February - March 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY		
Half term								
1. State when extreme weather can become hazardous. [3] 2. Outline how technology has the potential to save lives in hazard zones.[4] 3. Describe the evidence we have to support the theory that climate is changing. [6] 4. Define the term 'landscape'. [1] 5. Tropical rainforests are the most valuable ecosystem. Discuss this view. [8]								
24	25	26	27	28	29	1		
State 4 physical factors that make it difficult for a country to break out of poverty. [3]	Describe the global distribution of temperate forests. [3]	Outline the economic impacts resulting from extreme weather events. [6]	Outline the population density across the UK. [3]	Define the term 'counter urbanisation'	To what extent is the UK losing its global significance? [8]	Describe the distribution of upland and lowland areas in the UK. [4]		
2	3	4	5	6	7	8		
Evaluate how technological developments can increase the supply of food sustainably. [8]	Describe the global distribution of tropical storms [4]	Describe how the UK's cultural influence is changing. [6]	Explain how debt makes it difficult for a country to break out of poverty. [4]	Outline how volcanic eruptions can change the climate. [4]	State 2 bottom up approaches to increasing food supply. [2]	Evaluate one global strategy to seek a sustainable solution for a polar environment. [8]		
9	10	11	12	13	14	15		
Explain how the geology of an area influences its landscape. [6]	Explain how working hours and employment sectors have changed in the UK in the 21st Century. [6]	State two pull factors of re-urbanisation. [2]	Explain why we have extremes in weather [6]	State which stage of the DTM the UK is in and justify your choice. [4]	Explain how ethical consumerism is a sustainable way to achieve food security. [6]	Discuss how an LIDC you have studied has developed over the last 50 years. [8]		

16	17	18	19	20	21	22
For an AC city you have studied, discuss the city's location and importance within its region, the country and the wider world. [8]	Evaluate one current attempt to increase food supply in a country you have studied. [6]	Explain how diary entries can be evidence of climate change. [3]	Explain how deforestation is affecting the nutrient cycle in the tropical rainforest and outline the consequences of this. [6]	Describe the advantages and disadvantages of international aid in improving a countries development. [6]	Outline the causes of rapid urbanization in contrasting countries of development. [4]	Describe the impact of an El Nino weather event. [4]
23	24	25	26	27	28	29
Define the term 'intensive farming'. [2]	Describe the place specific causes of a UK weather hazard [4]	Describe how deforestation is impacting upon the water cycle in the tropical rainforest. [4]	Outline the 3 processes of weathering. [3]	Describe the effects of an ageing population. [4]	Discuss the impacts that humans have on climate. [8]	Describe how deforestation and mining to provide energy has affected our planet. [6]
30	31					
Outline the characteristics of a 'world city'. [3]	State two negatives of commercial fishing. [2]					

April 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1	2	3	4	5
		Evaluate the responses to either a flash flooding or tropical storm event that you have studied. [8]	Discuss how the UK's media exports have had a global influence [8].	Describe the formation of a beach. [3]	Suggest the best way to measure the development of a country and justify your choice. [4]	Describe the difference between Malthusian and Boserupian theories about the relationship between population and food supply. [6]
6	7	8	9	10	11	12
Examine the UK's political role in one global conflict through its participation in international organisations. [8]	Explain how industry has been affected in the UK in the 21st Century as a result of climate change. [6]	Explain how an increased demand for resources has affected our planet. [8]	Define the term 'hotspot'. [2]	To what extent do the challenges outweigh the opportunities as a result of rapid urbanization in a developing city you have studied? [8]	For a river landform that you have studied, describe its formation. [4]	Describe two erosional processes that act together along the coastline. [4]
13	14	15	16	17	18	19
Sketch the two different zones that can be found at destructive plate boundaries. [4]	Identify one major change in an economic hub that you have studied. [2]	Describe how mass movement can change a landscape. [4]	To what extent have the Millennium Development Goals been reached in an LIDC you have studied? [8]	State two social impacts as a result of climate change. [2]	Describe how the tropical rainforest ecosystem can be describe as being interdependent. [6]	Identify the world's 3 main resources. [3]

20	21	22	23	24	25	26
Explain how human activity, including management works in combination with geomorphic processes to impact the landscape. [8]	Define the term 'food security'. [2]	Describe how Rostow's model predicts a country to develop. [6]	Describe how a city can be more sustainable with transport. [4]	To what extent can building design mitigate the impacts of tectonic hazards?	Define the term 'climate change'. [2]	Describe how ethnic groups have contributed to the cultural life of the UK through either food, media or fashion. [4]
27	28	29	30			
Outline the consequences of a tectonic hazard that you have studied. [4]	Explain how humans are negatively affecting the tropical rainforest ecosystem. [6]	Draw an annotated sketch to show how volcanoes are formed at a constructive plate boundary. [3]	Compare the advantages and disadvantages of a bottom up strategy and a top down strategy at improving the development of a LIDC you have studied. [8]			