# Welcome to A-Level Geography!

Mr. Newman Mrs. Morgan Miss. Kaposi





# **A-Level Geography**

**AQA**: <a href="https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037">https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037</a>

Unit 1	Unit 2	Individual
		investigation
Written examination	Written examination	Fieldwork investigation
2 hours 30 minutes	2 hours 30 minutes	60 Marks
120 Marks	120 Marks	20% A-level
40% of A-level	40% of A-level	
Section A: Water and carbon cycles  Section B: Coastal systems and landscapes  Section C: Hazards	Section A: Global systems and Global Governance Section B: Changing places Section C: Population and the environment	You will be required to complete an individual investigation of 3000 – 4000 words. This will include:  Hypothesis/Key question Risk Assessment Data collection (fieldwork) Data presentation Data analysis Conclusion Evaluation

# 1. Scrap book challenge

Over your A-Level geography you will be expected to keep 2 geographical scrap books:
1 = Physical geography
2 = Human geography
What can be included?
Photographs
■ Newspaper articles
□ Screenshots
Magazine images/articles
Relevant sections from your GCSE notes / revision cards
annotating these as you go and making links between them.
2. Places to go
If you visit or have previously visited any interesting places:
☐ Take photographs
☐ Build up some key knowledge of the area
What is the physical geography of the area?
■ How is the environment influenced by human activity?

**Places** can include day trips, the local area, other places in the UK or anywhere else in the world.

☐ What geographical investigation could be carried out here?

## 3. 'Big' questions

When studying geography it is important to be aware of the 'big' questions that impact upon our world today and make links between your geographical knowledge.

Choose one of the big questions below (or an appropriate alternative) to write an extended response. Where possible use evidence to back up your opinions (This could be statistics, case study knowledge etc.)

'It is a country's level of economic development that will determine how well it copes with natural hazards.' To what extent do you agree?
'Wars in the future will be fought over food and water.' To what extent do you agree?
'Globalisation is positive to all.' How much do you agree with this statement.
'Coastal areas in developing countries are more at risk than those in developed countries.' To what extent do you agree?
'Urban areas are better places to live than rural areas.' To what extent do you agree?
How should ecosystems be used in the future, if at all? Discuss your view.

### Are you ready for starting in September?

I have started my physical geography scrap book.
I have started my human geography scrap book.
I am ready to share my knowledge and/or photographs of places I have visited with the group.
I have completed one of the extended writing 'big' questions.

## Need help?

### **Suggested websites:**

- https://www.nationalgeographic.com/
- https://timeforgeography.co.uk
- https://www.oxfam.org.uk/education/resources/mapping-our-world
- https://www.bbc.com/bitesize/subjects/zmhs34j
- https://www.bbc.co.uk/news
- https://www.rgs.org/

### For a list of recommended reading visit:

https://www.internetgeography.net/wider-reading-in-geography/#tab-id-2

### If you would like to get ahead and buy the text books, we would recommend:

- https://www.amazon.co.uk/Geography-Level-Human-Student-Book/dp/019836654X
- https://www.amazon.co.uk/Geography-Level-Physical-Student-Book/dp/0198366515