

Flex/SEND Parent/Carer ~ Tea & Talk Session

Monday 25th January 2021 3.30 – 4.00pm

- Flex support during Lockdown
- What has your experience been?
- How can we best support you with home learning



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In-Class Support

- Our Flex team continue to support students in their on-line lessons on Teams
- Some are working from home and some are supporting students with SEN in the critical worker bubbles at the same time
- This is, understandably, quite difficult
- If your child is struggling due to their special educational need and would like help, then in the first instance they should contact the Link Worker or Learning Support for a discussion on how we might assist



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The Flex Team

Mrs M Goodes

**Vice Principal
(SENCO)**



Mrs J Mitchell

Flex/SEND Coordinator



Mrs M Russell-Williams

Flex/SEND Administrator



Miss S Millward

**Year 7
Learning Support
Assistant**



Miss J Moore

**Year 8
Link Worker**



Mrs K Thompson

**Year 9
Link Worker**



Miss L Hood

**Year 10
Link Worker**



Mrs T Watkins

**Year 11
Link Worker**



The Flex Team – Contact Details

Mrs J Mitchell	Flex/SEND Coordinator	MitchellJ@haileyburyturnford.com
Mrs M Russell-Williams	Flex/SEND Administrator	Russell-WilliamsM@haileyburyturnford.com
Miss S Millward	Learning Support Assistant – Year 7	MillwardS@haileyburyturnford.com
Miss J Moore	Link Worker – Year 8	MooreJ@haileyburyturnford.com
Mrs K Thompson	Link Worker – Year 9	ThompsonK@haileyburyturnford.com
Miss L Hood	Link Worker – Year 10	HoodL@haileyburyturnford.com
Mrs T Watkins	Link Worker – Year 11	WatkinsT@haileyburyturnford.com
Ms E Rockliffe	Temporary Learning Support (to end February 2021)	RockliffeE@haileyburyturnford.com

Tel: 01992 308333 Ext231/Ext283

Advice for Home Learning

- Consistent routines
- Look for the positives
- Model the coping techniques you are using

“ Keep reminding yourself that you are doing your best, even if you wish you might have handled something differently that day.”



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Supporting home learning routines

Planning the day



Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF's guidance report [*Improving Behaviour in Schools*](#)



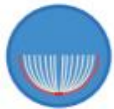
I woke up at a good time.



I did some exercise.



I had regular meals and drank water.



I enjoyed some reading in a quiet space.

M T W T F

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I completed some school work at my work space.
I chunked it so I had some breaks too.

I talked to my family about my day and how I am feeling.
I asked them about their day.

I helped with a household job and talked to my family
while I did it.

I contacted my friends.

I spent some time on my creative hobby.

My parent/carer told me what I did well.

My goal:

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My parent/carer told me what I did well.

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My goal:

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My goal:

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Supporting daily routines during school closures

A video to help discussions with your child



0:00 / 1:33

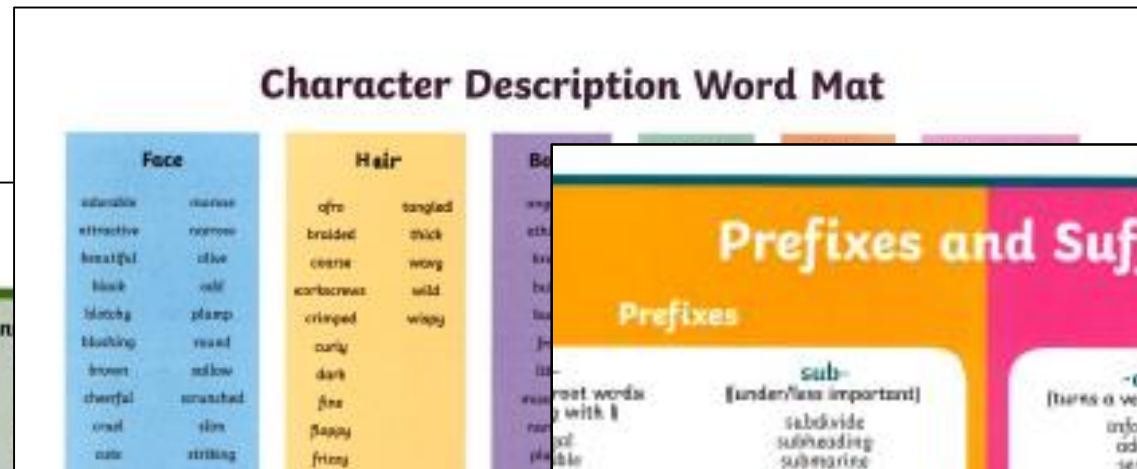


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Useful Support Resources

- We emailed a pack of useful resources last week, these included:
 - Sentence starters, word lists, language definitions



Useful Organisations

- We would highly recommend you follow both DSPL4 and HABS on Facebook – this will keep you up to date without the need to go to the websites regularly. Hints and tips and details of upcoming training courses for parents/carers.



DSPL4 | Delivering Special
Provision Locally
Achieving quality outcomes





Page transparency See all

Facebook is showing information to help you better understand the purpose of a Page. See actions taken by the people who manage and post content.

Page created – 14 October 2016

Related Pages

- DSPL 5 Welwyn and Hatfield Community group Like
- SPACE Hertfordshire Charity organisation Like
- The Butterfly Room Disability service Like

Add your business to Facebook

Showcase your work, create ads and connect with customers or supporters.

DSPL4 Favourites · 3 d

YC Hertfordshire are running some great projects and support for 'older' young people, including 'The Autism Project', the LGBT+ project, and outdoor projects in East Herts.

[https://www.ychertfordshire.org/.../welwyn-hatfield.../...](https://www.ychertfordshire.org/.../welwyn-hatfield.../)

Like Comment Share

DSPL4 Favourites · 20 January at 15:24

Free Workshop for Parents/Cares Supporting Children with Additional Needs by NESSie

Free Workshop for Parents/Carers Supporting Children with Additional Needs

The Beginning of the Journey – Understanding the SEN world

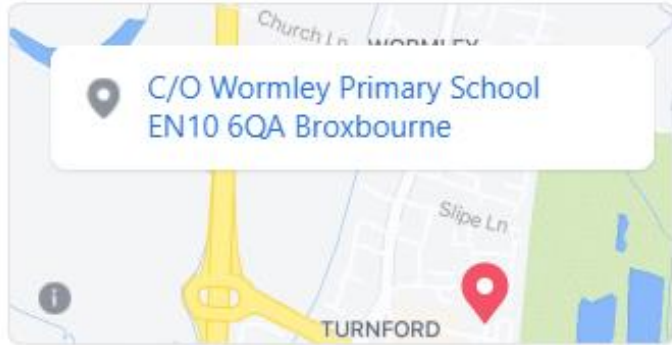
WORKSHOP OVERVIEW:
This forum is designed for parent/carers of children displaying traits of ASD and/or ADHD

This online training aims to:

- Help parents to develop an understanding of the SEN system
- Support parents to understand and describe their child's needs
- Discuss how best to work effectively in partnership with professionals.
- Provide a space to explore how to manage the pressures of

About

See all



i HABS is a team of trained Family Support Workers working on projects to help improve the lives of families living within Hoddesdon, Broxbourne and Wormley

i The available support on offer is open to all families whose children attend the partnership schools and range from parenting classes to holiday activ... [See more](#)

👍 621 people like this, including 5 of your friends



✓ 682 people follow this

🌐 <http://www.habsfamily.co.uk/>

☎ 01992 303331 Opt 5

✉ [Send message](#)



HABS Family Support Team

22 January at 22:07 · 🌐

A brilliant resource for anyone suffering with anxiety relating to the pandemic. Definitely worth reading 🙄💜💙💚💛



Coronavirus Anxiety Workbook

A Tool to Help You
Build Resilience
During Difficult
Times



Support for Parents and Carers

DSPL4 | Delivering Special
Provision Locally
Achieving quality outcomes

DSPL4's new website



Visuals

A bank of visuals for use at home for all age groups, including flash cards, social guides, feelings cards and many others.

[Click here for more](#)



Training and Events

See what training, workshops and events for parents and carers are available in the local area.

[Click here to see dates and information on how to book.](#)



Support Groups and Services



Recommended Reading



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<https://dspl4.co.uk/>

<https://www.facebook.com/DSPL4>

<http://habsfamily.co.uk/>

<https://www.facebook.com/HABS-Family-Support-Team-1517496921898174>

<https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-for-schools/>

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Resources_for_parents/Supporting_home_learning_routines_-_Planning_the_day.pdf

<https://educationendowmentfoundation.org.uk/news/blog-four-tips-for-a-smooth-home-learning-routine/>

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Resources_for_schools/Reading_with_TRUST_comic.pdf



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Q & A Session

Your Question	Our Answer
<p>Is any criteria set aside for children with SEN for entering 6th Form even if they don't attain required grades given the fact that they are on the SEN register and find things harder than others.</p>	<p>There are no specific criteria set aside and we are welcoming applications from all our Year 11 students. We will be flexible with course requirements where we can be, whilst making sure that the courses we are offering are suited to the needs of individual students. It is important that students are placed on courses in which they are likely to be successful.</p>
<p>Do you think that the transition from primary regarding children with SEN was as smooth as it was the year before. I have concerns regarding it.</p>	<p>We would definitely agree that transition during lockdown last summer was a struggle for all of us and that is regrettable. Conversations and virtual meetings did take place behind the scenes and we held 'get to know' summer school sessions to the best of our ability under the restrictions in place, but were, unfortunately, not able hold additional separate SEN sessions as in previous years.</p>
<p>My (6th form) daughter does better when face to face in school with the teacher than at home virtually, I am concerned this will affect her passing her exams.</p>	<p>For some SEN students, it will be the case that they will struggle more at home with this type of teaching/learning – others will thrive under these conditions. We are happy to provide some on-line support for students, please contact us to arrange this (email addresses are provided in this presentation).</p>



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