

# Ambition - Pride - Success

## A message from Mr Walsh



Life for some staff has been unchanged for the past 14 weeks. A few of us, myself included, have been in almost every day, including throughout the Easter and May breaks looking after our Key Worker students and keeping the school “ticking over”. During this time I have played the role of caretaker, cleaner, teacher, exams organiser, post master general, counsellor and enforcement officer. Like you, I have been tired, upset, ecstatic, and lonely but through all of it I have been resolute. For 14 long weeks we have been preparing and coordinating resources prepared by our hard working and brilliant staff for the benefit of our students who were trapped at home in what started out as a break, then turned into an extended period of isolation and loneliness. This moment in time has left some lasting impressions on me but what I am certain of is that things cannot go back to the way they were. What do we do now though when the future hangs in the balance? The world seems to be crumbling before our very eyes, a lack of leadership, equity, compassion and understanding is

pervasive throughout all nations and now an inward looking nationalism threatens the very core of our democracy. I refuse to believe that answers cannot be found, now is the time to re-evaluate our purpose and ask ourselves what it is that we want, both individually and collectively as a species. We must not lose this opportunity.

During lockdown I was reminded of my own days in High School in New Zealand where I went to a boys boarding school. It was here that I was taught many things including the meaning of comradeship, valour and wisdom (my schools dictum), it was also where my love of Science took flight. I believed Science held the answer to any problem that we could ever face, to me it was like magic. Science was enlightenment, it could set humanity free from all of its bindings. My Grandmother was a very religious and courageous lady, she would often say to me that if I prayed for celestial intervention then this would be delivered, I was stubborn and we argued constantly, her faith was always stronger than my science could ever be. For me the answer did not lie in the words in a book, it was found in observable evidence and a common quest for understanding. My Grandmother would shake her head and say that we should not ask why, for there was always a reason. On this we agreed, there is always a reason, maybe even a guiding hand, but from these ashes must rise a new order, where your generation take the lead, build the new ideals, tear down the inequality and say enough is enough. It is time for a course correction, led by you.

I have never been more convinced that our school is here for you. It is yours. Its future is in your hands. We support our students and back them 100%. When you return we will walk with you every step of the way. **We have lost no time**, we have been given an opportunity, and we won't let it slip our grasp. No doubts and resolute, always.

## Our New Head Students

After a rigorous process of application letters, speeches and interviews, we would like to say a huge congratulations to our brand new Head Students Leadership Team; **Josh Asiedu, Samantha Porter and Sevgul Girtlioglu**. All three candidates were exceptional throughout the selection process and will bring varying strengths to a role that will be both new and challenging for each of them. It was impossible to choose between them and as a response to the current unprecedented situation, we felt that utilising the skills of all three students would create greater depth and breadth to student leadership in the school.

Their first job will be to create their own Prefect Team to work with them in ensuring the continued success and progress of both the Sixth Form and Years 7-11. We wish them the best of luck and look forward to working with our Head Students in what we are sure will be a very different year to what we are all used to!



Spotlight on a member of staff – Mrs Quinn

**Mrs Quinn** has been working at Haileybury Turnford for 13 years and is a Teacher of Mathematics and, perhaps, one of the most familiar faces around the school. Our Head Boy & Girl, **James Evenden** and **Lauren Wollaston-Smith** took a few minutes out of her busy day to find out a little more about her.

One thing you like about working at HT	<i>The people, staff and students alike</i>
One thing you would choose	<i>Lucozade</i>
One thing you do in your spare time	<i>What spare time?</i>
One thing you have learned in life	<i>Things do not always have to be perfect</i>
One thing you wish you'd known earlier	<i>Save for a rainy day</i>
One thing you would save if your house were on fire	<i>The title deeds!</i>
One thing that defines a good teacher	<i>Patience</i>
One thing you would like to experience again	<i>Timanfaya Volcanic Park in Lanzarote</i>
One thing you could not live without	<i>My family</i>
One thing that defines a good student	<i>Listening skills</i>
One thing that you like to watch	<i>I never watch anything that isn't true!</i>
One thing you are waiting for	<i>Life to return to normal</i>
One thing that might surprise people to know about you	<i>I have been to the Canary Islands 19 times over the last 13 years</i>
One thing you love about your job	<i>Seeing students succeed</i>
One thing that makes you smile	<i>A lovely sunny day</i>

Celebrating Birthdays During Lock Down

*We wanted to take the opportunity to wish the following a Very Happy Birthday!*

Year 12

Freya Joseph  
Abigail Goodman

Year 13

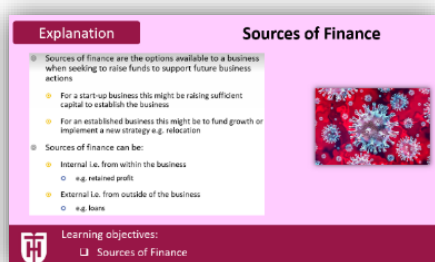
Ayman Adli  
Aylin Cetinkaya



A Spot Light on Year 12 Lessons – BTEC Business with Mr Lindquist

I always thought that I was pretty good with technology, until I was told I had to teach online lessons through Microsoft Teams. What a daunting thought that was, but after a bit of training and getting loads of my questions answered by Mr Walsh, I can honestly say that I managed to muddle through my first online lesson with Year 12 BTEC Business. Hopefully I will improve as we continue with the online lessons.

So we decided to make a start on the examined unit of our qualification, which we hope to sit in January 2021. The first topic we are covering is "Sources of Finance" and students were required to interact during the lesson and then had some time to conduct research looking for advantages and disadvantages of their use by Businesses. This will continue as we move to do more lessons over the coming weeks. Students need to ensure that they attend their online lessons as it is very unlikely that we will have time to go over this content when we return to school, hopefully, this September.



Sources of Finance - INTERNAL		
Sources of Finance	Advantages	Disadvantages
Retained Profit		
Bank Current Account		
Sale of Assets		

