

SUBJECT: RE GCSE

Key Stage 4: Curriculum Intent (BRIEF):

2020-21	Year 11
Autumn	<p>Topic: Islam</p> <p>Content covered, including knowledge and skills:</p> <p>The teaching about the nature of Allah: the belief in the oneness of Allah (Tawhid): Qur'an 3:18</p> <ul style="list-style-type: none">➤ Nature of Allah: immanence, transcendence, omnipotence, beneficence, mercy, fairness and justice: Qur'an 46:33➤ Adalat in Shi'a Islam Prophet hood (Risalah)➤ The nature of prophet hood; why are prophets important? Qur'an 2:136➤ The importance of Adam as the first prophet➤ Ibrahim as father of Isaac and Ishma'il and his significance for the Muslim religion➤ Isa as a prophet for Muslims: Qur'an 2:87➤ Muhammad as the seal of the Prophets Angels (Malaikah)➤ The significance of angels in Islam: Qur'an 2:97-98, Qur'an 2:285➤ Diversity in belief between Shi'a and Sunni Muslims regarding angels and free will➤ The significance of Jibril's revelation of the Qur'an to Muhammad: Qur'an 2:97-98➤ The significance of Mika'il placed in charge of plants and rain➤ The significance of Israfil to announce the Day of Resurrection Akhirah (Afterlife)➤ Al-Qadr (Predestination): Implications for human freedom➤ Akhirah: Human responsibility and accountability; Muslim beliefs and teachings about the afterlife➤ Human Freedom and its relationship to Day of Judgement➤ Heaven; Muslim beliefs about the nature, stages and purpose of heaven➤ Hell; Muslim beliefs about the nature and purpose of hell Foundations of faith➤ The six articles of faith in Sunni Islam➤ The five roots in Usul ad-Din in Shi'a Islam

Practices

Areas of Study Specific Content

The Five Pillars of Sunni Islam: practices in Britain and elsewhere

- Shahadah: the Muslim statement of faith: Qur'an 3:18
 - Zakah: How Sunni Muslims make payment of charity tax, alms and how zakat money may be spent
 - Sawm: How Sunni Muslims fast during Ramadan: Qur'an 2:184. Issues relating to Muslims fasting in Britain
 - Hajj: How Sunni Muslims undertake pilgrimage to the Ka'ba in Makkah; Qur'an 2:125. Issues relating to Muslims in Britain undertaking Hajj
 - Salah: the practices of prayer in Islam in the mosque and at home, including Jummah prayer: Qur'an 15:98-99, Qur'an 29:45
- Ten Obligatory Acts of Shi'a Islam: practices in Britain and elsewhere
- Salat: How Shi'a Muslims perform salat, observe sawm, pay zakat and pilgrimage to Makkah
 - Khums: How Shi'a Muslims pay savings tax
 - Hajj: Pilgrimage to Makkah: Qur'an 2:125 and pilgrimage to Shi'a shrines
 - Jihad: The struggle to live as a Muslim
 - Amr-bil-Marooif: How Muslims encourage others to do good
 - Nahil Anril Munkar: How Muslims discourage bad actions
 - Tawalia: The duty to love the friends of Allah
 - Tabarra: The duty to express disapproval of evil-doers Jihad
 - Greater jihad: The daily struggle to live as a good Muslim Issues regarding living as a Muslim in Britain today and maintaining a Muslim lifestyle
 - Origins, influence and conditions for declaration of Lesser Jihad in the Qur'an and Hadith: Qur'an 2:190, 22:39
- Festivals and commemorations: practices in Britain and elsewhere
- Id-ul-Adha: The festival of sacrifice. How Muslims celebrate Idul- Adha in Britain and worldwide
 - Id-ul-Fitr: The festival of fast-breaking following Ramadan. How Muslims celebrate Id-ul-Fitr in Britain and worldwide
 - Ashura: The Day of Remembrance (Shi'a). How Shi'a Muslims celebrate Ashura in Britain and worldwide
 - The Night of Power: the importance of the revelation of the Qur'an and how it is viewed and treated in Islam

Links to prior learning:

- Paper 1: Ethical Issues in the modern world

Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems.

Opportunities to express opinions and discuss current issues.

Understand how Islam has an impact on British life.

Career opportunities:

- Social work
- Teaching
- Community Sector careers
- Public Sector careers

Literacy: Key words and terminology

- tawhid
- prophethood
- halal (permitted)
- haram (forbidden)
- greater/lesser jihad
- mosque
- shariah (straight path)
- ummah

Spring

Topic: Ethical Issues

> Islamic beliefs, attitudes and teachings about the nature and purpose of relationships in the twenty first century: families, roles of women and men, marriage outside the religious tradition and cohabitation: Hadith Sahih Bukhari 9:89:252

> The nature and purpose of marriage as expressed through the Muslim marriage ceremonies and teachings: Qur'an 30:21

> Diversity of beliefs between Shi'a and Sunni Muslims regarding temporary unannounced marriage

> Islamic attitudes towards adultery, divorce, separation and remarriage. Qur'an 4:35, 4:128-130, 2:229

> Arranged marriage in Britain

Sexual relationships > Islamic teachings about the nature and purpose of sex and the use of contraception. Qur'an 17:32

> Islamic attitudes towards same sex relationships: Qur'an 7:80-81

> Diverse attitudes within Islam toward the roles of women and men in worship and authority

> Teachings: Qur'an 2:228, 40:40, 4:1

> Christian beliefs, attitudes and teachings about the nature and purpose of relationships in the twenty first century: families, roles of women and men, marriage outside the religious tradition and cohabitation

> The nature and purpose of marriage as expressed through Christian marriage ceremonies in Britain and teachings: Mark 10:6-8 and the Church of England Synod

> Varying Christian attitudes towards adultery, divorce and annulment and separation and re-marriage. Interpretations of Matthew 19:8-9, Mark 10:9

> Christian teachings about the nature and purpose of sex and the use of contraception including varied interpretations of the

Natural Law/Absolutist approach of Thomas Aquinas' Five Primary Precepts with reference to the second Primary Precept

> Diverse attitudes within and across Christian traditions towards same sex relationships, including varied interpretations of: Leviticus 20:13 and 1 Timothy 1: 8-10

> Diverse attitudes within Christianity toward the roles of women and men in worship and authority with reference to Catholic, Orthodox and Anglican views on this issue

> Interpretations of teachings: 1 Timothy 2:11-12, Galatians 3

Links to prior learning:

- Year 9 RS content

Content covered, including knowledge and skills:

Exploring alternative beliefs and evaluating own belief systems.

Opportunities to express opinions and discuss current issues.

Understand how Britain is diverse and promoting tolerance and respect, linking to the Holocaust

Career opportunities

- Social work
- Teaching
- Community Sector careers
- Public Sector careers
- Public relations
- Voluntary Sector

Literacy: Key words and terminology

- adultery
- divorce
- cohabitation
- commitment
- contraception
- gender equality
- responsibilities
- roles

Summer

Topic: Christianity

Content covered, including knowledge and skills:

➤ The Trinity, beliefs and teachings about the oneness of God: Father, Son and Holy Spirit: John 10:30, John 14: 6-11

Creation

➤ Genesis 1-3; nature and role of humans, literal and non-literal ways of interpretation.

➤ The role of Word and Spirit in creation: John 1:1-5 Jesus Christ ➤ Beliefs and teachings about Jesus' incarnation: John 1:14, Luke 1:28-33

➤ Crucifixion: Matthew 27:28-50; Salvation and Atonement : Matthew 26:26-29, Leviticus 16:20-22, Isaiah 53:3-9.

➤ Resurrection: Luke 24:1-9, 1 Corinthians 15:3-8, 12-14

➤ Ascension: Luke 24:50-53 Salvation

➤ Law: Word of God; inspiration and revelation; differing ways of interpreting biblical writings; Bible in relation to other sources of authority.

➤ Sin as preventing salvation.

➤ Grace and the Spirit: Acts 2:1-6. The role of Holy Spirit in Evangelical worship. The afterlife

➤ Eschatological beliefs: John 11:25-26, John 14:2-7

➤ Judgement: Matthew 25:31-46, Luke 16:19-31

➤ Resurrection: 1 Corinthians 15:42-55

➤ Traditional and contemporary beliefs about heaven and hell

Practices

➤ The nature and significance of liturgical, informal and individual worship: Matthew 18:20

➤ The nature and importance of prayer: The Lord's Prayer

➤ Set prayers and informal prayers: different forms of worship

across the different Christian traditions with reference to Society of Friends and Evangelical worship

- Diverse beliefs regarding Sacraments
- The role, meaning and celebration of Baptism and Eucharist: John 3:3-6
- Diverse interpretations of Baptism and Eucharist with reference to the beliefs of the Catholic and Protestant Churches
- The importance of pilgrimage: Walsingham, Taizé
- How Christians celebrate Christmas and Easter
- Christianity in Britain; results of the 2011 census compared to the 2001 census, showing an increase in diverse religious and nonreligious beliefs and practices
- U.K. laws, festivals and traditions are rooted in the Christian tradition whilst also celebrating the festivals, beliefs and cultures of other religious and non-religious traditions.
- The role of the Church in the local community; a place of worship, social and community functions
- The importance of mission, evangelism and church growth.
- The work of Tearfund: Christian beliefs in action
- Persecution of Christians past and present
- Working for reconciliation: World Council of Churches, The Ecumenical Movement

Links to prior learning:

-Year 9 content

Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems.

Opportunities to express opinions and discuss current issues.

Understand how Britain is diverse and promoting tolerance and respect.

Career opportunities

- Social work
- Teaching
- Community Sector careers
- Public Sector careers
- Public relations
- Voluntary Sector

Literacy: Key words and terminology

- omnipotent
- omnibenevolent
- Trinity
- incarnation
- atonement
- resurrection
- sacraments
- evangelism