

**KEY STAGE 4 SPANISH CURRICULUM**

<b>Year 10 (KS4)</b>	<b>Autumn Term:</b>	<p>Students in Years 10 and 11 follow the Viva GCSE course. They follow a mix of higher and foundation, carefully differentiated by their class teachers to allow students to access and engage with all resources, while still pushing the higher ability.</p> <p>Students build on everything we have covered in key stage three but go into greater depth. They will have seen most of the content and some of the grammar, and will solidify these skills and embed good vocab and grammar knowledge and practice. They key skills or Reading, writing, listening and speaking are practised continually throughout the course, with an increased focus on translation and literary resources to stay in line with the new GCSE, and a new focus on phonics to put into practise some key ideas from work with the Broxbourne MFL Hub.</p>	
	Unit 1:		
	Key content		Key grammar
	Weather		Present tense
			Irregular verbs in present tense
	Basic holiday details – countries, transport, companions		Regular preterite tense, conjugation of ‘ir’ and ‘ser’ Irregular verbs in ‘l’ form in preterite tense
	Best and worst parts of holiday, accommodation,		Using preterite and imperfect tense together
	Booking accommodation Problems with hotel room		Using ‘usted;
	Problems on holiday		
	Unit 2:		
	School subjects, opinions and teachers		‘me gusta’ Comparatives Adjective agreement Qualifiers
	Uniform, colours, basic school details		
	Rooms in school Comparing primary and secondary schools		Negatives
	School rules and opinions		Debating Infinitive structures
	Plans for future exchange		Future tense Asking questions in future tense
School activities and achievements	Direct object pronouns Using ‘desde hace’		

**Spring Term:**

## Unit 3:

Family members	Possessive adjectives Stem-changing verbs
Describing people (personality and physical)	
Mobile phone uses and reasons	'para' + infinitive
Present tense activities	Present progressive/ gerund
Different reading materials Comparing real books and e-books	Using 'ser' and 'estar'
Describing relationships Qualities of good friend	Reflexive verbs

## Unit 4:

Freetime activities	Conjugation of 'jugar' 'a+el=al'
TV and film Nationality Describing films	Perfect tense Questions in perfect tense
Sports	Revision of imperfect tense Using three tenses at once
Comparing watching film in cinema to TV Organising trip to cinema	Useful adjectives 'alguno', 'otro', 'mucho', 'demasiado'
Role models	

**Summer Term:**

## Unit 5

Places in town or city Directions	
Shops Numbers to 100 Prices	Using 'usted'

	Describing features of region	'se puede' and 'se pueden' + infinitive		
	Making plans	Future tense 'si' clauses with future and present tense		
	Shopping for clothes and presents Comparing online shopping to going to shops	Demonstrative adjectives		
	Talking about good points of town	Using 'tan' and 'tanto' Using imperfect and present tense		
	Describing visit in past	Using various tenses		
<b>Year 11 (KS4)</b>	<b>Autumn Term:</b>			
	Unit 6:			
	Describing mealtimes			
	Illnesses Body parts	'me duele'/'me duelen'		
	Typical foods around the world	'me gusta' and 'me gustaría'		
	Comparing different festivals			
	Describing a special day	Preterite tense of reflexive verbs		
	Ordering a restaurant	'ísimo' Using 'estar' to describe temporary state		
	Talking about a music festival	'antes de' and 'después de' 'acabo de' + infinitive		
	Unit 7:			
	Different jobs, places of work and work activities			
	Saturday jobs	'suelo' + infinitive		

Words with more than one meaning	
Work experience	
Booking train ticket Talking about use of different languages	'lo' + adjective
Applying for summer job Writing formal letter	
Describing future plans	

**Spring Term:**

Unit 8:

Global issues	
Local/ regional problems	'hay que'
Food groups, nutrients, diets	
Healthy lifestyles (drugs, cigarettes, alcohol)	
Positives and negatives of sporting events	

Then past papers

**Summer Term:**

Past papers, revision and exams