiers and nouns in the correct order.
	Length and Complexity	<ul style="list-style-type: none"> ○ Say and write compound sentences, using a variety of advanced connectives. ○ Say or write complex sentences, using relative clauses with who, what, that, which.
	Spelling / Pronunciation	<ul style="list-style-type: none"> ○ Spell and pronounce most words correctly. Use phonetics to sound out new words/ recognise false cognates.
Above Y8 standard		<ul style="list-style-type: none"> ○ Use the conditional future to say what you would do ○ Use the immediate future tense to say what you are going to do ○ Use the preterite tense to say what you did ○ Use mostly correct endings on present tense verbs, regular and irregular
		<ul style="list-style-type: none"> ○ Use a range of 7 opinions and give a variety of reasons.
		<ul style="list-style-type: none"> ○ Use a wide variety of adjectives (15-20) ○ Make adjectives and articles agree (M/F/S/P). ○ Put adjectives, modifiers and nouns in the correct order.
		<ul style="list-style-type: none"> ○ Say and write compound sentences, using a variety of advanced connectives. ○ Say or write complex sentences, using relative clauses with who, what, that, which.
		<ul style="list-style-type: none"> ○ Spell and pronounce most words correctly. Use phonetics to sound out new words/ recognise false cognates.
Meeting Y8 standard	Verb Tenses Sentence	<ul style="list-style-type: none"> ○ Use the preterite tense to say what you did ○ Use the immediate future tense to say what you are going to do ○ Use mostly correct endings on present tense verbs for many of the pronouns - regular and irregular
	Opinions	<ul style="list-style-type: none"> ○ Use a range of 3-5 opinions and give varied reasons
	Grammar	<ul style="list-style-type: none"> ○ Use a variety of adjectives (up to 15) ○ Make adjectives and articles agree (M/F/S/P), mostly. ○ Put adjectives, modifiers and nouns in the correct order, mostly.
	Length and Complexity	<ul style="list-style-type: none"> ○ Say and write compound sentences, using a variety of connectives. ○ Say and write an occasional complex sentence, using 'cuando' or 'que'.
	Spelling / Pronunciation	<ul style="list-style-type: none"> ○ Spell and pronounce more words correctly than not. ○ Use phonetics to sound out most words. ○ Recognise some false cognates.

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Working towards Y8 +	Verb Tenses Sentence	<ul style="list-style-type: none"> ○ Use 'yo' and 'tú' forms to ask/answer for selection of common irregular and regular verbs. ○ Recognise and use first and third person singular and plural forms.
	Opinions	<ul style="list-style-type: none"> ○ Use at least 2-3 opinion. Give a few simple reasons.
	Grammar	<ul style="list-style-type: none"> ○ Match some articles, nouns and adjectives correctly. ○ Use some nouns and adjectives in the right order.
	Length and Complexity	<ul style="list-style-type: none"> ○ Write and say the occasional compound sentence, using 3 basic connectives. ○ Recognise and understand the occasional complex sentence.
	Spelling / Pronunciation	<ul style="list-style-type: none"> ○ Spell many words correctly including some verbs. ○ Learn the 5 vowel sounds, and three special letters. ○ Spell common words correctly when you hear them.
Working towards Y8	Verb Tenses Sentence	<ul style="list-style-type: none"> ○ Use 'yo' for selection of common irregular and regular verbs. ○ Recognise and use first person forms.
	Opinions	<ul style="list-style-type: none"> ○ Use at least 2-3 opinions. Give at least one simple reason.
	Grammar	<ul style="list-style-type: none"> ○ Match some articles, nouns and adjectives correctly. ○ Use some nouns and adjectives in the right order.
	Length and Complexity	<ul style="list-style-type: none"> ○ Write and say the occasional compound sentence, using at least one basic connective. ○ Recognise and understand the occasional complex sentence.
	Spelling / Pronunciation	<ul style="list-style-type: none"> ○ Spell some words correctly including some verbs. ○ Learn the 5 vowel sounds. ○ Spell some common words correctly when you hear them.