## EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) - TIERED MODEL

## Haileybury Turnford



## **Teaching**

Continue work on placing knowledge retrieval, metacognitive strategies and formative assessment at the heart of all Quality First Teaching

Support teachers through targeted and bespoke CPD opportunities, including training on effective remote learning and teaching in the 'new normal'

Support students' knowledge retrieval through the development of Knowledge Organisers

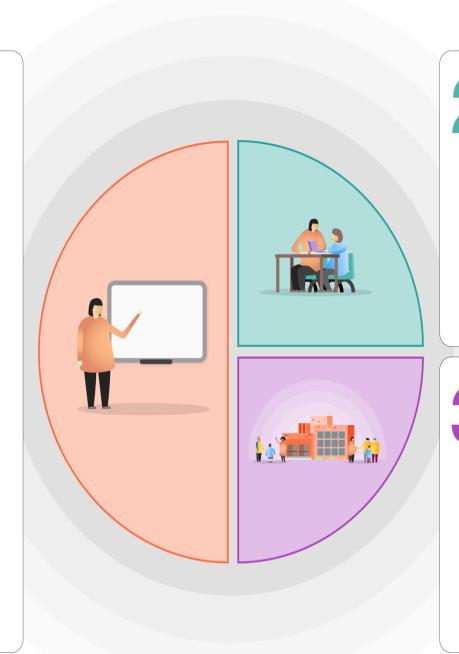
Develop reading and vocabulary acquisition strategies across all curriculum subjects

Continue to develop MS Teams as a platform for delivery and teach/coach students in the use of this and the online assessent features

Staff training on Mental Health and Wellbeing

Ensure schemes of learning are revisited to help close gaps and rebuild/develop skills which may have declined during lock-down

Promote reading in all subjects by introducing the 'Everybody reads' slide



Targeted academic support

Literacy and numeracy interventions Years 7-9 during tutor time and also through small group interventions, delivered by school staff

Year 11 English, maths and science during tutor time, delivered by the leaders of these subjects

Deployment of support staff within zones to support behaviour and academic needs

Introduce 'Get to know..' booklets at KS3 and create a virtual library to further promote reading and comprehension

Wider strategies

Continue to develop a blended learning approach, including technical support and technology

School staff used to cover classes rather than supply staff

Continuing support for and communication with parents and carers to ensure confidence in the school and leading to high attendance

Focus on wellbeing and routines during tutor time (extend tutor time to provide opportunities for discussion and emotional support)