| Whole School Personal Development Activity | Year Da  | Intent   | Impact   |
|--|----------|--|--|
| House Competition Term 2 Geography         | 7 05.01. |  | Students are encouraged to be responsible reflective citizens                              |
| Humanutopia                                | 7 05.09. |  | Opportunities to develop character   |
| House Competition Term 1 Geography         | 7 05.09. | ·  | Students are encouraged to be responsible reflective citizens                              |
| Haileybury ISSP Masterclass                | 7 05.09. |  | Developing confidence resilience and independence  |
| Safer Internet Day Assembly                | 7 11.02. |  |  |
| Rememberance Commemoration                 | 7 11.11. |  | Understanding of FBV   |
| Anti Bullying Ambassador Assembly          | 7 11.11. |  | Students know how to stay safe and happy and what to do if they experience bullying        |
| Carol Service                              | 7 11.11. |  | Promoting opportunities to reflect individual belief                                       |
| Mock General Election                      | 7 12.12. |  |  |
| Parliamentary Representation               | 7 12.12. | , , ,  | Preparation for life in modern Britain   |
|  |          |  | ·  |
| Christmas Jumper Day for Charity           | 7 13.12. | 1 0 1  | Appreciate and respect difference in the world   |
| Hertswise Dementia Assembly                | 7 20.01. |  | Respect for different protected characteristics  |
| Network Rail Safety                        | 7 20.01. | 1 1  | Promoting personal safety  |
| Harvest Festival Food Bank Collection      | 7 20.09. | 1 0 1  | Students are encouraged to be responsible reflective citizens                              |
| Holocaust Survivor Talk                    | 7 27.01. |  | Understanding and appreciation respect of difference                                       |
| Student Leadership Anti Bullying Survey    | 7 27.01. |  | Students contribute positively and are decision makers                                     |
| Show Racism the Red Card                   | 7 30.10. |  | Raised £587.71   |
| Community Awareness Day                    | 7 5.03.1 | Enabling students to recognise risks from gang activity, sub   | · · · · · · · · · · · · · · · · · · ·  |
| Positively Mad Revision Workshop           | 7 7.10.1 | Character development  | Developing confidence resilience and independence  |
| African Drumming                           | 7 9.10.1 | Developing an inclusive environment                            | Promoting diversity  |
| Black History Month                        | 7 9.10.1 | Developing an inclusive environment                            | Promoting diversity  |
| CEIAG Newsletter                           | 7 Week   | Supporting readiness for the next phase in education, training |  |
| Water Safety Presentation                  | 7 TBC    | Developing reposnsible respectful active students              | Promoting personal safety  |
| Music to begin every Assembly              | 7 Daily  | Student led muscial performance to offer students an oppor     | tunity to reflect Reflection, imagination and creativity                                   |
| Humanutopia                                | 7 06.11. | Extension sessions co-delivered with Year 9 Heroes             | Empowering young people to make positive change  |
| European Day of Languages                  | 7 26.09. | Organised events celebrating EDL                               | Promoting the rich linguistic diversity of Eurpoe raising importance of learning langauges |
| Safer Internet Day Assembly                | 8 11.02. | Enabling students to recognise the dangers of inappropriate    | use of social media Promoting personal safety  |
| Rememberance Commemoration                 | 8 11.11. | Character development  | Understanding of FBV   |
| Anti Bullying Ambassador Assembly          | 8 11.11. | Character development Positive health and wellbeing            | Students know how to stay safe and happy and what to do if they experience bullying        |
| Carol Service                              | 8 11.12. |  | Promoting opportunities to reflect in individual belief                                    |
| Mock General Election                      | 8 12.12. | Developing FBV of democracy. Preparing students for adult      |  |
| Parliamentary Representation               | 8 12.12. |  | Preparation for life in modern Britain   |
| Christmas Jumper Day for Charity           | 8 13.12. |  | Appreciate and respect difference in the world   |
| Network Rail Safety                        | 8 20.01. |  | Promoting personal safety  |
| Student Leadership Anti Bullying Survey    | 8 27.01. |  | Students contribute positively and are decision makers                                     |
| Show Racism the Red Card                   | 8 30.10. |  | Raised £587.71   |
| Healthy Relationships                      | 8 4.12.1 | Enabling students to recognise risks of abusive relationship   |  |
| Community Awareness Day                    | 8 5.03.1 | Enabling students to recognise risks from gang activity, sub   |  |
| Anti Bullying Diana Award Training         | 8 5.07.1 | Character development Positive health and wellbeing            | Students know how to stay safe and happy and what to do if they experience bullying        |
| Positively Mad Revision Workshop           | 8 7.10.1 | Character development  | Developing confidence resilience and independence  |
| African Drumming                           | 8 9.10.1 | Developing an inclusive environment                            | Promoting diversity  |
| Black History Month                        | 8 9.10.1 | Developing an inclusive environment                            | Promoting diversity  |
| CEIAG Newsletter                           | 8 Week   | Supporting readiness for the next phase in education, training |  |
| St Giles Trust Drug Awareness Lesson       | 8 03.06. | · · · · · · · · · · · · · · · · · · ·                          |  |
| Music to begin every Assembly              | 8 Daily  | Student led muscial performance to offer students an oppor     | · · · · · · · · · · · · · · · · · · ·  |
| Positively Mad Revision Workshop           | 8 08.10. |  | Empowering young people to make positive change  |
| Holocaust Memorial Day 2020 Lesson         | 8 27.01. |  |  |
| Georgaphy Assembly                         | 8 13.12. |  | How human and physical processes interact to influence                                     |
| The Count on Us Secondary Challenge        | 9 04.04. |  | Developing confidence resilience and independence  |
| Mayoral Debate                             | 9 04.12. |  | Understanding of how to discuss and debate issues  |
| Water Safety Presentation                  | 9 10.04. |  | Promoting personal safety  |
| Safer Internet Day Assembly                | 9 11.02. | ,                        | · · · · · · · · · · · · · · · · · · ·  |
| Rememberance Commemoration                 |          |  | · · · · · · · · · · · · · · · · · · ·  |
|  | 9 11.11. |  | Understanding of FBV   |
| The Scholars Programme                     | 9 11.11. |  | Developing confidence resilience and independence  |
| Anti Bullying Ambassador Assembly          | 9 11.11. | ·  | Students know how to stay safe and happy and what to do if they experience bullying        |
| Mock General Election                      | 9 12.12. | 1 0 7 1 0  |  |
| Parliamentary Representation               | 9 12.12. |  | Preparation for life in modern Britain   |
| Christmas Jumper Day for Charity           | 9 13.12. | Developing reposnsible respectful active students              | Appreciate and respect difference in the world   |

| Breaking the Chain Production           | 9 15.11.19 | Enabling students to recognise risks from gang activity, substance abuse and CSE | Understanding about how to keep safe  |
|---|------------|--|---|
| LGBTQ Assembly                          |            | Promoting an inclusive environment. Positive health and wellbeing                | Respect for different protected characteristics                                     |
| Aspiration Day                          |            | Character development  | Developing confidence resilience and independence                                   |
| Project Halo                            |            | Enabling students to recognise risks from criminal and CSE                       | Promoting personal safety   |
| Network Rail Safety                     |            | Developing responsible students who are aware of risks                           | Promoting personal safety   |
| Student Leadership Anti Bullying Survey |            | Character development  | Students contribute positively and are decision makers                              |
| Macmillan Charity Event                 |            | Developing reposnsible respectful active students                                | Students are encouraged to be responsible reflective citizens                       |
| Show Racism the Red Card                | 9 30.10.19 | Promoting an inclusive environment   | Raised £587.71  |
| Healthy Relationships                   |            | Enabling students to recognise risks of abusive relationships                    | Age appropriate understanding of healthy relationships                              |
| Community Awareness Day                 |            | Enabling students to recognise risks from gang activity, substance abuse and CSE | Promoting personal safety   |
| Anti Bullying Diana Award Training      | 9 5.07.19  | Character development Positive health and wellbeing                              | Students know how to stay safe and happy and what to do if they experience bullying |
| Humanutopia                             |            | Character development Positive health and wellbeing                              | Opportunities to develop character  |
| Fire Service Safety Presentation        |            | Developing reposnsible respectful active students                                | Promoting personal safety   |
| Black History Month                     |            | Developing an inclusive environment  | Promoting diversity   |
| CEIAG Newsletter                        |            | Supporting readiness for the next phase in education, training or employment     | Information about potential next steps high quality careers guidance                |
| St Giles Trust Drug Awareness Lesson    | ,          | Enabling students to recognise risks from gang activity, substance abuse and CSE | Promoting personal safety   |
| Music to begin every Assembly           |            | Student led muscial performance to offer students an opportunity to reflect      | Reflection, imagination and creativity  |
| Knife Crime (HABS)                      |            | Enabling students to recognise risks from gang activity, substance abuse and CSE | Enabling students to recognise risks from gang activity, substance abuse and CSE    |
| Holocaust Memorial Day 2020 Lesson      |            | What is Genocide? What can we do to stand together and encourage awareness?      | Awareness and understanding of the dangers of not challenging discrimination        |
| Positively Mad Revision Workshop        |            | Bridging the Gap and Exambusters workshops                                       | Empowering students to become versatile, reflective learners                        |
| Georgaphy Assembly                      |            | How Can You Make a Difference - Save the Children Fund                           | How human and physical processes interact to influence                              |
| YC Herts Diagnostic CEIAG interviews    |            | Supporting readiness for the next phase in education                             | Information about potential next steps high quality careers guidance                |
| Water Safety Presentation               |            | Developing reposnsible respectful active students                                | Promoting personal safety   |
| Safer Internet Day Assembly             |            | Enabling students to recognise the dangers of inappropriate use of social media  | Promoting personal safety   |
| Rememberance Commemoration              |            | Character development  | Understanding of FBV  |
| Anti Bullying Ambassador Assembly       |            | Character development Positive health and wellbeing                              | Students know how to stay safe and happy and what to do if they experience bullying |
| Mock General Election                   |            | Developing <b>FBV</b> of democracy. Preparing students for adult life            | All students voted in a mock election.  |
| Parliamentary Representation            |            | Developing an understanding of <b>FBV</b>  | Preparation for life in modern Britain  |
| Take Further Maths                      |            | Character development  | Developing confidence resilience and independence                                   |
| Christmas Jumper Day for Charity        |            | Developing reposnsible respectful active students                                | Appreciate and respect difference in the world                                      |
| Aspiration Day                          |            | Character development  | Developing confidence resilience and independence                                   |
| Project Halo                            |            | Enabling students to recognise risks from criminal and CSE                       | Promoting personal safety   |
| Network Rail Safety                     |            | Developing responsible students who are aware of risks                           | Promoting personal safety   |
| Show Racism the Red Card                |            | Promoting an inclusive environment   | Raised £587.71  |
| Healthy Relationships                   |            | Developing responsible respectful active citizens                                | Age appropriate understanding of healthy relationships                              |
| Community Awareness Day                 |            |  | Promoting personal safety   |
| Anti Bullying Diana Award Training      |            | Character development Positive health and wellbeing                              | Students know how to stay safe and happy and what to do if they experience bullying |
| Fire Service Safety Presentation        |            | Developing reposnsible respectful active students                                | Promoting personal safety   |
| Black History Month                     |            | Developing an inclusive environment  | Promoting diversity   |
| Professor Winston                       |            | Developing students understanding of how to keep healthy                         | Promoting keeping physically healthy  |
| CEIAG Newsletter                        |            | Supporting readiness for the next phase in education, training or employment     | Information about potential next steps high quality careers guidance                |
| St Giles Trust Drug Awareness Lesson    | , , ,      | Enabling students to recognise risks from gang activity, substance abuse and CSE | Promoting personal safety   |
| Music to begin every Assembly           |            | Student led muscial performance to offer students an opportunity to reflect      | Reflection, imagination and creativity  |
| Holocaust Memorial Day 2020 Lesson      | , ,        | What is Genocide? What can we do to stand together and encourage awareness?      | Awareness and understanding of the dangers of not challenging discrimination        |
| Positively Mad Revision Workshop        |            | Bridging the Gap and Exambusters workshops                                       | Empowering students to become versatile, reflective learners                        |
| Positively Mad Revision Workshop        |            | Bridging the Gap and Exambusters workshops                                       | Empowering students to become versatile, reflective learners                        |
| Georgaphy Assembly                      |            | How Can You Make a Difference - Save the Children Fund                           | How human and physical processes interact to influence                              |
| Safer Internet Day Assembly             |            | Enabling students to recognise the dangers of inappropriate use of social media  | Promoting personal safety   |
| Rememberance Commemoration              |            | Character development  | Understanding of FBV  |
| Anti Bullying Ambassador Assembly       |            | Character development Positive health and wellbeing                              | Students know how to stay safe and happy and what to do if they experience bullying |
| Mock General Election                   |            | Developing <b>FBV</b> of democracy. Preparing students for adult life            | All students voted in a mock election.  |
| Parliamentary Representation            |            | Developing an understanding of <b>FBV</b>  | Preparation for life in modern Britain  |
| Christmas Jumper Day for Charity        |            | Developing reposnsible respectful active students                                | Appreciate and respect difference in the world                                      |
| Network Rail Safety                     |            | Developing responsible students who are aware of risks                           | Promoting personal safety   |
| Show Racism the Red Card                |            | Promoting an inclusive environment   | Raised £587.71  |
| Community Awareness Day                 |            | Enabling students to recognise risks from gang activity, substance abuse and CSE | Promoting personal safety   |
|   |            |  | ·   |
| Black History Month                     |            | Developing an inclusive environment  | Promoting diversity   |
| CEIAG Newsletter                        | 11 Weekly  | Supporting readiness for the next phase in education, training or employment     | Information about potential next steps high quality careers guidance                |

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|--------------------------------------|---------|-------------|--|--|
| Positively Mad Revision Workshop     | 11      | 14.11.19    | Character development  | Developing confidence resilience and independence                                |
| St Giles Trust Drug Awareness Lesson | 11      | 03.06.19    | Enabling students to recognise risks from gang activity, substance abuse and CSE         | Promoting personal safety  |
| Holocaust Memorial Day 2020 Lesson   | 11      | 27.01.20    | What is Genocide? What can we do to stand together and encourage awareness?              | Awareness and understanding of the dangers of not challenging discrimination     |
| Music to begin every Assembly        | 11      | Daily       | Student led muscial performance to offer students an opportunity to reflect              | Reflection, imagination and creativity   |
| Positively Mad Revision Workshop     | 11      | 08.10.19    | Bridging the Gap and Exambusters workshops   | Empowering young people to make positive change                                  |
| Holocaust Memorial Day 2020 Lesson   | 11      | 27.01.20    | What is Genocide? What can we do to stand together and encourage awareness?              | Awareness and understanding of the dangers of not challenging discrimination     |
| Georgaphy Assembly                   | 11      | 13.12.19    | How Can You Make a Difference - Save the Children Fund                                   | How human and physical processes interact to influence                           |
| Rememberance Commemoration           | 12      | 11.11.19    | Character development  | Understanding of FBV   |
| Mock General Election                | 12      | 12.12.19    | Developing FBV of democracy. Preparing students for adult life                           | All students voted in a mock election.   |
| Christmas Jumper Day for Charity     | 12      | 13.12.19    | Developing reposnsible respectful active students  | Appreciate and respect difference in the world                                   |
| Aspiration Day                       | 12      | 16.01.20    | Character development  | Developing confidence resilience and independence                                |
| Student Shadowing                    | 12      | 29.12.19    | Character development  | Developing confidence resilience and independence                                |
| Show Racism the Red Card             | 12      | 30.10.19    | Promoting an inclusive environment   | Raised £587.71   |
| Community Awareness Day              | 12      | 5.03.19     | Enabling students to recognise risks from gang activity, substance abuse and CSE         | Enabling students to recognise risks from gang activity, substance abuse and CSE |
| CEIAG Newsletter                     | 12      | Weekly      | Supporting readiness for the next phase in education, training or employment             | Information about potential next steps high quality careers guidance             |
| Community Awareness Day              | 13      | 05.03.19    | Enabling students to recognise risks from gang activity, substance abuse and CSE         | Promoting personal safety  |
| Rememberance Commemoration           | 13      | 11.11.19    | Character development  | Understanding of FBV   |
| Mock General Election                | 13      | 12.12.19    | Developing FBV of democracy. Preparing students for adult life                           | All students voted in a mock election.   |
| Christmas Jumper Day for Charity     | 13      | 13.12.19    | Developing reposnsible respectful active students  | Appreciate and respect difference in the world                                   |
| Show Racism the Red Card             | 13      | 30.10.19    | Promoting an inclusive environment   | Raised £587.71   |
| CEIAG Newsletter                     | 13      | Weekly      | Supporting readiness for the next phase in education, training or employment             | Information about potential next steps high quality careers guidance             |
| Online Safety Newsletter             | Parents | Half termly | Enabling Parents/Carers to recognise online and offline risks to their child's wellbeing | Pastoral support   |
| Pastoral Newsletter                  | Parents | Termly      | Enabling Parents/Carers to recognise online and offline risks to their child's wellbeing | Pastoral support   |
| CEIAG Newsletter                     | Parents | Weekly      | Supporting readiness for the next phase in education, training or employment             | Information about potential next steps high quality careers guidance             |