

History - Year 7 Assessment Grid

Grade	AO1 (35%)	AO2 (35%)	AO3 (15%)	AO4 (15%)
Well above	I have a thorough knowledge that is directly linked to the topic or question.	I have given a thorough explanation of at least 2 of the second-order concepts relevant to the historical events and/or periods studied. I have discussed second-order concepts and analysed them with examples, which are compared and contrasted.	I have given a thorough analysis of content and provenance drawing on contextual knowledge to develop sustained and balanced judgements. I have analysed the sources as a whole.	I have ensured a thorough explanation of the content of interpretations is used to explain differences in interpretations. I have considered the provenance of the interpretation and how that might affect what it tells me
Above	I have a developed knowledge that is relevant to the topic or question.	I have a developed explanation of 2 examples of the second-order concepts relevant to the historical events and/or periods studied.	I have detailed reasoning based upon content and provenance leading to developed evaluations that are well supported by factual knowledge related to the source.	I have ensured a developed explanation of the content of the interpretations. I have clear comparisons between the interpretations. I am beginning to consider the provenance of the interpretation when thinking about why the interpretations differ.
Meeting the Standard	My knowledge is developing , and is now largely relevant to the topic or question.	I have given a simple explanation of the second-order concept relevant to the historical events and/or periods studied.	I have made simple statements showing some factual knowledge to develop simple inferences in relation to contemporary sources.	I have given a simple explanation of the differences between the 2 interpretations. I have given a simple comparison of interpretations.
Working Towards	I have a basic knowledge that is becoming more relevant to the topic or question.	I have given a basic description of one example of the second-order concept relevant to the historical events and/or periods studied.	I have made basic statements about what a source can tell me	I have given basic descriptions of the interpretations. I attempt to compare the interpretations.

History – Year 8 Assessment Grid

Grade	AO1 (35%)	AO2 (35%)	AO3 (15%)	AO4 (15%)
Well Above	I have a range of secure and accurate knowledge that is fully relevant to the topic or question	I have secured an explanation and analysis of at least 2 of the second-order concepts relevant to the historical events and/or periods studied. I have discussed Second-order concepts and analysed them with examples being compared and contrasted.	I have outlined complex reasoning of the usefulness of the contemporary sources based on content and provenance. All sources have been evaluated as a group and the relationship between them has been considered. I have made attempts to critically question the sources and create judgements, which are substantiated.	I have secured an explanation and analysis of the content of interpretations and used them to explain the differences in interpretations. I have secured an explanation and analysis of the provenance of the interpretation and used them to explain why interpretations differ. I have secured an explanation of interpretations compared and contrasted. I have created a sustained judgement based on contextual knowledge and understanding.
Above	I have a thorough knowledge that is directly linked to the topic or question.	I have given a thorough explanation of at least 2 of the second-order concepts relevant to the historical events and/or periods studied. I have discussed second-order concepts and analysed them with examples, which are compared and contrasted.	I have given a thorough analysis of content and provenance drawing on contextual knowledge to develop sustained and balanced judgements. I have analysed the sources as a whole.	I have ensured a thorough explanation of the content of interpretations is used to explain differences in interpretations. I have considered the provenance of the interpretation and how that might affect what it tells me
Meeting the Standard	I have a developed knowledge that is relevant to the topic or question.	I have a developed explanation of 2 examples of the second-order concepts relevant to the historical events and/or periods studied.	I have detailed reasoning leading to developed evaluations that are well supported by factual knowledge related to the source.	I have ensured a developed explanation of the content of the interpretations. I have clear comparisons between the interpretations. I am beginning to consider the provenance of the interpretation when thinking about why the interpretations differ.
Working Towards	My knowledge is developing , and is now largely relevant to the topic or question.	I have given a simple explanation of one example of the second-order concept relevant to the historical events and/or periods studied.	I have made simple statements showing some factual knowledge to develop simple inferences in relation to contemporary sources.	I have given a simple explanation of the differences between the 2 interpretations. I have given a simple comparison of interpretations.

History – Year 9 Assessment Grid

Grade	AO1 (35%)	AO2 (35%)	AO3 (15%)	AO4 (15%)
Well Above	I have thorough and accurate knowledge that is fully relevant to the topic or question. I can thoroughly demonstrate an understanding and make links between the key features and characteristics of the period studied.	I have thorough knowledge of how to explain and analyse historical events and periods studied using 3 or more second-order historical concepts.	I can insightfully analyse and evaluate a source based on the content and the provenance. I can confidently discuss the nature, origin and purpose of a source and how that may affect its usefulness, bringing in my own knowledge to support my evaluation	I am able to insightfully support different aspects of the interpretation and to thoroughly explain how my knowledge supports the interpretation and a sophisticated manner I can confidently explain why different interpretations have been constructed with insightful consideration of when the interpretation was created and the motivations of the author
Above	I have completely accurate knowledge that is directly linked to the topic or question. I can clearly explain a secure understanding of the key features and characteristics of the period studied.	I have secure knowledge of how to explain and analyse historical events and periods studied using at least 2 second-order historical concepts.	I can analyse and evaluate a source based on the content and the provenance. I can confidently discuss the nature, origin and purpose of a source and how that may affect its usefulness	I am able to confidently support different aspects of the interpretation and to thoroughly explain how my knowledge supports the interpretation. I can confidently explain why different interpretations have been constructed by considering when the interpretation was created and the motivations of the author
Meeting the Standard	I have mostly accurate knowledge and can explain some of my developed understanding of the key features that is relevant to the topic or question.	I have some developed knowledge of how to explain and analyse some historical events and periods studied using second-order historical concepts.	I can analyse a source based on the content and the provenance. I can discuss with some confidence , the nature, origin and/or purpose of a source and how that may affect its usefulness	I am able to support different aspects of the interpretation and to explain clearly how my knowledge supports the interpretation. I can clearly explain why different interpretations have been constructed by considering when the interpretation was created and the motivations of the author
Working Towards	I have some accurate knowledge and can explain some understanding of the key features that is relevant to the topic or question.	I have some knowledge of how to explain and analyse historical events and periods studied using second-order historical concepts.	I can comment on a source based on the content and the provenance. I can make some inferences based on the nature, origin and/or purpose of a source and how that may affect its usefulness	I am able to support some aspects of the interpretation and to explain how my knowledge might support the interpretation. I can explain why different interpretations might have been constructed by considering when the interpretation was created and the motivations of the author