

Haileybury Turnford

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APPENDIX: TIERS OF RESTRICTION – FULL INFORMATION FOR FAMILIES

Tiers of Restriction

The government has identified four tiers of restriction that could be implemented in a local area if the circumstances require this. The tiers of restriction are a last resort and the government state that priority is given to vulnerable children and children of critical workers.

The decision to order the closure of schools and childcare settings is one for central government and decisions will be made on a case by case basis in light of local circumstances.

Tier 1

- a. All education and childcare settings will remain open with all students in attendance.
- b. Face coverings should be worn by adults and students when moving around the premises and outside the classrooms, such as corridors and communal areas.
- c. Schools will remain open, all students attend, no other restrictions.

Tier 2

- a. Early years, primary and alternative provision and specialist settings will continue to allow all students to attend on site.
- b. Secondary schools will move to a rota model, combining onsite provision with remote education.
- c. They will continue to allow full time attendance on site to vulnerable children and the children of critical workers.
- d. Other students should not attend on site except for their rota'd time.
- e. Face coverings should be worn as above.
- f. Details of our Tier 2 plan can be seen below.

Tier 3

- a. Childcare, early years, primary and alternative provision and specialist settings will continue to allow all students to attend on site.
- b. Secondary schools will allow full time on site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by the Department for Education). Other students should not attend on site.
- c. Remote education will be provided for all students not in school (through Microsoft Teams).
- d. Face coverings to be worn as above.

Tier 4

- a. All nurseries, childminders, mainstream schools, colleges and other educational establishments will allow full time attendance on site only to priority groups: vulnerable children and the children of critical workers.
- b. All other students should not attend on site.
- c. Alternative Provision, special schools and other specialist settings will allow for full time onsite attendance of all students.
- d. Remote education will be provided to all of the students (through Microsoft Teams).
- e. Face coverings as above.
- f. This is similar to the approach at the start of lockdown, but remote education will be live and all students must engage with this.



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Haileybury Turnford is a trading name of Haileybury Academy Trust, a charitable company limited by guarantee registered in England and Wales with registered number 09659808.

Registered office: Haileybury Academy Trust, London Road, Hertford Heath, Hertford, Hertfordshire, SG13 7NU

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On 28th August Government asked schools to prepare a plan for Tier 2 restrictions specifying guidelines for the rota system. The purpose of Tier 2 rota systems, is to limit the number of contacts children and young people have during a typical school day and using a rota system is likely to enable secondary schools to implement their existing protective measures even more effectively. Individual group sizes will not be smaller.

The rota system serves to break transmission chains by allowing enough time at home for symptoms to present and students to self-isolate and avoid spreading the virus to others at the school, thus reducing the risk to all stakeholders in the setting and the local area.

Under the rota system students would spend two weeks on site followed by two weeks at home. Schools have been asked to share their proposed system with parents in advance.

Haileybury Turnford Tier 2 Rota System Plan

Rota group 1 will be Years 7, 11, 12, 13 and rota group 2 will be Years 8, 9, & 10. Each rota group will attend school for a two week period (start and end dates will be shared) then spend two weeks being educated at home. Teaching would be live through Microsoft Teams.

When in school students will remain in year group and sixth form bubbles and avoid mixing with one another in line with full opening guidance. Cleaning and other control measures will remain in place and rules about self isolating, testing etc. still apply.

Vulnerable children and the children of critical workers will be integrated into rota groups, that are in school into their year group when that rota group is in school. If working remotely, they will be able to attend school to carry out their remote learning and remain in a bubble away from other year groups.

All students must attend school during their rota'd sessions unless they are ill or self isolating. It is unlikely that a formal shield will be re-introduced, so all students will be able to attend school on site during their rota'd sessions. FSM provision will be in place for students not in physical attendance.

Remote Learning at Haileybury Turnford

In the event of a shutdown due to implementation of Tier 2, or in the event that a year group or sixth form has to be sent home due to instruction from Public Health England following a confirmed case, learning will be carried out remotely online. Our Remote Learning Policy can be viewed in full here:

<https://haileyburyturnford.com/app/uploads/2020/09/Remote-Learning-Policy.pdf>

Students will follow their exact existing timetable unless there is a full national lockdown. In these circumstances further details will be provided about any adjustments to our existing timetable.

At the start of each lesson, including tutor time, students will join a Microsoft Teams lesson with their usual teacher. The teacher will take the register as normal and then introduce the lesson content, carry out any explanations or question-and-answer required, and then set up a period of independent work for the remainder of the lesson (which could consist of a series of questions, interactive quizzes, an extended piece of writing, etc.) We expect that the first 'live' part of the lesson will take 30 minutes maximum, as we want to avoid students having to spend extended periods of time on a screen, without a break.

It is essential that students engage in all lessons and learning tasks set. The existing curriculum will continue to be followed, which means that any students not participating will quickly fall behind with their learning, and be at a



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disadvantage when they return to face-to-face lessons in school. This will require them following the same routine as when they attend school normally, in terms of getting up on time, making sure that they have had something to eat, and being ready to learn, with writing equipment and paper/notebooks in preparation for the start of the day.

Where possible, students should access 'live' Teams lessons via a computer, laptop or tablet, however they will be able to access the lessons via a smartphone if necessary. If none of these options are available for your son/daughter, please contact your child's Year Achievement Coordinator or Head of Sixth Form. Students have been trained in how to use Microsoft Teams, and this continues to be built into our tutor time curriculum.

During lessons, students' cameras will be off, and generally teachers' cameras will be off, unless they need to use them to demonstrate a practical element. Students should initially join the lesson with their microphone muted, but will be invited to participate during the course of lessons; if a student is anxious about speaking, they can utilise the 'chat' function and type their message/question/answer. Wherever possible, students should find a quiet space to take part in lessons and to carry out their learning for the day.

Homework will be set as per the existing arrangements. Classwork will be set and delivered via Microsoft Teams. Class Charts will continue to be used to set homework. Students should submit homework via Class Charts, and they will provide feedback from teachers through Class Charts too. Achievement and Behaviour Points will be added as is done when students are in school, using Class Charts.

If your child or household is self-isolating, but the school remains fully open, they will be set remote work through Class Charts, Oak National Academy and Seneca Learning. Individual students will be sent more details should they have to self-isolate.

If the school moves to remote learning for any reason for some or all year groups, we will re-issue help and advice, which will remind parents and students how to log on to our various platforms and how to access live learning through Microsoft Teams.

Education for children who are vulnerable and for children of critical workers

Full time provision will continue for critical worker children and vulnerable students. Parents and carers of vulnerable students will need to formally request a leave of absence, if they are not planning to send their son or daughter into school. A mechanism for this will be shared with parents.

While the year group is rota'd in school, critical worker/vulnerable students will join their peers in lessons in classrooms. While the year group is rota'd at home, critical worker/vulnerable students will be allowed into school to access the same live lessons/remote learning as their peers. They will stay in their year group bubbles and not mix with other year groups.



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