

SUBJECT: Spanish

Key Stage 3: Curriculum Intent (BRIEF):

2020-21	Year 7	Year 8	Year 9
Autumn 1	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Describing places and location - Saying what someone is like - Saying what people have and do <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Verbs - Infinitives - Personal pronouns - Indefinite articles - Adjective agreement - Gender 	<p>Topic: Holidays</p> <p>Content covered, including knowledge and skills.</p> <p>Grammar: Introducing past preterite tenses</p> <p>Vocab:</p> <ul style="list-style-type: none"> - Countries - Methods of transport - Companions - Opinions in the past - Activities <p>Speaking skills</p> <p>Literacy: Key words and terminology Preterite tense Adjectives</p>	<p>Topic: Business Spanish</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Learning about Spanish speaking businesses - What jobs are languages used in? - Writing formal letters - Conducting a job interview - Making and receiving professional phone calls - Writing a CV - Using formal register <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Writing formal letters - Using formal register - Speaking skills <p>Links to British Values, SMSC and work-related learning</p> <ul style="list-style-type: none"> - This unit allows students to get a better understanding of the world of work and what it entails to apply

			<p>and interview for a job, as well as learning more about the Spanish culture</p> <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Formal and informal register - CV
Autumn 2	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Saying what people do and don't do - Numbers and plurals - Saying what's around you and describing it, including places and the location of things <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Negatives - Definite articles - Modal verbs 	<p>Topic: Free time</p> <p>Content covered, including knowledge and skills.</p> <p>Grammar:</p> <ul style="list-style-type: none"> - Preterite tense revision - Adjective agreement revision - Using two tenses in the same paragraph - Definite and indefinite articles <p>Vocabulary</p> <ul style="list-style-type: none"> - Technology - Music - TV - Free time activities - Opinions <p>Reading authentic texts</p> <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Adjective agreement 	<p>Topic: things I like</p> <p>Content covered, including knowledge and skills.</p> <p>Grammar:</p> <ul style="list-style-type: none"> - Using impersonal verbs in the present tense - Revising regular and irregular verbs in the present tense - Recapping definite articles - Revising the future tense <p>Vocabulary</p> <ul style="list-style-type: none"> - Things we like and dislike - Weekly activities - Adverbs of frequency - Films, opinions of films - Describing our future birthday plans <p>Understanding longer spoken texts</p>

		<ul style="list-style-type: none"> - Preterite tense - Definite and indefinite articles <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Adjectives - Tenses - Definite and indefinite articles <p>Links to British Values, SMSC and work-related learning</p> <ul style="list-style-type: none"> - A chance to discuss the kind of music and TV Spanish-speakers enjoy 	<p>Links to prior learning.</p> <ul style="list-style-type: none"> - Present and future tense - Impersonal verbs - Definite articles <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Adjectives - Tenses - Definite and indefinite articles <p>Links to British Values, SMSC and work-related learning</p> <ul style="list-style-type: none"> - A chance to discuss the kind of films Spanish-speakers enjoy - Compare how we celebrate birthdays in the UK and Spain/ Latin America -
Spring 1	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Describing family - Describing some of the natural wonders of the Spanish-speaking world - Asking and answering questions <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Word order 	<p>Topic: Food</p> <p>Content covered, including knowledge and skills.</p> <p>Grammar:</p> <ul style="list-style-type: none"> - Using three tenses together - Starting to use the formal and informal versions of ‘you’ - Using three tenses in a piece of work <p>Vocabulary:</p>	<p>Topic: Health</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Talking about healthy and unhealthy diets - Discussing physical fitness - Describing daily routine - Talking about ailments and illnesses - Discussing how to get fit

	<ul style="list-style-type: none"> - Question words 	<ul style="list-style-type: none"> - Food - Opinions on food - Vocab related to ordering in a restaurant <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Adjective agreement - Preterite tense <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Tenses - Formal and informal - Pronouns <p>Links to British Values, SMSC and work-related learning</p> <ul style="list-style-type: none"> - Getting to know Mexican food 	<p>Grammar:</p> <ul style="list-style-type: none"> - Direct object pronouns - Stem-changing verbs - Reflexive verbs - Using <i>se debe</i> - Complex sentences <p>Vocabulary:</p> <ul style="list-style-type: none"> - Food - Time phrases - Sports/ activities - Daily routine - Advice for keeping fit - Illnesses <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Describing daily routine - Using regular verbs in the present tense to understand stem-changing verbs <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Tenses - Object pronouns - Infinitives <p>Links to British Values, SMSC and work-related learning</p> <ul style="list-style-type: none"> - Understanding how to help ourselves be physically healthy
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<p>Spring 2</p>	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Talking about what you do with others - Talking about what people <i>can</i>, <i>must</i> and <i>want</i> to do - Places and locations - Saying what people are like today and generally <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - contractions 	<p>Topic: Making plans</p> <p>Content covered, including knowledge and skills.</p> <p>Grammar:</p> <ul style="list-style-type: none"> - reflexive verbs - adjective agreement practise - asking questions - using three tenses in a piece of work <p>Vocabulary</p> <ul style="list-style-type: none"> - making plans - daily routine - clothes shopping <p>Reading larger texts</p> <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Adjective agreement <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Adjectives - Tenses 	<p>Topic: out and about</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Meeting and greeting people - Exploring a city - Describing a day trip - Describing buying souvenirs - Saying what you will do in a different city - Describing the final day of a visit and using three tenses - Making yourself understood with useful phrases <p>Grammar:</p> <ul style="list-style-type: none"> - Using the formal and informal 'you' - Comparative and superlative - Practising irregular preterite verbs - Using three tenses together <p>Vocabulary:</p> <ul style="list-style-type: none"> - Our rights - Nationalities - Fair trade - Environmental actions - Phrases to describe town <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Giving opinions - Narrating and describing in Spanish
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			<ul style="list-style-type: none"> - Formal and informal 'you' <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Preterite, future and present tenses - Comparatives and superlatives - Formal and informal
Summer 1	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Describing activities - Describing what people do 	<p>Topic: Town</p> <p>Content covered, including knowledge and skills.</p> <p>Grammar:</p> <ul style="list-style-type: none"> - Using <i>se puede</i> - Using the imperative - Comparatives - Superlatives <p>Vocabulary</p> <ul style="list-style-type: none"> - Giving instructions - Describing a town <p>Reading authentic texts</p> <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Comparatives <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Tenses - Imperative - Comparative 	<p>Topic: young people</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Talking about children's lives and rights - Discussing fair trade and expressing your point of view - Describing journeys to school - Talking about environmental issues (such as recycling) - Talking about how a town has changed - Writing about raising money for charity - Reading about world issues and using questions and general knowledge to work out answers <p>Grammar:</p> <ul style="list-style-type: none"> - Using <i>poder</i> - Practising the third person singular of verbs - Practising the comparative

		<ul style="list-style-type: none"> - Superlative <p>Links to British Values, SMSC and work-related learning</p> <ul style="list-style-type: none"> - Being aware of different living situations 	<ul style="list-style-type: none"> - Using the 'we' form of verbs - Using <i>se debería</i> - Using the imperfect tense <p>Vocabulary:</p> <ul style="list-style-type: none"> - Introducing yourself - Things to do in a town - Buying souvenirs <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Comparatives - Present tense <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Present tense - Infinitives - Conditional tense - Imperfect tense <p>Links to British Values, SMSC and work-related learning</p> <ul style="list-style-type: none"> - Discussing the importance of looking after our environment
Summer 2	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> • Discussing what people do and don't do • Describing people and possessions 	<p>Topic: Mexico</p> <p>Content covered, including knowledge and skills.</p> <p>End of unit project about Mexico, including the film 'Coco', their</p>	<p>Topic: work</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Describing what we have to do at work

	<ul style="list-style-type: none"> • Describing when and where people go • Describing future plans <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Possessive adjectives - Tenses - Future tense 	<p>traditions, history, food, language and culture</p> <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Mexican food covered in unit 2 <p>Links to British Values, SMSC and work-related learning</p> <ul style="list-style-type: none"> - Learn more about Mexican culture 	<ul style="list-style-type: none"> - Describing our ideal job - Describing what we did at work yesterday - Describing future plans - Describing your job using two (or three (H)) tenses together - Reading longer authentic texts and practising scanning a text <p>Grammar:</p> <ul style="list-style-type: none"> - Using tener que + infinitive - Practising the preterite and future tenses - Using different tenses together - Reading longer authentic texts <p>Vocabulary:</p> <ul style="list-style-type: none"> - Jobs - Activities at work - Opinions - Describing yourself - Future plans - Describing job <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Scanning texts - Jobs - Describing what we have to do - Describing our ideal job
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			<p>Links to British Values, SMSC and work-related learning</p> <ul style="list-style-type: none">- Offers opportunity to discuss the world of work and how having a language will help with this <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none">- Tenses- Infinitives
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