

Haileybury Turnford

Year 11 Student Bulletin

AMBITION • PRIDE • SUCCESS

15th December 2020

Dear Year 11,

I hope you and your family are staying safe and well during this time.

This half term has thrown up some challenges; lockdown #2, remote learning, the introduction of masks in school. What has impressed me is how you have taken them in your stride. Remote learning was a pleasant eye opener for me, demonstrating how willing you all were to get involved even when you are not in the building with us! An average of 95% attendance whilst the bubble was shut is phenomenal commitment to your education.

Our zone is a purposeful learning environment that is open to you all from 8am until 4.30pm. We recognise this is an important year and want to offer you as much opportunity to be successful as possible.

Take care and stay safe

Mr Macaulay

Reminder:

Do not forget to hand in your HT 6th form applications.

Ms Shivalkar will accept them on the first day back in January!

Principal's Award:

September: Idil Altundal
October: Westcott Hugonin
November: Chloe Charalambous

Well done ☺



As a school, Haileybury Turnford has been awarded the Gold level of the national, Spiritual, Moral, Social, Cultural Quality Mark from Young Citizens – the highest award that is available.

We place SMSC at the centre of our curriculum and actively aim to promote positive character traits such as tolerance, kindness, respect, and generosity in our students.

Good luck to students sitting: Sports Studies (11th Jan), Engineering (12th Jan), Business (1st Feb) and Digital Information Tec (IT 4TH Feb)

We have **real exams** in January and early February.

Preparation, Preparation, Preparation.

Preparing and putting work in now will ease anxiety levels and allow us to perform at our best in the exam.

Y11 top achievement point receivers this term – well done!

Rebecca Fletcher
Yagmur Tek
Lilymay Freeman
Patricia Baican-Bist
Westcott Hugonin
Zofeyah Sintim
Idil Altundal
Arda Gulal
Mason Nigro
Stephania Urziceanu
Jamie Curry
Christiana Bardo
Charly Chisholm
Sonny Goodwin
Luke Sadler
Lily Garcia

96 students in Year 11 have achieved at least a HT bronze Resilience Award – well done!

As a Year 11 student; you should be completing 90 minutes of **independent** revision, at least 6 nights a week. You should also be taking advantage of the free extra sessions your teachers are putting on for you before and after school.

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A message from Mrs Amatruda – Assistant Year Achievement Coordinator for Year 11

Thank you to Yagmur, Patricia and Reece who have had some fantastic art work published in this half term's Mental Health Newsletter. Their contributions are show-cased on the following page, but you can read the whole thing by clicking on the link below.

Once again, achievement points have been plentiful this half term, which has resulted in so many of you attaining bronze and silver Resilience Awards, details of which are outlined on a poster outside the Year 11 office. Furthermore, certificates and badges are waiting for you when you return in the New Year.

I hope you all have a very Merry Christmas and Happy New Year!

Ms Amatruda



Mental Health Newsletter

As we edge ever closer to our exams, we are lucky to have Ms Amatruda working with us who is our Mental Health First Aider.

HT's second Mental Health Newsletter was published and can be found at: <https://haileyburyturnford.com/app/uploads/2020/12/MH-Newsletter-2-2020-1.pdf>

One tip is the Five Ways to Well-Being: Connect, Be Active, Keep Learning, Give to Others & Take Notice.

There are a number of links to access a range of websites to support with our well-being.

"My happiness isn't connected to my husband's or my boss's or my children's behaviour. You have control over your own actions, your own well-being."

Michelle Obama



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Year 11 work hall of fame

Remote Learning

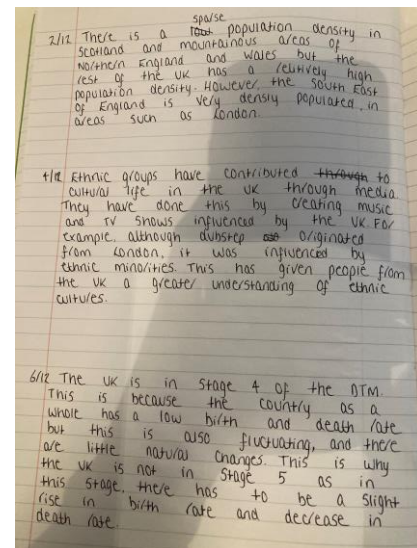
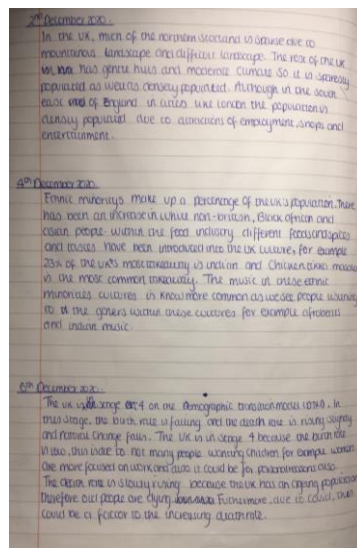
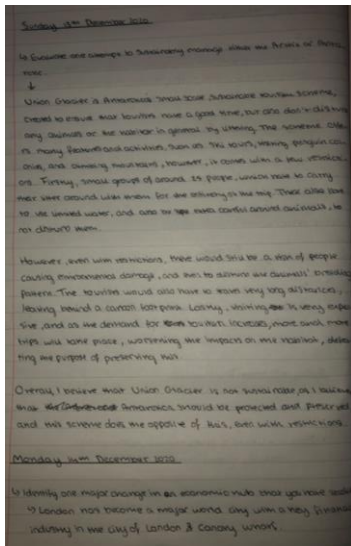
Online learning was good, but sometimes stressful because it was sometimes hard to understand what was going on. Also, you could get easily distracted. However, the good thing was you could work at your own pace and complete most of the work you had. It taught me to work more independently than normal. It showed that online lessons were really different than learning in school as it was a little bit more difficult because there was not as much help you could get than face to face.

Idil Altundal

Sara Safciu – excellent answers to exam questions

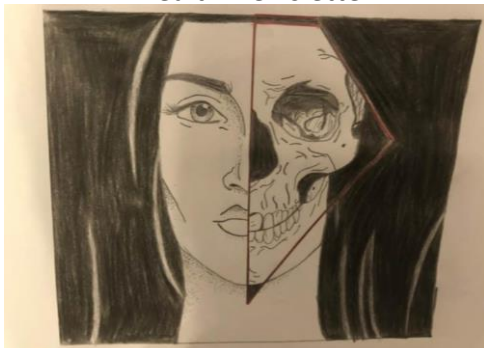
Zofeyah Sintim– excellent answers to exam questions

Rebecca Fletcher – excellent answers to exam questions



Yagmur Tek – published in the Mental Health Newsletter

Patricia Baican–Vist published in the Mental Health Newsletter



Remote Learning

Learning from home has many impacts on social aspects of life and huge impacts on physical learning I believe since I've been learning from home my efficiency has decreased and I do not take in as much information as I would do in class learning in an active environment. Home learning is not a bad thing as many of my teachers are very good at communicating if we have problems however you don't get to interact with people and it's hard on mental health as you cannot see your friends or confidently know if the teacher is going to see or reply to your question the same day.

Dollie Ayres



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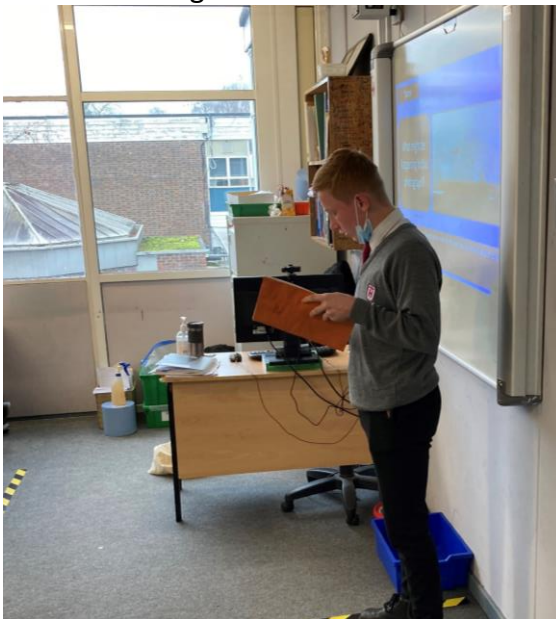
Year 11 work hall of fame

Remote Learning

Learning from home has been a very different and varied experience, however I've found it to be not too bad overall. It is definitely better to be in the school buildings having face to face contact with teachers but, I'm still getting taught just as well, completing just as much work and receiving feedback to help me improve. Even with my Drama lessons, although it is difficult to rehearse as we can't be with our groups in person, were still rehearsing over the phone and watching other performances for inspiration to improve our own. I've also had more time to do extra revision throughout the day whilst being at home which will mean closer to my GCSE's I will feel more confident about my exams.

Rebecca Fletcher

Sonny Goodwin reading his first draft of his Speaking exam for English



Reece Shaw – published in the Mental Health Newsletter

Andrei Arvinte – punnet squares work

Genetic terms:

- **homozygote** - an individual with two identical alleles for a characteristic, for example, BB or bb
- **heterozygote** - an individual with different alleles for a characteristic, for example, Bb

1) Punnet square

T = dominant
t = recessive
Tt = heterozygous
TT = homozygous dominant
tt = homozygous recessive

Baby's genotype = Tt

		Mum	
		T	t
Dad	T	TT	Tt
	t	Tt	tt

2) Draw eyes (dominant)
b = Blue eyes (recessive)

(BB = brown, Bb = brown, bb = blue)

3 = brown eyes (75%)
1 = blue eyes (25%)

heterozygous

		Mum	
		B	b
Dad	B	BB	Bb
	b	Bb	bb

Macey Price – Eye Lense Diagram

→ The brain makes up about 2% of body weight

→ The brain contains billions of interconnected neurones

Friday 27th November 2020

The eye and Defects

Accommodation

→ Accommodation is the process of changing the shape of the lens to alter its focus so that clear images of both close and distant objects can be formed on the retina.

→ The lens shape can be altered by the suspensory ligaments and ciliary muscles. This adjusts the focus.

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We have had a positive start back with lots of events taking place, well done for the Year 11s contribution to these.



Save the Children.



THANK YOU

To all who contributed to our crowd funding page to raise money for vulnerable families in our community.

A huge amount has been raised.

£2600! Wow

