



How we promote **British Values** at Haileybury Turnford.

Through our ethos and culture, our curriculum (particularly RE and PSD) as well as assemblies and wider opportunities.

Help students to understand and respect different faiths and beliefs through RE teaching in PSD lessons.

An assembly programme promoting British Values.

PSD discussions involving prejudices and prejudice-based bullying and challenging stereotypes.

Discuss how diversity makes us what we are today in assemblies, Humanities and PSD lessons.

Speaking and listening to other people's opinions for example when peer assessing.

Celebrating events e.g. European Languages Day and Black History Month.



What are British Values?

Democracy

The rule of law

Individual liberty

Mutual respect

Tolerance and respect

Students are given responsibilities e.g. Year 8 leaders support our new Year 7 students; Student Leaders supporting at parents' evenings and other events. The Student Leadership group is run by the Head Girl and Head Boy in Y13.

The school is involved with numerous fundraising events organised by students eg regular cake sales for charity.

Students have an opportunity to take part in the Haileybury Model United Nations Debate.

The Haileybury Turnford habits encourage tolerance, mutual respect and the habit of self-reflection.

The School behaviour policy is clear and fair, and understood by all students and staff. Regular visits from outside speakers e.g. the Police/Fire Service, help students to respect the law and the basis on which it is made. Our annual Courtesy Challenge explicitly focuses on courtesy, manners and kindness.

Students are involved in democratic processes e.g. annual elections for school council, house captains, head boy and girl, mock General and Referendum Elections.

Through the Student Leadership Group, students are involved in decision making with class representatives taking the views for the whole school community.

Student participation and involvement in staff appointments.

We have an ethos of developing self-esteem e.g. positive phone calls are made when a student exceeds our expectations of being Ready, Respectful and Safe.

We have a strong pastoral system developing a new Pivotal behaviour curriculum. Encouraging students to take responsibility, understand rules and consequences. Understand personal freedoms and know how to exercise these safely e.g. e-safety in Year 9 PSD curriculum. Encouraging respect for other opinions in class discussions and debates. Encouraging students to develop self-regulatory behaviour by praising and rewarding students for going above and beyond.

Respect is a core value embedded within our whole school ethos and behaviour expectations; Ready; Respectful and Safe.

Adults model our expected behaviour.

Our PSD curriculum embodies values of mutual respect through units of learning such as relationships.

We have 21 trained Anti-Bullying Ambassadors in Y7-10 who are role models and provide guidance to others.