

## SUBJECT: Child's Play, Learning and Development / Child Development

### Key Stage 5: Curriculum Intent (BRIEF):

#### BTEC Child's Play, Learning and Development

2020-21	Year 12	Year 13
Autumn 1	<b>Topic: Unit 1 – Children's Development</b> LAA- The principles of growth and development and how they are applied from birth up to seven years 11 months LAB- Physical development from birth up to seven years 11 months	<b>Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills</b> LAA - Stages of speech, communication and language development and its link to overall domains of development LAB - Supporting children's literacy and numeracy skills through speech, communication and language development
Autumn 2	<b>Topic: Unit 1 – Children's Development</b> LAC - Cognition, language and communication development LAD - Theories of social and emotional development <b>Exam - January</b>	<b>Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills</b> LAB - Approaches to the varied needs of individual children <b>Exam - January</b>
Spring 1	<b>Topic: Unit 5 – Keeping Children Safe</b> A - Investigate legal responsibilities and approaches to health and safety in early years settings B - Explore procedures for prevention and control of infection in early years settings	<b>Topic: Unit 3 – Play &amp; Learning</b> A - Play types and opportunities B - Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice C - Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities
Spring 2	<b>Topic: Unit 5 – Keeping Children Safe</b> C - Examine how early years professionals safeguard children and respond to concerns that a child has been abused D - Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early-years setting.	<b>Topic: Unit 3 – Play &amp; Learning</b> A - Play types and opportunities B - Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice C - Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities
Summer 1	<b>Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills</b> LAA - Stages of speech, communication and language development and its link to overall domains of development	<b>Exam or resits</b>
Summer 2	<b>Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills</b> LAA - Stages of speech, communication and language development and its link to overall domains of development <b>Exam or resits</b>	

## Key Stage 4: Curriculum Intent (BRIEF):

### OCR Cambridge Nationals Level ½ Child Development

2019-20	Year 10	Year 11
Autumn 1	<b>RO18: LO1</b> <ul style="list-style-type: none"> <li>• Factors affecting the decision to have a baby</li> <li>• Pre-conception health</li> <li>• Roles &amp; responsibilities of parenthood</li> <li>• Contraception</li> <li>• Male and female reproductive systems</li> </ul> Reproduction & signs of pregnancy	<b>RO19: LO2</b> <ul style="list-style-type: none"> <li>• Key equipment for children 1-5</li> <li>• Key factors to consider when choosing equipment for children 1-5</li> </ul> <b>RO19: Centre Assessed Task 1 (LO1&amp;2)</b>
Autumn 2	<b>RO18: LO2</b> <ul style="list-style-type: none"> <li>• Roles of health professionals that support the pregnant mother</li> <li>• Antenatal and parenting classes</li> <li>• Routine antenatal checks</li> <li>• Specialised diagnostic tests</li> <li>• The choices for delivery</li> <li>• Stages of labour, methods of delivery &amp; pain relief</li> </ul> Exam - January	<b>RO19: LO3</b> <ul style="list-style-type: none"> <li>• Nutritional guidelines</li> <li>• Function and sources of nutrients</li> <li>• Nutritional requirements for stages of feeding children</li> </ul> <b>RO19: Centre Assessed Task 2 (LO3)</b> <b>RO19: LO4</b> <ul style="list-style-type: none"> <li>• Investigate feeding solutions</li> <li>• Develop feeding solutions for 0-6 months, 6-12 months and 1-5 years</li> <li>• Evaluate feeding solutions</li> </ul> <b>RO19: Centre Assessed Task 3 (LO4)</b>
Spring 1	<b>RO18: LO3</b> <ul style="list-style-type: none"> <li>• Postnatal checks of the new born baby</li> <li>• Specific needs of a pre-term baby</li> <li>• Postnatal provisions for mother &amp; baby</li> <li>• Conditions of development</li> </ul> Acceptable patterns of behaviour	RO18: Exam January resit opportunity <b>RO20: LO1</b> <ul style="list-style-type: none"> <li>• Development norms for 0-5 years</li> <li>-Physical</li> <li>-Intellectual</li> <li>-Social</li> </ul> <b>Centre Assessed Task 1 (LO1)</b> <b>RO20: LO2</b> <ul style="list-style-type: none"> <li>• Types of play</li> <li>• Benefits of play</li> </ul> <b>Centre Assessed Task 2 (LO2)</b>
Spring 2	<b>RO18: LO4</b> <ul style="list-style-type: none"> <li>• Immunity and immunisations</li> <li>• Common childhood ailments &amp; diseases</li> <li>• When to seek treatment from a doctor</li> <li>• Diet related illnesses</li> <li>• The needs of an ill child</li> </ul>	<b>RO20: LO3</b> <ul style="list-style-type: none"> <li>• Be able to plan different play activities for children aged 1-5 years for specific developmental areas</li> </ul> <b>Centre Assessed Task 3 (LO3)</b> <b>RO20: LO4</b>

	How to prepare a child for a stay in hospital	<ul style="list-style-type: none"> <li>• How to carry out activities with children aged 1-5 years</li> <li>• How to evaluate activities</li> </ul> <b>Centre Assessed Task 4 (LO4)</b>
Summer 1	<b>RO18: LO5</b> <ul style="list-style-type: none"> <li>• Creating a safe child friendly environment</li> <li>• Safety labelling</li> <li>• Common childhood accidents</li> <li>• Social safety &amp; internet safety</li> </ul> Revision and exam preparation	
Summer 2	<b>RO18:</b> <ul style="list-style-type: none"> <li>• Revision and exam preparations</li> </ul> <b>RO18: Written exam June</b> <b>RO19: LO1</b> <ul style="list-style-type: none"> <li>• Key equipment for babies 0-12 months</li> </ul> Key factors to consider when choosing equipment for babies 0-12 months	<i>Opportunity to re-sit RO18 exam</i>