

Ambition - Pride - Success

A message from Mr Lindquist

Dear all, I hope that you and your families are keeping well and that you are taking Mrs Blaskett's advice of keeping busy!

Throughout this period of "lockdown" I have been spending my time between working in the garden and completing work for school (mostly in the garden!). On the odd occasion I have ventured out it's been quite interesting to see how times have changed and how we as a community have had to adapt to a new way of life. I have also been into school working as a part of the rota to provide for vulnerable students and students of key workers, and this week been conducting "Return-to-School" meetings with some of our year 12 students.

It is important to ensure that we look to the future and start planning for what lies ahead and it's been nice to work with our incoming year 12 students who have now made their subject choices and **SHOULD** be working on their "summer homework". I would like to welcome them to our Sixth Form community and wish them the very best of success.

Finally, well done to all of you who have been working in the community to support us all through these unprecedented times, your contribution has and continues to be vital.

The very best of wishes
Mr Lindquist



Spotlight on a member of staff – Mr Duncan

Mr Duncan has been working at Haileybury Turnford for 14 years and is Director of Mathematics and, perhaps, one of the most familiar faces around the school. Our Head Boy & Girl, **James Evenden** and **Lauren Wollaston-Smith** took a few minutes out of his busy day to find out a little more about him.

One thing you like about working at HT	<i>The students they are so unpredictable, makes every day different.</i>
One thing you would choose	<i>Students</i>
One thing you do in your spare time	<i>I never have spare time but when I do I have a walk with my wife</i>
One thing you have learned in life	<i>Life is meaningless without Jesus</i>
One thing you wish you'd known earlier	<i>That hard work pays</i>
One thing you would save if your house were on fire	<i>My family</i>
One thing that defines a good teacher	<i>Patience, unfortunately I don't have abundance of that. Still a work in progress!</i>
One thing you would like to experience again	<i>My time at university</i>
One thing you could not live without	<i>My family</i>
One thing that defines a good student	<i>Resilience</i>
One thing that you like to watch	<i>A good mathematical exposition</i>
One thing you are waiting for	<i>Rapture</i>
One thing that might surprise people to know about you	<i>I am very caring and understanding</i>
One thing you love about your job	<i>Meeting people from different backgrounds</i>
One thing that makes you smile	<i>The love of God</i>

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Celebrating Birthdays During Lock Down

We wanted to take the opportunity to wish the following a Very Happy Birthday!

Year 12
Sophie Ortu
Sam Marendaz

Year 13
Bas Tesfaye
Kye Rozasty
Beste Gocen



A Spot Light on Year 12 Lessons – English with Miss Goody

Having been away from the classroom for so long, I was both starting to miss the interaction with my Year 12 students and was worried that there was an increasing gap in their knowledge through a lack of face to face teaching. Everyone knows I'm not great with technology, so I asked my Year 12 class if I could do a test lesson with them to practice my Microsoft Teams skills and asked them for feedback. I was very nervous!

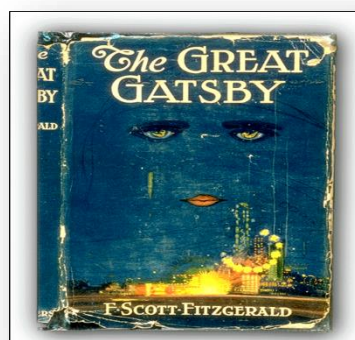
We are currently studying *The Great Gatsby*. The students had read the novel, and were completing analysis questions for me each week, so we did a Live Lesson on Teams on the context of the novel. It is important when studying a novel that you understand the context of the time in which it was set and written. We went through some context together and learned how the 'Roaring 20's' was influential to the novel. After the lesson, I gave the students some research topics that would then extend their learning to do independently. This worked well, even though I forgot to record it!

We will continue to meet on Teams regularly and I will hopefully see them for a face to face session in school before July! Fingers crossed!

Checking progress	Research topics
<input type="checkbox"/> Prohibition and organised crime in the 1920's <input type="checkbox"/> America during the 1920's – 'The Roaring twenties' – The Jazz Age/ Flappers – The Valley of Ashes <input type="checkbox"/> The American Dream - Trump/ Obama modern day link? Material wealth? Ethnic diversity? Disillusionment? <input type="checkbox"/> Meritocracy, the idea that a ruling or influential class of educated or able people is selected according to merit – Class systems in the 1920's – new money, old money, no money	Things to consider: ➤ Literary texts – Fahrenheit 451 by Ray Bradbury, <i>Of Mice and Men</i> with the angle of deconstructing the concept of the American dream – the idea of rags to riches – ultimately the American dream is an illusion and a destructive trap, <i>Babbalanza</i> by Sinclair Lewis to show how vacuous American middle class life really is (Like Gatsby's world is) and how synthetic self made men are, <i>The Secret Life of Walter Mitty</i> , <i>Streetcar Named Desire</i> . ➤ Statistics, History of 1920's America, idealised versions of being in love

Learning objectives:

- ☐ To gain a preliminary understanding of America in the 1920's
- ☐ Explore the theme Love through the ages



Are you the perfect candidate to be the next Head Boy or Girl?

The battle for Head Boy and Head Girl resumes! We have three applicants so far – remember you can also apply for a position in the Senior Prefect Team. Recent months have been extremely hard, and the way we work in schools is sure to change – why not be a part of that decision making process?

What is the process?

- We are re-opening applications until 19th June.
- We will then have a Year group assembly (virtual) where each of the applicants does a one minute pitch.
- Students and staff will then vote using Microsoft Forms early during the following week.
- We will then do our final interviews w/c 22nd June.
- Announcement for positions on the 29th June.

Please apply by letter no later than 19th June. What have you got to lose? As Shakespeare once said, "It is not in the stars to hold our destiny but in ourselves." Make your own pathway - The Sixth Form Team needs you!

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Why you should apply to become Head Boy/Girl or the Prefect Team

Becoming Head Boy or Head girl is something you should definitely consider! As the current Head boy and Head Girl we know how valuable our roles have been in teaching us new skills and being able to get involved with the way the Sixth Form is run, giving both us and the students a voice. The skills we have learnt are transferable to use at university as well as in the work place. Leadership is the main quality you learn which will help in professional situations in the future as you'll be able to successfully manage a team fairly, similar to managing your prefect team. The roles also build confidence especially due to being able to speak in front of people through the speeches you will do, which do become enjoyable and not so daunting. Even if you're not too sure about applying, you should as there are other opportunities within the prefect team that you could get which is seen just as good to possible employers or universities. You can make a difference in your Sixth Form.

Dragons' Apprentice Challenge

A massive congratulations to team "Brainwaves" for participating in the Dragons' Apprentice Challenge of 2019/20 and being awarded four out of seven of the categories available. Members of team "Brainwaves" include:

- Josh Thurston
- Phoebe Potts
- Emily Whorlow
- Sammy Porter

The team were successful in the following categories:

- **Most Money Raised** – Sponsored by Barclays
- **Best Example of Close Co-operation with Charity** - Sponsored by CVS for Broxbourne & East Herts
- **Best Poster** - Sponsored by Love Hoddesdon BID

The final award was given to an "Outstanding Individual" for how well they have worked throughout the challenge. This was awarded to **Sammy Porter** (jointly with a student from Broxbourne). The Super Dragon's were extremely impressed with Sammy and have sent a message through to Sammy and the team for their excellent work.

From all the teams participating this year over £4,500 was raised for local charities and voluntary organisations. This has been a great opportunity for all involved to build on their employability and enterprise skills. We will look to launch the Dragons' Apprentice Challenge of 2020/21 in September to all members of our Sixth Form community.

Global Mile Challenge

Well done to Sammy Porter and Sevgul Giritlioglu of year 12 who participated in the Global Mile Challenge



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Quote of the Week from our Head Boy & Head Girl – James Evenden & Lauren Wollaston-Smith

After the events of the past few weeks, beginning in America with the tragic and barbaric death of George Floyd by the hands of police officer Derek Chauvin, and culminating in protests across the world, there was one person whose famous words are more powerful now than ever before. The Black Lives Matter movement has been thrust into the conversation, and hopefully the death of George Floyd that just happened to be filmed by passers-by, will result in real and meaningful change for black people.

"I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character."- Martin Luther King Jr.

These words live in the hearts and minds of so many people and came to define the push back of racism in America in the 1960s. Events of the past weeks have exposed the dangerous nature of systemic racism in America's police force and have forced people to look inside themselves and ask the question of their culpability in all of this. Here Martin Luther King Jr. beautifully captures the struggle of many, not only struggling for equality, but also as to how their children will live in the years to come, and how their generation will view the events that have such a crucial place in history. Undoubtedly, there is a tragedy that underlies his words that still rings true in 2020. The emphasis placed on his children really brings home the cycle of racism that lives in every generation.

There have been peaceful protests and violence from both sides, from police and protestors alike. It is hard to remember a time in either of our lifetimes or even our parent's ones that the world has been torn as it is now, America has been put under the microscope in regards to police brutality. George Floyd's passing has also reminded many that this is hardly the first-time racism has been an issue in America and Britain, the recent incident in Hoddesdon being an example of the tensions that still exist in our society. Names such as Breonna Taylor have recently been brought up, with many seeking the same justice for her that George Floyd's killer received, along with the other officers that were there and watched as Chauvin used his knee to slowly asphyxiate Floyd for near nine minutes.

This lockdown period has been the strangest time of our lives. The Coronavirus pandemic was already a threat, and now the resurgence of Black Lives Matter has rightfully so brought back Martin Luther King Jr.'s words into the minds of many. A few weeks ago, we knew nothing of George Floyd or Derek Chauvin, and now the nine-minute event has taken on a new significance and has been the catalyst for the campaign of black lives. This is progress, and there has not been a time in recent history that this issue has been so talked about. Hopefully, we will all look back on this tragic and avoidable event as the starting point for real change, and that this lockdown would have been worth something if black lives can at last truly matter. We both hope you are all staying safe.

