

## SUBJECT: Religious Studies (RS)

### Key Stage 3 Curriculum:

2019-20	Year 7	Year 8
Autumn	<p>Christianity</p> <ul style="list-style-type: none"><li>• Why Jesus is a significant figure in Christianity, evaluation of whether Jesus was an ordinary man or not</li><li>• Commandments and comparison with UK law and morals</li><li>• Key Christian teachings e.g. Parables</li><li>• Significance of Christian traditions and events e.g. weddings, baptism</li><li>• Diversity of Christian worship</li><li>• Significance and impact of Christianity in the UK including work of Christian charities</li><li>• Easter and evaluation of whether Christmas has lost its true meaning</li></ul>	<p>Buddhism</p> <ul style="list-style-type: none"><li>• Why the Buddha is an inspirational figure in Buddhism (story of Siddhartha)</li><li>• Beliefs about suffering and achieving a state of nirvana</li><li>• Moral precepts and eightfold path</li><li>• Buddhist prayer and meditation</li><li>• Beliefs about karma and impact on behaviour</li><li>• Reincarnation and evaluation of the afterlife</li></ul>
Spring	<p>Islam</p> <ul style="list-style-type: none"><li>• Why Muhammad is a significant figure in Islam and evaluation of the concept of 'submission'</li><li>• The five pillars and impact on actions/communities</li><li>• Halal and haram conduct with links to the afterlife and judgement</li><li>• Islam worship including features of a Mosque and prayer</li></ul>	<p>Hinduism:</p> <ul style="list-style-type: none"><li>• Beliefs about Braham</li><li>• Hindu Gods and Goddesses</li><li>• Dharma and impact on behaviour and actions</li><li>• Hindu places of worship</li><li>• Achieving Moksha</li></ul>

	<ul style="list-style-type: none"> <li>• Significance of Islam traditions e.g. Ramadan, clothing</li> <li>• Key Muslim activists and inspirational figures</li> <li>• Islam and its portrayal in the media, including Islamophobia</li> </ul>	
Summer	<p>Judaism:</p> <ul style="list-style-type: none"> <li>• Why Moses is a significant figure in Judaism and evaluation of the concept of a 'hero'</li> <li>• Halacha in Judaism, including dietary rules</li> <li>• Orthodox and non-orthodox Jewish communities</li> <li>• Jewish places of worship including key features</li> <li>• The significance of Jewish traditions e.g. Hanukah, Bar Mitzvah</li> <li>• Modern day Judaism</li> </ul>	<p>Sikhism:</p> <ul style="list-style-type: none"> <li>• The Guru's in Sikhism</li> <li>• The 5 Ks and impact on behaviour and actions</li> <li>• Five virtues of Sikhism</li> <li>• The significance of the Guru Granth Sahib</li> <li>• The practice of sewa including Langar</li> <li>• Sikh ceremonies including naming ceremonies Diwali</li> </ul>

## Key Stage 4 Curriculum:

2019-20	Year9
Autumn	<b>Relationships</b> <ul style="list-style-type: none"><li>• Attitudes to same sex relationships</li><li>• Sacrament of marriage and evaluation of whether it is still important</li><li>• Attitudes to cohabitation and evaluation of changing attitudes</li><li>• Attitudes to sex outside of marriage</li><li>• Attitudes to contraception and evaluation religion vs science</li></ul>
Spring	<b>Equality</b> <ul style="list-style-type: none"><li>• Racial inequality and inspirational historical figures</li><li>• Gender inequality and the impact of feminism</li><li>• Social inequality and the impact on different societies</li><li>• Attitudes to prejudice and discrimination</li><li>• Charities and organisations that work towards equality</li></ul>
Summer	<b>Conflict</b> <ul style="list-style-type: none"><li>• Types of suffering incurring in the UK and globally</li><li>• Religious attitudes to peace and war</li><li>• Punishment and attitudes towards reformation and justice</li><li>• How religious organisations help those who are suffering</li><li>• Attitudes to forgiveness and reconciliation</li></ul>