

SUBJECT: Geography

Key Stage 3 Curriculum:

2019-20	Year 7	Year 8
Autumn 1	Is Great Britain still great? <ul style="list-style-type: none"> - Physical and human characteristics - Population change and structure - Migration - Tourism - Climate and associated weather 	Is Asia the most hazardous continent? Tectonic Hazards <ul style="list-style-type: none"> - Global distribution - Structure of the Earth - Plate boundaries - Earthquakes - Tsunamis - Volcanoes
Autumn 2		Is Asia the most hazardous continent? Weather hazards <ul style="list-style-type: none"> - Weather/climate - Extreme weather - Tropical storms - Droughts
Spring 1	Is there more to polar environments than ice? <ul style="list-style-type: none"> - Location - Mapping - Distinctive characteristics - Climate - Uses - Challenges - Future (sustainable management) 	Why are some countries richer than others? <ul style="list-style-type: none"> - AC/EDC/LIDC - Measures of development - Physical and human characteristics - Global economics - BRICs - MINTs
Spring 2	What is the potential of hot arid areas? <ul style="list-style-type: none"> - Location - Mapping - Distinctive characteristics - Climate 	

	<ul style="list-style-type: none"> - Uses - Challenges - Future (availability of resources) – Middle East 	
Summer 1	<p>Why should tropical rainforests matter to us?</p> <ul style="list-style-type: none"> - Location - Mapping - Distinctive characteristics - Climate - Uses - Challenges - Future (sustainable management) 	<p>Africa: A continent of contrasts?</p> <ul style="list-style-type: none"> - Physical characteristics - Variations in wealth - Urban and rural areas in LIDCs - Population/health/education - Development issues
Summer 2	<p>How are China's human and physical features linked?</p> <ul style="list-style-type: none"> - Mapping/location - Different landscapes - Population - Climate - Chinese Cinderella – history of Chinese culture 	

Key Stage 4 Curriculum:

2019-20	Year9	Year 10	Year 11
Autumn 1	Unit 2, Topic 6: Dynamic Development <ul style="list-style-type: none">- What is development?- How can development be measured?- What has led to uneven development?- Are LIDCs likely to stay poor?- What global connections influence development?- What development strategies are the most appropriate?	Unit 1, Topic 1: Global Hazards <ul style="list-style-type: none">- How can weather be hazardous?- Why do we have weather extremes?- When does extreme weather become a hazard?- What processes occur at plate boundaries?- How can tectonic movement be hazardous?- How does technology have the potential to save lives?	Unit 2, Topic 7: UK in the 21st Century <ul style="list-style-type: none">- What does the UK look like?- How is the UK’s population changing?- How is the UK’s economy changing?- What is the UK’s political role in the world?- How is the UK’s cultural influence changing?
Autumn 2			
Spring 1	Unit 1, Topic 3: Distinctive Landscapes <ul style="list-style-type: none">- What is a landscape?- What makes a landscape distinctive?- What are the physical landscapes of the UK?- What physical processes shape our landscape?- What are the key characteristics of known landscapes?	Unit 2, Topic 8: Resource Reliance <ul style="list-style-type: none">- Will we run out of resources?- How has an increasing demand for resources affected our planet?- What does it mean to be food secure?- How can countries ensure their food security?- How sustainable are attempts to increase food security?	Unit 1, Topic 2: Changing Climate <ul style="list-style-type: none">- What evidence is there for climate change?- Is climate change a natural process?- Why is climate change a global issue?
Spring 2			Revision for external exams Specification = OCR B
Summer 1	Unit 2, Topic 5: Urban Futures <ul style="list-style-type: none">- How is the global pattern of urbanisation changing?- What does rapid urbanisation mean for cities?- What is life like for people in a city?	Unit 1, Topic 4: Sustaining Ecosystems <ul style="list-style-type: none">- Why are natural ecosystems important?- Why should tropical rainforests matter to us?	
Summer 2			

	<ul style="list-style-type: none">- What are the challenges and opportunities in cities today?- How can cities become more sustainable?	<ul style="list-style-type: none">- Why are tropical rainforests being exploited and how can this be sustainably managed?- Is there more to polar environments than just ice?- How are humans seeking sustainable solutions for polar environments?	
--	--	---	--

Key Stage 5 Curriculum

2019-20	Year 12	Year 13
Autumn 1	Unit 1: Coasts <ul style="list-style-type: none"> - Coasts as natural systems - Coastal processes - Coastal landscape development - Coastal management Unit 2: Changing Places <ul style="list-style-type: none"> - The nature and importance of places (near, far, experienced and media) - Changing places (relationships, connections, meaning and representation) 	
Autumn 2		
Spring 1	Unit 1: Hazards <ul style="list-style-type: none"> - Plate tectonics - Volcanic hazards - Seismic hazards - Storm hazards - Fires in nature Unit 2: Population and resources <ul style="list-style-type: none"> - Environment and population - Environment, health and well-being - Population change - Population ecology - The future of global populations 	
Spring 2		
Summer 1		

Summer 2

Unit 3: NEA

Independent fieldwork investigation

Revision for external exams
Specification = OCR B