

Student Attainment and Progress at Haileybury Turnford

Progress Updates 2019-20

Reporting to Parents and Carers – KS3



Reporting knowledge and skills at KS3

- No target grades are given to students at KS3
- GCSE style 9-1 grades will not be reported to parents at KS3
- Subject areas have created set criteria with the expected knowledge and skills that a student in Year 7&8 should acquire across the year. Details of the expected knowledge and skills in each subject area can be located on our schools website here <https://haileyburyturnford.com/expected-standards-ks3/>
- Each student will be measured against the criteria of knowledge and skills in each assessment and this will be reported to parents using a 5 point scale
- Each student will receive an ATL grade demonstrating their attitude to learning in lessons



Reporting knowledge and skills at KS3

- In order to measure how students are progressing towards the acquisition of knowledge and skills we have introduced **five standards** shown in reports including:
- **Working towards**
- **Working towards plus**
- **Working at**
- **Working above**
- **Working well above**



Reporting knowledge and skills at KS3

- Each of the reporting grades are described below
- **Working towards** - shows that a student is below the standard of knowledge and skills expected in that subject for that age group
- **Working towards plus** - shows that a student has made progress towards acquiring the expected knowledge and skills in that subject
- **Working at expected standard** - shows that a student has met the criteria for the knowledge and skills expected in that subject for that age group
- **Working above** - shows that a student has met the standard and may have exceeded some parts of the knowledge and skills expected in that subject for that age group
- **Working well above** - shows that a student has exceeded the criteria of the knowledge and skills expected in that subject for that age group



Tracking Attitudes to Learning

ATL 5	The student's attitude to learning is conscientious and diligent. They are highly motivated, use their initiative, ask questions to extend their learning and take responsibility for their own learning. Students seek challenge and support as necessary, and extend their studies by proactively seeking opportunities to develop their subject knowledge beyond the classroom. They are keen to share their work and discuss related topics with staff and peers. Homework is completed to a very high standard.
ATL 4	The student's attitude to learning is pro-active. Students are motivated individuals who complete tasks fully and independently in lessons, actively reviewing and improving their work before seeking support from a teacher. They consistently undertake extension activities and produce homework of a good standard. They are willing to redraft and improve work repeatedly to attain the highest standard of work possible.
ATL 3	The student shows a willingness to learn, but they can often be passive rather than pro-active when it comes to their own learning. Students can work independently to produce work of a good standard, but rely on the teacher to direct evaluation and assessment. They make little use of extension activities in lessons and they require prompting and encouragement to complete redrafts and improvements. Homework is generally completed to an acceptable standard.
ATL 2	The student may not complete tasks fully, and may require a significant level of monitoring to ensure that concentration is maintained. Students may be slow to start tasks and do not actively seek support if they are unsure what to do. Students may lack resilience and are content with completing the minimum requirements. Homework is often incomplete and rushed.
ATL 1	The student's attitude to learning is cause for concern and they often fail to actively engage with or take responsibility for their own learning, even with encouragement and support. Students may be fully dependent on staff and may resist support or create barriers to learning, giving up quickly if they are struggling. They can be disengaged and only rarely demonstrate interest in topics or pride in their work. They are often without the appropriate equipment and rarely complete homework.



Further information and contacts

- If you have any queries please contact your child's Form Tutor or Year Achievement Coordinator in the first instance

Year Group	Year Achievement Coordinator Contact Details
Year 7	Miss H Allingham – allinghamh@haileyburyturnford.com
Year 8	Ms Kaposi – kaposia@haileyburyturnford.com



Senior staff contacts

- Alternatively, contact the following staff with further queries

Year Groups	Senior staff Contact Details
Assistant Principal	Mr B Walsh – walshb@haileyburyturnford.com
Vice Principal	Mrs M Goodes – goodesm@haileyburyturnford.com

