Year 7 Photography		RUCUAIII		<u>Record</u>			Respond		
Understand the work of others to develop your own response			Use technical skills to record from primary and secondary observation			Respond to your research and recordings using techniques and materials to refine and develop			
Well Above	1. 2. 3. 4.	Keywords – I use a selection of keywords to identify elements from my influence P.E.E – I can identify all points of my influences work giving evidence to support Link – I understand how my influence links to my theme and develop my work using this Understanding – I understand how and why my influence creates these outcomes	:	Well Above	 2. 3. 4. 	Basic skill – All of my photographs are in focus and correctly exposed Layout – I have used a selection of purposeful angles and viewpoints in my photoshoot Technical skills – I have used a selection of compositions to create narrative Contact sheet critique – I have highlighted my successful images and any unsuccessful images and added some keywords	Well Above	1. 2. 3. 4.	Manipulations – I have enhanced most of my successful photographs with purpose Exposure – My photographs have been edited and the exposure for all outcomes is successful Colour – My photograph has been edited and the colours have been successfully enhanced Review – I have reviewed my manipulations communicating how and why
Above	1. 2. 3. 4.	Keywords – I can use appropriate keywords that show an understanding of my influence P.E.E – I can identify a selection of points about my influence using some evidence Link – I can understand how my influence links to my theme Understanding – I am beginning to understand how my influence creates their outcomes	:	Above	1. 2. 3. 4.	Basic skill – All of my photographs are in focus and correctly exposed Layout – I have used two different angles in my photoshoot Technical skills – I have used at least two different compositions Contact sheet critique – I have highlighted my successful images and any unsuccessful images	Above	 1. 2. 3. 4. 	Manipulations – I have enhanced some of my photographs with purpose Exposure – My photographs have been edited and the exposure for most outcomes is successful Colour – My photograph has been edited and the colours have been slightly improved Review – I have reviewed my manipulations communicating how they have been edited
Meeting	1. 2. 3.	Keywords – I can use keywords that relate to my influence P.E.E – I can identify a few points using keywords about my influences work Link - I show some understanding of how my influence links to my theme		Meeting	1. 2. 3.	Basic skill – Most of my photographs are in focus and correctly exposed Framing – Most of my photographs have been framed successfully Technical skills – I have used one composition	Meeting	1. 2. 3.	Manipulations – I have slightly enhanced my photographs Exposure – My photograph has been edited but is slightly too bright and/ or dark Colour – My photographs have been edited but the colour looks alien
Working Towards +	1.	Keywords – I can use some basic keywords that relate to my influence P.E.E – I can identify limited points using keywords about my influences work	Working	Towards +	1. 2.	Basic skills – A few of my photographs are in focus and correctly exposed Framing – Some of my photographs have not been framed successfully	Working Towards +	1. 2.	Manipulations - I have attempted to manipulate my images with little effort Exposure – Most of my photographs are too bright and/ or dark
Working	1. 2.	Keywords – I can highlight some basic keywords that relate to my influence P.E.E – I can identify limited points using keywords about my influences work	Working	Towards	1. 2.	Basic skills – Only one of my images is in focus Framing – A lot of my photographs have not been framed successfully	Working Towards	1. 2.	Manipulations – I have no evidence of any manipulating skills Exposure – All of my photographs are too bright and/ or dark

Year 8 Photography Research Understand the work of others to develop your own response		Record Use technical skills to record from primary and secondary observation			Respond Respond to your research and recordings using techniques and materials to refine and develop			
Well Above	1. 2.	Keywords – I use a wide range of technical keywords to describe my influences work P.E.E – I notice all points about my influences work giving both evidence and explanations for all points made Link – I know how my influence links to my theme and develop it successfully into my own work Understanding – I know how and why my influence creates these outcomes and use this understanding in my own work	Well Above	1. 2. 3.	Basic skill – All of my photographs are in focus and correctly exposed Layout – I have used a wide selection of different framing methods to develop my idea Technical skills – I have explored different compositions to develop my narrative. I have also considered other technical skills such as depth of field and shutter speed Contact sheet critique – I have highlighted my contact sheet and annotated it using purposeful technical language	Well Above	1. 2. 3. 4.	Manipulations – I have enhanced all of my successful photographs skilfully Exposure – My photographs have been edited and the exposure has been enhanced skillfully Colour – The colours in my photograph look accurate yet enhanced and purposeful Review – I have reviewed my manipulations communicating how they have been edited and what narrative this creates and how
Above		Keywords – I use a selection of keywords to identify elements from my influence P.E.E – I can identify all points of my influences work giving evidence to support Link – I understand how my influence links to my theme and develop my work using this Understanding – I understand how and why my influence creates these outcomes	Above	1. 2. 3. 4.	Basic skill – All of my photographs are in focus and correctly exposed Layout – I have used a selection of purposeful angles and viewpoints in my photoshoot Technical skills – I have used a selection of compositions to create narrative Contact sheet critique – I have highlighted my successful images and any unsuccessful images and added some keywords	Above	1. 2. 3. 4.	Manipulations – I have enhanced most of my successful photographs with purpose Exposure – My photographs have been edited and the exposure for all outcomes is successful Colour – My photograph has been edited and the colours have been successfully enhanced Review – I have reviewed my manipulations communicating how and why
Meeting	1. 2. 3. 4.	Keywords – I can use appropriate keywords that show an understanding of my influence P.E.E – I can identify a selection of points about my influence using some evidence Link – I can understand how my influence links to my theme Understanding – I am beginning to understand how my influence creates their outcomes	Meeting	1. 2. 3. 4.	Basic skill – All of my photographs are in focus and correctly exposed Layout – I have used two different angles in my photoshoot Technical skills – I have used at least two different compositions Contact sheet critique – I have highlighted my successful images	Meeting	1. 2. 3. 4.	Manipulations – I have enhanced some of my photographs with purpose Exposure – My photographs have been edited and the exposure for most outcomes is successful Colour – My photograph has been edited and the colours have been slightly improved Review – I have reviewed my manipulations communicating how they have been edited
Working Towards +	1. 2. 3.	Keywords – I can use keywords that relate to my influence P.E.E – I can identify a few points using keywords about my influences work Link - I show some understanding of how my influence links to my theme	Working Towards +	1. 2. 3.	Basic skill – Most of my photographs are in focus and correctly exposed Framing – Most of my photographs have been framed successfully Technical skills – I have used one composition	Working Towards +		Manipulations – I have slightly enhanced my photographs Exposure – My photograph has been edited but is slightly too bright and/ or dark Colour – My photographs have been edited but the colour looks alien
Working Towards	1. 2.	Keywords – I can use some basic keywords that relate to my influence P.E.E – I can identify limited points using keywords about my influences work	Working	1. 2.	Basic skills – A few of my photographs are in focus and correctly exposed Framing – Some of my photographs have not been framed successfully	Working Towards	1. 2.	Manipulations - I have not enhanced my photographs in any way Exposure — My photographs are too bright and/ or dark

Yea		Research					
		erstand the work of others to evelop your own response					
		Keywords – I use a wide range of purposeful keywords with a clear understanding					
ove	2.	P.E.E.L – I identify all key elements of my influences work and give my own considered opinion to develop a link to my project					
Well Above		Link – I clearly show a link of my influences work into my own and develop this further with additional research/ influences/ sources					
>	4.	Understanding – I am able to identify the purpose of the work created and build a narrative to support this outcome and mine					
	1.	Keywords – I use a wide range of technical					

made

Above

Meeting

1.

keywords to describe my influences work

P.E.E - I notice all points about my influences work

giving both evidence and explanations for all points

Link – I know how my influence links to my theme

and develop it successfully into my own work

influence creates these outcomes and use this

Understanding – I know how and why my

Keywords - I use a selection of keywords to

P.E.E – I can identify all points of my influences

Link – I understand how my influence links to my

Understanding – I understand how and why my

identify elements from my influence

theme and develop my work using this

understanding in my own work

work giving evidence to support

Record

Use technical skills to record from primary

	and secondary observation									
	Well Above	1. 2. 3.	Basic skill – All of my photographs are in focus and correctly exposed Layout – My use of layouts develops my outcome and narrative showing clear understanding Technical skills – I have successfully selected compositions that link to my aims and considered depth of field and shutter speed Contact sheet critique – I have identified my successful images and any areas for improvement using technical keywords							
	Above	1. 2. 3.	Basic skill – All of my photographs are in focus and correctly exposed Layout – I have used a wide selection of different framing methods to develop my idea Technical skills – I have explored different compositions to develop my narrative. I have also considered other technical skills such as depth of field and shutter speed Contact sheet critique – I have highlighted my contact sheet and annotated it using purposeful technical language							
	Meeting	1. 2. 3. 4.	Basic skill – All of my photographs are in focus and correctly exposed Layout – I have used a selection of purposeful angles and viewpoints in my photoshoot Technical skills – I have used a selection of compositions to create narrative Contact sheet critique – I have highlighted my							

added some keywords

correctly exposed

photoshoot

compositions

Respond Respond to your research and recordings using techniques and materials to refine and develop

Manipulations – I have enhanced all of my successful photographs and refined as I develop Exposure – My photographs have been edited considering throughout exposure **Colour** – The colours in my photograph appear

purposeful and meet my aims **Review** – I have annotated all my manipulations with the ability to clearly identify how and why I have developed in this way linking back to my aims and narrative

Above

Above

Well

photographs skilfully Exposure – My photographs have been edited and the exposure has been enhanced Colour - The colours in my photograph look accurate yet enhanced and purposeful Review – I have reviewed my manipulations communicating how they have been edited and what narrative this creates and how

Manipulations – I have enhanced all of my successful

Manipulations - I have enhanced most of my successful photographs with purpose Exposure – My photographs have been edited and the exposure for all outcomes is successful **Colour** – My photograph has been edited and the colours have been successfully enhanced Review - I have reviewed my manipulations communicating how and why

Working Towards

Meeting

Manipulations – I have enhanced some of my photographs with purpose **Exposure** – My photographs have been edited and the exposure for most outcomes is successful **Colour** – My photograph has been edited and the

colours have been slightly improved

slightly too bright and/ or dark

photographs

colour looks alien

Review - I have reviewed my manipulations

communicating how they have been edited

Manipulations - I have slightly enhanced my

Exposure - My photograph has been edited but is

Colour - My photographs have been edited but the

Towards

Technical skills - I have used at least two different

Working

Contact sheet critique – I have highlighted my successful images and any unsuccessful images Basic skill - Most of my photographs are in focus and correctly exposed Framing – Most of my photographs have been framed successfully Technical skills - I have used one composition

successful images and any unsuccessful images and

Basic skill - All of my photographs are in focus and

Layout – I have used two different angles in my

influence creates these outcomes **Working Towards Keywords** – I can use appropriate keywords that show an understanding of my influence 2. P.E.E - I can identify a selection of points about my influence using some evidence Link – I can understand how my influence links to my theme Understanding – I am beginning to understand how my influence creates their outcomes

1. **Keywords** – I can use keywords that relate to my Working Towards influence **P.E.E** – I can identify a few points using keywords about my influences work Link - I show some understanding of how my influence links to my theme

Working Towards

Working Towards

1.

2.

3.

2.