

## SUBJECT: RE

### Key Stage 3: Curriculum Intent (BRIEF):

2020-21	Year 7	Year 8	Year 9
Autumn	<p><b>Topic: Christianity</b></p> <p><b>Content covered, including knowledge and skills:</b></p> <ul style="list-style-type: none"> <li>- Christian Beliefs</li> <li>- Christian Practices</li> <li>- Key figures and places of worship</li> <li>- Contemporary Christian beliefs</li> <li>- Evaluation of personal and Christian beliefs/practices</li> </ul> <p><b>Links to prior learning:</b></p> <ul style="list-style-type: none"> <li>- KS2 RS</li> </ul> <p><b>Links to British Values and SMSC</b> Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Understand how Christianity has an impact on British life.</p> <p><b>Career opportunities:</b></p> <ul style="list-style-type: none"> <li>- Social work</li> </ul>	<p><b>Topic: Buddhism</b></p> <p><b>Content covered, including knowledge and skills:</b></p> <ul style="list-style-type: none"> <li>- Buddhist Beliefs</li> <li>- Buddhist Practices</li> <li>- Key figures and places of worship</li> <li>- Contemporary Buddhist beliefs</li> <li>- Evaluation of personal and Buddhist beliefs/practices</li> </ul> <p><b>Links to prior learning:</b></p> <ul style="list-style-type: none"> <li>- Religious beliefs in year 7</li> <li>- Comparisons to monotheistic religions</li> <li>-</li> </ul> <p><b>Links to British Values and SMSC</b> Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues.</p>	<p><b>Topic: Relationships</b></p> <p><b>Content covered, including knowledge and skills:</b></p> <ul style="list-style-type: none"> <li>- Attitudes to same sex relationships</li> <li>- Sacrament of marriage and evaluation of whether it is still important</li> <li>- Attitudes to cohabitation and evaluation of changing attitudes</li> <li>- Attitudes to sex outside of marriage</li> <li>- Attitudes to contraception and evaluation religion vs science</li> <li>-</li> </ul> <p><b>Links to prior learning:</b></p> <ul style="list-style-type: none"> <li>- Christian and Muslim beliefs in Year 7</li> <li>- Marriage Year 7</li> <li>- Relationships in PSD</li> </ul> <p><b>Links to British Values and SMSC</b> Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues.</p>

	<ul style="list-style-type: none"> <li>- Teaching</li> <li>- Community Sector careers</li> <li>- Public Sector careers</li> </ul> <p><b>Literacy: Key words and terminology</b></p> <ul style="list-style-type: none"> <li>- Belief</li> <li>- Christianity</li> <li>- Jesus</li> <li>- Miracle - Parable</li> <li>- Worship</li> </ul>	<p>Links to ideas of kindness and compassion towards others.</p> <p><b>Career opportunities:</b></p> <ul style="list-style-type: none"> <li>- Social work</li> <li>- Teaching</li> <li>- Community Sector careers</li> <li>- Public Sector careers</li> <li>- Public relations</li> <li>- Voluntary Sector</li> </ul> <p><b>Literacy: Key words and terminology</b></p> <ul style="list-style-type: none"> <li>- Buddhism</li> <li>- Buddha</li> <li>- Temple</li> <li>- Karma</li> <li>- Moksha</li> <li>- Reincarnation</li> <li>- Eightfold Path</li> </ul>	<p>Links to ideas of tolerance and modern day issues.</p> <p><b>Career opportunities:</b></p> <ul style="list-style-type: none"> <li>- Social work</li> <li>- Teaching</li> <li>- Community Sector careers</li> <li>- Public Sector careers</li> <li>- Public relations</li> <li>- Voluntary Sector</li> <li>- Therapist</li> </ul> <p><b>Literacy: Key words and terminology:</b></p> <ul style="list-style-type: none"> <li>- Marriage</li> <li>- Sanctity</li> <li>- Agape</li> <li>- Sin</li> <li>- Contraception</li> <li>- Equality</li> </ul>
Spring	<p><b>Topic: Judaism</b></p> <p><b>Content covered, including knowledge and skills:</b></p> <ul style="list-style-type: none"> <li>- Jewish Beliefs</li> <li>- Jewish Practices</li> <li>- Key figures and places of worship</li> </ul>	<p><b>Topic: Hinduism</b></p> <p><b>Content covered, including knowledge and skills:</b></p> <ul style="list-style-type: none"> <li>- Hindu Beliefs</li> <li>- Hindu Practices</li> <li>- Key figures and places of worship</li> </ul>	<p><b>Topic: Equality</b></p> <p><b>Content covered, including knowledge and skills:</b></p> <ul style="list-style-type: none"> <li>- Racial inequality and inspirational historical figures</li> </ul>

			<ul style="list-style-type: none"><li>- Gender inequality and the impact of feminism</li></ul>
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	<ul style="list-style-type: none"> <li>- Contemporary Jewish beliefs, including Orthodox and Non-Orthodox</li> <li>- Evaluation of personal and Jewish beliefs/practices</li> </ul> <p><b>Links to prior learning:</b></p> <ul style="list-style-type: none"> <li>- KS2</li> <li>- Comparisons to Christianity</li> </ul> <p><b>Content covered, including knowledge and skills:</b> Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Understand how Britain is diverse and promoting tolerance and respect, linking to the Holocaust</p> <p><b>Career opportunities</b></p> <ul style="list-style-type: none"> <li>- Social work</li> <li>- Teaching</li> <li>- Community Sector careers</li> <li>- Public Sector careers</li> <li>- Public relations</li> <li>- Voluntary Sector</li> </ul> <p><b>Literacy: Key words and terminology -</b> Beliefs</p>	<ul style="list-style-type: none"> <li>- Contemporary Hindu beliefs and applying to the modern world</li> <li>- Evaluation of personal and Hindu beliefs/practices</li> </ul> <p><b>Links to prior learning:</b></p> <ul style="list-style-type: none"> <li>- Similarities with Buddhist beliefs in terms of karma and reincarnation</li> </ul> <p><b>Links to British Values and SMSC</b> Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Links to good actions, deeds and responsibility.</p> <p><b>Career opportunities:</b></p> <ul style="list-style-type: none"> <li>- Social work</li> <li>- Teaching</li> <li>- Community Sector careers</li> <li>- Public Sector careers</li> <li>- Public relations</li> <li>- Voluntary Sector</li> </ul> <p><b>Literacy: Key words and terminology:</b></p> <ul style="list-style-type: none"> <li>- Hinduism</li> <li>- Trimurti</li> </ul>	<ul style="list-style-type: none"> <li>- Social inequality and the impact on different societies</li> <li>- Attitudes to prejudice and discrimination</li> <li>- Charities and organisations that work towards equality</li> </ul> <p><b>Links to prior learning:</b> -Kindness and charity in RS and PSD</p> <p><b>Links to British Values and SMSC</b> Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Links to good actions, deeds and the impact of charity work.</p> <p><b>Career opportunities:</b></p> <ul style="list-style-type: none"> <li>- Social work</li> <li>- Teaching</li> <li>- Community Sector careers</li> <li>- Public Sector careers</li> <li>- Public relations</li> <li>- Voluntary Sector</li> </ul> <p><b>Literacy: Key words and terminology:</b></p> <ul style="list-style-type: none"> <li>- Equality</li> <li>- Racism</li> <li>- Prejudice</li> <li>- Discrimination</li> </ul>
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			- Homophobia
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	<ul style="list-style-type: none"><li>- Judaism</li><li>- Synagogue</li><li>- Star of David</li><li>- Moses</li><li>- Kosher</li><li>- Holocaust</li></ul>	<ul style="list-style-type: none"><li>- Shiva</li><li>- Vishnu</li><li>- Brahma</li><li>- Reincarnation</li><li>- Vedas</li></ul>	<ul style="list-style-type: none"><li>- Islamophobia</li><li>- Xenophobia</li><li>- Tolerance</li></ul>
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<p>Summer</p>	<p><b>Topic: Islam</b></p> <p><b>Content covered, including knowledge and skills:</b></p> <ul style="list-style-type: none"> <li>- Muslim Beliefs</li> <li>- Muslim Practices</li> <li>- Key figures and places of worship</li> <li>- Contemporary Muslim beliefs</li> <li>- Evaluation of personal and Muslim beliefs/practices</li> </ul> <p><b>Links to prior learning:</b></p> <ul style="list-style-type: none"> <li>- KS2</li> <li>- Comparisons to Christianity and Judaism</li> </ul> <p><b>Links to British Values and SMSC</b> Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Understand how Britain is diverse and promoting tolerance and respect.</p>	<p><b>Topic: Sikhism</b></p> <p><b>Content covered, including knowledge and skills:</b></p> <ul style="list-style-type: none"> <li>- Sikh Beliefs</li> <li>- Sikh Practices</li> <li>- Key figures and places of worship</li> <li>- Contemporary Sikh beliefs</li> <li>- Evaluation of personal and Sikh beliefs/practices</li> </ul> <p><b>Links to prior learning:</b></p> <ul style="list-style-type: none"> <li>- Links to prior learning of polytheistic religions</li> </ul> <p><b>Links to British Values and SMSC</b> Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Links to kindness and charity.</p>	<p><b>Topic: Conflict</b></p> <p><b>Content covered, including knowledge and skills:</b></p> <ul style="list-style-type: none"> <li>- Types of suffering incurring in the UK and globally</li> <li>- Religious attitudes to peace and war</li> <li>- Punishment and attitudes towards reformation and justice</li> <li>- How religious organisations help those who are suffering</li> <li>- Attitudes to forgiveness and reconciliation</li> </ul> <p><b>Links to prior learning:</b></p> <ul style="list-style-type: none"> <li>- Muslim and Christian beliefs in year 7 RS</li> <li>- Conflict in year 8 PSD</li> </ul> <p><b>Links to British Values and SMSC</b> Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Links to rights and responsibilities.</p>
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