HaileyburyTurnford

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Issue No.3

November 2019

Haileybury Turnford have been awarded the Silver Pivotal Plaque Award for Improved Behaviour

Behaviour Specialists

Pivotal Education

Dear Parent/Carer

I am pleased to inform you that we have been awarded the Pivotal Silver Award as a School from Pivotal Education. This Award has been presented to recognise the significant journey we have made in terms of improving student behaviour, relationships and attendance across the school and can evidence the fact that the Pivotal Approach is having a positive effect on our community and students.

We started working with Pivotal Education in April 2017 and planned our behaviour for learning curriculum around the Five Pivotal Principles. The Pivotal Principles are:

The Five Pillars are:

- Consistent, calm adult behaviour
- First attention to best conduct
- Relentless routines
- Scripted interventions
- Restorative follow up

All staff have received training as part of our continuous professional development in behaviour management and we have embedded the Pivotal Five Pillars into our routines and expectations across the school.

As a result of improving our behaviour curriculum and adopting a Pivotal Approach to behaviour for learning, behaviour and relationships across the school have improved significantly and evidence of this is shown in the vast reduction of Internal and External Exclusions and the number of serious behaviour incidents or Red Cards awarded. Additionally, there has been an impressive rise in the number of Achievement Points awarded and last half term alone, a total of 34,000 Achievement Points given to our students across the school.

Attendance has also improved significantly and in comparison, to last years' attendance and is now at National Average. We are working closely with Hertfordshire County Council, our pastoral team and parents/carers and students to continue improving attendance across the school.

We are aiming to secure even further progress and want to continue to raise our expectations of our students to continue to create a positive climate where every student is Ready, Respectful and Safe and able to achieve their personal best in both personal development and academic progress.

If you have any concerns or queries relating to any of the above information, please do not hesitate to contact your child's Assistant or Year Achievement Coordinator.

Mrs M Goodes Vice Principal



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