

SUBJECT CURRICULUM: MODERN FOREIGN LANGUAGES

Year Group	Curriculum coverage – name topics, and give key knowledge and skills, and cultural capital opportunities students will have to succeed in life	Rationale/evaluation of why the curriculum is planned and sequenced in this way to ensure knowledge and skills for future learning and employment																												
Year 7 (KS3)	<p>Autumn Term:</p> <table><tr><td colspan="2">Cultural Capital</td></tr><tr><td colspan="2">To start to develop an understanding of Spanish-speaking cultures and build on any grammar knowledge they gained in key stage 2</td></tr></table> <p>Unit 1</p> <table><tr><td>Topic – key knowledge</td><td>Key grammar</td></tr><tr><td>Pronunciation</td><td>Definite articles,</td></tr><tr><td>Alphabet</td><td></td></tr><tr><td>personality</td><td>Adjective agreement, singular conjugation of ‘ser’</td></tr><tr><td>Numbers</td><td></td></tr><tr><td>Birthdays</td><td>singular conjugation of ‘tener’, indefinite singular articles</td></tr><tr><td>Pets</td><td></td></tr></table> <p>Unit 2</p> <table><tr><td>Topic</td><td>Grammar</td></tr><tr><td>Activities</td><td>Using ‘infinitives’ ‘me gusta’ Giving reasons ‘ar’ verbs in regular tense</td></tr><tr><td>Weather, seasons</td><td>‘cuando’ as connective</td></tr><tr><td>Sports</td><td>Conjugation of ‘hacer’ Conjugation of ‘jugar’</td></tr><tr><td>Opinions</td><td></td></tr></table>	Cultural Capital		To start to develop an understanding of Spanish-speaking cultures and build on any grammar knowledge they gained in key stage 2		Topic – key knowledge	Key grammar	Pronunciation	Definite articles,	Alphabet		personality	Adjective agreement, singular conjugation of ‘ser’	Numbers		Birthdays	singular conjugation of ‘tener’, indefinite singular articles	Pets		Topic	Grammar	Activities	Using ‘infinitives’ ‘me gusta’ Giving reasons ‘ar’ verbs in regular tense	Weather, seasons	‘cuando’ as connective	Sports	Conjugation of ‘hacer’ Conjugation of ‘jugar’	Opinions		<p>The year 7 course is designed to give students the basics of Spanish in all four skills (reading, writing, listening and speaking) in addition to translation and transcription. We also begin to touch on authentic texts but at a more superficial level. We assume students come to us with no prior knowledge of Spanish and if they do, this year will fill in any gaps in their knowledge, cover skills that may have been missed out and reinforce what they may have covered already. We work on interleaving and spiralling skills regularly to ensure students revise grammar and vocab regularly and build on this. We also take this opportunity to instil and enforce basic grammar terminology to set them up for the next few years.</p>
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Year 8 (KS3)	Autumn Term:	The year 8 course is designed to build on and enforce the knowledge and skills students gained in year 7 and prepare them																												

Unit 1

Topic – key knowledge	Key grammar
Countries and transport	Exclamations, conjugation of 'ir' in preterite tense
Past tense holiday activities	Conjugation of 'ar', 'er' and 'ir' verbs in preterite tense
Opinions	Opinions in past tense Conjugation of 'ser' in preterite tense

Unit 2:

Activities on mobile phone	Asking and answering questions
Types of music and TV	Using articles with opinions Comparatives
	Conjugation of 'hacer'

Spring Term:

Unit 3:

Food and drink	
Time	
Ordering in a restaurant	Using different versions of 'you'
Buying ingredients	

Unit 4:

Making plans and giving excuses	'me gustaría' with infinitive Prepositions Use of 'tener que' conjugations of 'querer' and 'poder'
Daily routine	Reflexive verbs
Clothes and colours	Demonstrative pronouns

to start the GCSE course. They will cover three tenses this year, which reinforces the first two they saw last year and equips them with the necessary skills for learning more in the future. They continue to build on the skills in the areas of reading, writing, listening, speaking, translation and transcription that they began in year 7 but at a deeper level, starting to look at it from a GCSE perspective. We also continue to work on authentic texts but at a slightly more advanced level.

	Talking about sporting events	Using three tenses together	
	Types of homes		
	Summer Term:		
	Unit 5:		
	Describing houses		
	Holiday activities	'se puede' + infinitive	
	Directions	Imperatives	
	Extended reading	Practising 3 tenses together	
Year 9 ("transition year" linking KS3 and KS4)	Autumn Term:		As a transition year, year 9 aims to take what students have learned in years 7 and 8 and build on this knowledge and skills. Speaking, writing, reading, listening, translation and transcription are still key foci but again, at a much more advanced level. Skills and vocab are regularly revisited throughout the course to ensure they are embedded. Year 9 students recap most of the important grammar points and year tens are looking to include most of the tenses nearer the start of that year to ensure they get sufficient practise of them throughout the course within different topics to ensure they become embedded before the exams. There should be a bigger focus on authentic texts at this stage. The GCSE course covers the same topics as in key stage 3 but in more depth which offers students the opportunity to revise core vocab while being able to use and understand it in more complex dialogue.
	Unit 1:		
	Key content	Key grammar	
	Weather	Present tense	
		Irregular verbs in present tense	
	Basic holiday details – countries, transport, companions	Regular preterite tense, conjugation of 'ir' and 'ser' Irregular verbs in 'l' form in preterite tense	
	Best and worst parts of holiday, accommodation,	Using preterite and imperfect tense together	
	Booking accommodation Problems with hotel room	Using 'usted;	
	Problems on holiday		
	Spring Term:		
	School subjects, opinions and teachers	'me gusta' Comparatives Adjective agreement Qualifiers	

	Uniform, colours, basic school details		
	Rooms in school Comparing primary and secondary schools	Negatives	
	School rules and opinions	Debating Infinitive structures	
	Plans for future exchange	Future tense Asking questions in future tense	
	School activities and achievements	Direct object pronouns Using 'desde hace'	
	Summer Term:		
	Unit 3:		
	Family members	Possessive adjectives Stem-changing verbs	
	Describing people (personality and physical)		
	Mobile phone uses and reasons	'para' + infinitive	
	Present tense activities	Present progressive/ gerund	
	Different reading materials Comparing real books and e-books	Using 'ser' and 'estar'	
	Describing relationships Qualities of good friend	Reflexive verbs	
Year 10 (KS4)	Autumn Term:		
	Unit 4:		
	Freetime activities	Conjugation of 'jugar' 'a+el=al'	
	TV and film Nationality	Perfect tense Questions in perfect tense	

Describing films	
Sports	Revision of imperfect tense Using three tenses at once
Comparing watching film in cinema to TV Organising trip to cinema	Useful adjectives 'alguno', 'otro', 'mucho', 'demasiado'
Role models	

Spring Term:

Places in town or city Directions	
Shops Numbers to 100 Prices	Using 'usted'
Describing features of region	'se puede' and 'se pueden' + infinitive
Making plans	Future tense 'si' clauses with future and present tense
Shopping for clothes and presents Comparing online shopping to going to shops	Demonstrative adjectives
Talking about good points of town	Using 'tan' and 'tanto' Using imperfect and present tense
Describing visit in past	Using various tenses

Summer Term:

Unit 6

Describing mealtimes	
Illnesses Body parts	'me duele'/'me duelen'

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	Healthy lifestyles (drugs, cigarettes, alcohol		
	Positives and negatives of sporting events		
	Summer Term:		
Year 12 (KS5)	Sixth Form curriculum to follow from 2020-21		
Year 13 (KS5)			