

Standard	Year 7	Year 8	Year 9
Well above the standard	I can collect information to answer a question and use appropriate context to answer it. I can use a range of appropriate business terminology in both written and verbal forms with some errors in spelling and correct choice. I can recall all content taught and apply this to a financial context. I can state two alternate points of view or choose between two options with some evidence. I successfully complete appropriate calculations to support my answers with few errors. I can present a justified idea to a group of students with balanced research and evidence with few errors. I can suggest ways in which my work can be improved which are justified. I persevere with my work but sometimes give up when the task is too challenging. I can state what it means to be ethical in business context.	I can collect a range of information that is relevant to the question. I can infer real world application. I can present this information in a range of ways including both written and verbally. I can use a range of business terminology both verbally and in written form with few mistakes. I can apply my learning to abstract situations using a wide range of evidence to support my argument. I can decide based on advantages and disadvantages and my ideas are justified. I can explain how concepts impact on my family, the local community and the UK. I choose a wide range of calculations to support my answers that are appropriate and almost free from error. I can present a justified idea to a group of students with balanced research and evidence with few errors and defend my decisions when faced with questions. I can suggest possible errors in my work and state other methods that could have been used to formulate a better decision. I can criticise the ideas of others in a mostly constructive way with relevant questioning of their ideas. I demonstrate a range of skills that are required of successful entrepreneurs including perseverance and risk taking. I understand the importance of ethical business operations.	I can collect a wide range of information that is fully relevant to the question. I can also draw in abstract information from synoptic elements that may not have been taught to me. I can present this information in a wide range of ways including both written and verbally. I can use the full range of business terminology both verbally and in written form. I very rarely make mistakes in my choice of words and in their correct use both verbally and written. I very rarely make mistakes in calculations and I am able to measure, estimate and sense check well above my peers. I can state possible flaws in the calculation and can criticise its use and choose the correct calculation in nearly all situations. I can fully justify my ideas and discuss both the positive and negative implications of any decision. I can hypothesise a range of outcomes from a given situation and speculate where appropriate. I can criticise constructively the ideas of others and can also listen to the constructive criticism of others on my ideas. I demonstrate a wide range of skills that entrepreneurs would consider important in order to be successful. I can accept failure and I demonstrate perseverance in my work. I understand risk and uncertainty and can suggest ways to mitigate both. I understand what it means to be ethical and I can identify ways to behave ethically in business.
Above standard	I use information presented to me when answering questions. I can use context when presented with it. I can use some business terminology but make errors in their spelling and verbally when presenting. I can recall most facts. I can use simple models and provide context when answering questions. I can relate taught content to the real world and provide a range of advantages and disadvantages. I attempt relevant calculations to support my answers with some errors. I can present a relevant idea to a group of students that has evidence and research but there are some errors present. I can suggest ways in which my work can be improved. I can persevere with my work and state what skills an entrepreneur needs to be successful but I don't always demonstrate them in lesson. I know why businesses need to be ethical.	I can collect information to answer a question and use appropriate context to answer it. I can use a range of appropriate business terminology in both written and verbal forms with some errors in spelling and correct choice. I can recall all content taught and apply this to a financial context. I can state two alternate points of view or choose between two options with some evidence. I successfully complete appropriate calculations to support my answers with few errors. I can present a justified idea to a group of students with balanced research and evidence with few errors. I can suggest ways in which my work can be improved which are justified. I persevere with my work but sometimes give up when the task is too challenging. I can state what it means to be ethical in business context.	I can collect a range of information that is relevant to the question. I can infer real world application. I can present this information in a range of ways including both written and verbally. I can use a range of business terminology both verbally and in written form with few mistakes. I can apply my learning to abstract situations using a wide range of evidence to support my argument. I can decide based on advantages and disadvantages and my ideas are justified. I can explain how concepts impact on my family, the local community and the UK. I choose a wide range of calculations to support my answers that are appropriate and almost free from error. I can present a justified idea to a group of students with balanced research and evidence with few errors and defend my decisions when faced with questions. I can suggest possible errors in my work and state other methods that could have been used to formulate a better decision. I can criticise the ideas of others in a mostly constructive way with relevant questioning of their ideas. I demonstrate a range of skills that are required of successful entrepreneurs including perseverance and risk taking. I understand the importance of ethical business operations.
Meeting standard	I do not use context when answering questions. I can use basic business terminology although there are often spelling mistakes or incorrect choices made. I can recall some basic facts. I can describe ideas using simple models. I can state one advantage and/or disadvantage in a given situation. I attempt calculations to support my answers but there are errors present. I can present an idea to a group. I can suggest an improvement to my work. I can state what the common skills of an entrepreneur are and how to ensure customers are well served. I can state some financial services and products that are available and match them to a context on some occasions	I use information presented to me when answering questions. I can use context when presented with it. I can use some business terminology but make errors in their spelling and verbally when presenting. I can recall most facts. I can use simple models and provide context when answering questions. I can relate taught content to the real world and provide a range of advantages and disadvantages. I attempt relevant calculations to support my answers with some errors. I can present a relevant idea to a group of students that has evidence and research but there are some errors present. I can suggest ways in which my work can be improved. I can persevere with my work and state what skills an entrepreneur needs to be successful but I don't always demonstrate them in lesson. I know why businesses need to be ethical.	I can collect information to answer a question and use appropriate context to answer it. I can use a range of appropriate business terminology in both written and verbal forms with some errors in spelling and correct choice. I can recall all content taught and apply this to a financial context. I can state two alternate points of view or choose between two options with some evidence. I successfully complete appropriate calculations to support my answers with few errors. I can present a justified idea to a group of students with balanced research and evidence with few errors. I can suggest ways in which my work can be improved which are justified. I persevere with my work but sometimes give up when the task is too challenging. I can state what it means to be ethical in business context.
Working towards+	I can recall basic knowledge. I can complete basic business spellings but I spell mostly phonetically, some words are spelt correctly. I attempt calculations but these will often have errors in them. I do not interpret the results accurately. I can name some entrepreneurs and their ideas and state why they have money. I can tell others some financial products available but do not describe them accurately.	I do not use context when answering questions. I can use basic business terminology although there are often spelling mistakes or incorrect choices made. I can recall some basic facts. I can describe ideas using simple models. I can state one advantage and/or disadvantage in a given situation. I attempt calculations to support my answers but there are errors present. I can present an idea to a group. I can suggest an improvement to my work. I can state what the common skills of an entrepreneur are and how to ensure customers are well served. I can state some financial services and products that are available and match them to a context on some occasions	I use information presented to me when answering questions. I can use context when presented with it. I can use some business terminology but make errors in their spelling and verbally when presenting. I can recall most facts. I can use simple models and provide context when answering questions. I can relate taught content to the real world and provide a range of advantages and disadvantages. I attempt relevant calculations to support my answers with some errors. I can present a relevant idea to a group of students that has evidence and research but there are some errors present. I can suggest ways in which my work can be improved. I can persevere with my work and state what skills an entrepreneur needs to be successful but I don't always demonstrate them in lesson. I know why businesses need to be ethical.
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