

Our 3 school improvement strategic priorities for 2019-20

1. Improve the quality of leadership to ensure there is a positive impact on all students – governors, senior leaders, middle leaders, support staff leaders
2. Improve teaching and learning – consistent high expectations for all students – including Pupil Premium, Special Educational Needs & Disabilities and High Prior-Attaining students
3. Improve student attitudes and behaviour and reduce the number of student exclusions

More detail: Improvement Planning Key Priorities specifically linked to the Ofsted framework

The Quality of Education

1. Carry out a curriculum review to ensure the curriculum is broad, balanced, consistent and meets the needs of all learners
2. Ensure the quality of teaching and learning has engagement and progression for all learners
3. Ensure assessment and feedback is tailored to the needs of all learners and provides clear strategies for progression
4. Develop literacy and numeracy to ensure that all groups across the school are improving in these areas
5. Improve outcomes for all learners (and specifically Pupil Premium students, Special Educational Needs & Disabilities students, High Prior-Attaining students and English as an Additional Language boys)

Behaviour and Attitudes

- 1 Continue to embed consistent Behaviour for Learning (Pivotal) practice in all lessons and aspects of school life
- 2 Make sure all staff have consistently high expectations of student behaviour and conduct
- 3 Ensure students demonstrate positive attitudes to learning
- 4 Ensure students feel safe in school and bullying and discrimination are dealt with consistently, quickly and effectively
- 5 Ensure staff and student relationships reflect a positive and respectful culture

Personal Development

1. Provide an effective careers programme using the Gatsby Benchmarks to develop and improve CEIAG
2. Promote an inclusive and diverse environment that meets the needs of all students
3. Develop students' resilience, confidence and independence through the curriculum and wider work of the school
4. Ensure a significant majority of all student groups have access to and take-up a wide, rich set of experiences and opportunities
5. Ensure high quality social, moral, spiritual and cultural development opportunities are provided throughout the school

Leadership and Management

1. Ensure leaders create coherence and consistency across the school to ensure students benefit from effective teaching and consistent expectations
2. Embed the Pupil Premium strategy fully and maximise the impact on disadvantaged students
3. Ensure continuing professional development for teachers and staff is excellent, and is aligned with the curriculum
4. Ensure external support has a direct impact on school improvement
5. Ensure safeguarding arrangements remain effective to ensure all students are safe at all times
6. Leaders should take into account the workload and well-being of staff, and further develop the school's wellbeing strategy
7. Continue to develop governance ensuring all understand their roles to enhance the effectiveness of the school

Sixth Form

1. Reduce in-school variation at Key Stage 5 by ensuring that best practice is adopted across all departments
2. Ensure that students are well prepared for their next steps in education, training and/or employment
3. Provide a full programme of activities, opportunities and mentoring to support students' personal development