

SUBJECT: Child's Play, Learning and Development / Child Development

Key Stage 4 Curriculum:

Cambridge National Level 1/2 Child Development

2019-20	Year 9	Year 10	Year 11
Autumn 1	Topic: Unit RO18- Health and well-being for child development LO1: Understand reproduction and the roles and responsibilities of parenthood	Topic: Unit RO18- Health and well-being for child development LO5: Know about child safety	Topic: Unit RO20 – understand the development of a child from birth to five years LO1: Understand the physical, intellectual and social development norms from birth to five years
Autumn 2	Topic: Unit RO18- Health and well-being for child development LO1: Understand reproduction and the roles and responsibilities of parenthood LO2: Understand antenatal care and preparation for the birth	Topic: Unit RO18- Health and well-being for child development Recall and exam preparation of LO1-5	Topic: Unit RO20 – understand the development of a child from birth to five years LO2: Understand the benefits of learning through play
Spring 1	Topic: Unit RO18- Health and well-being for child development LO2: Understand antenatal care and preparation for the birth	RO18 Exam January Topic: Unit RO19 – Understand the equipment and nutrition needs of children from birth to five years LO1: Understand the key factors when choosing equipment for babies from birth to 12 months	Topic: Unit RO20 – understand the development of a child from birth to five years LO3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years LO4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years
Spring 2	Topic: Unit RO18- Health and well-being for child development LO3: Understand postnatal checks, postnatal provision and conditions for development	Topic: Unit RO19 – Understand the equipment and nutrition needs of children from birth to five years LO2: Understand the key factors when choosing equipment for babies from one to five years	Topic: Unit RO20 – understand the development of a child from birth to five years LO4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years

Summer 1	Topic: Unit RO18- Health and well-being for child development LO3: Understand postnatal checks, postnatal provision and conditions for development LO4: Understand how to recognise, manage and prevent childhood illnesses	Topic: Unit RO19 – Understand the equipment and nutrition needs of children from birth to five years LO3: Know the nutritional guidelines and requirements for children from birth to five years	
Summer 2	Topic: Unit RO18- Health and well-being for child development LO4: Understand how to recognise, manage and prevent childhood illnesses	RO18 Exam June resits Topic: Unit RO19 – Understand the equipment and nutrition needs of children from birth to five years LO4: Be able to investigate and develop feeding solutions for children from birth to five years	RO18 Exam June resits

Key Stage 5 Curriculum:

BTEC Child's Play, Learning and Development

2019-20	Year 12	Year 13
Autumn 1	Topic: Unit 1 – Children's Development LAA- The principles of growth and development and how they are applied from birth up to seven years 11 months LAB- Physical development from birth up to seven years 11 months	Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills LAA - Stages of speech, communication and language development and its link to overall domains of development LAB - Supporting children's literacy and numeracy skills through speech, communication and language development
Autumn 2	Topic: Unit 1 – Children's Development LAC - Cognition, language and communication development LAD - Theories of social and emotional development Exam - January	Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills LAB - Approaches to the varied needs of individual children Exam - January
Spring 1	Topic: Unit 5 – Keeping Children Safe A - Investigate legal responsibilities and approaches to health and safety in early years settings B - Explore procedures for prevention and control of infection in early years settings	Topic: Unit 3 – Play & Learning A - Play types and opportunities B - Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice

		C - Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities
Spring 2	Topic: Unit 5 – Keeping Children Safe C - Examine how early years professionals safeguard children and respond to concerns that a child has been abused D - Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years setting.	Topic: Unit 3 – Play & Learning A - Play types and opportunities B - Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice C - Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities
Summer 1	Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills LAA - Stages of speech, communication and language development and its link to overall domains of development	Exam or resits
Summer 2	Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills LAA - Stages of speech, communication and language development and its link to overall domains of development Exam or resits	