

Haileybury Turnford

Year 11 Student Bulletin

AMBITION • PRIDE • SUCCESS

April 2021

Dear Year 11,

It has been a pleasure having you all back in school, walking the corridors and connecting with each other. Strangely though, I do miss the screen time and have enjoyed doing my rewards briefings on a Friday morning over Teams each week!

You seem to be taking our changes and safety measures in your stride and have demonstrated excellent resilience and adaptability since this academic year. Thank you for keeping our community safe, by continuing to wash your hands and sanitize regularly. That for adapting well to wearing face coverings and testing too.

I hope you have a lovely break over Easter, however do not stop working! It is the final push when we get back. It is really important that you are well rested, but have worked hard during the break to be ready to demonstrate your knowledge, skills and understanding in your Teacher Assessed Tasks (TATs).

I look forward to next term's challenge of getting each and everyone of you a grade that is a great representative of your time working with us.

Take care and stay safe

Mr Macaulay

Y11 top achievement point receivers this half term – well done!

Rebecca Fletcher
Patricia Baican-Vist
Lily Garcia
Lilymay Freeman
Charly Chisholm
Christiana Bardo
Alexa Forster
Sapphire Brown
Idil Altundal
Andrei Arvinte
Dollie Ayres

Reminder:

Monday 12th April
All Year 11 students are in school, in full school uniform. We start at 9.00am, please be here for 8.55am. You will have three sessions.

Only Year 11 and 13 students are in school. You will be told the subjects you are taking in the morning.

Principal's Award:

September: Idil Altundal
October: Westcott Hugonin
November: Chloe Charalambous
January: Rebecca Fletcher
March: Baran Oksuz

Well done 😊



Congratulations to the following students who have earned their Gold Resilience Awards 250 achievement points! A picture of some of them above.

***Idil Altundal
Dollie Ayres
Patricia Baican-Vist
Christiana Bardo
Sapphire Brown
Charly Chisholm
Jamie Curry
Leo Evans***

***Rebecca Fletcher
Alexa Forster
Lilymay Freeman
Lily Garcia
Sonny Goodwin
Arda Gulal
Mason Nigro
Zofeyah Sintim
Tanjeena Uddin***

As a Year 11 student; you should be completing 90 minutes of **independent** revision, at least 6 nights a week. You should also be taking advantage of the free extra sessions your teachers are putting on for you before and after school.

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AMBITION • PRIDE • SUCCESS

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A message from Mrs Amatruda – Assistant Year Achievement Coordinator for Year 11

Hi Year 11,

Now we are all back at school it is easier to put the **5 Ways to Well-Being** into practice as we routinely **connect** with our peers and teachers and **keep learning** simply by being in our lessons. It is easier to **be active** if we are spending more time outside our homes, walking or cycling to school and being in the fresh air during our breaks. It is therefore so great to see many of our Year 11 boys putting this into practice by playing football at lunchtime.

Spring is a great time to **take notice** when nature, as well as our community, appears to be coming out of lock-down.

It is also heart-warming to see how you **give** your classmates and friends praise when they succeed, for example applaud them when they are handed their Resilience Awards and congratulate them when they do well in the food practical assessments.

Please keep supporting each other and in the meantime I wish you all have a Happy Easter and nice break.

Mrs Amatruda



We do not need magic to change the world, we carry all the power we need inside ourselves already: we have the power to imagine better – JK Rowling

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We have been doing a 'Star of the Week' award weekly in Year 11. This is shared on our 'Year 11 Successes' Wall in the Year 11 corridor. Well done to the below students:



Alexa Forster

*for her excellent attendance and engagement.
For asking teachers for extra work to practise over half term
in order to achieve the best GCSE grades possible.
For staying connected with Mr Macaulay & Mrs Amatruda in
her usual polite and respectful manner.*



Sophia Rothwell

*Showing independence by staying behind to
revise several times this week*

Sudenaz Gungor

*100% attendance in Year 11
High number of Achievement Points*



George Deeney

*For managing his health well and showing good
sportsmanship when playing football each lunch-
time.*



Lily Garcia

*For attaining her Gold Resilience Award & her excellent
engagement in both lessons and follow up tasks*

Christiana Bardo

*For her ambition "used each careers opportunity to learn
more" – Miss K Ward & Achieved Gold Resilience Award*



Archie Payne

*For the outstanding meal he cooked and
presented in his Food Tech assessment.*



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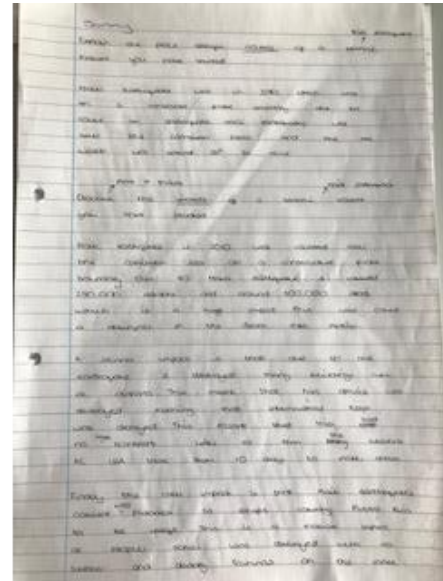
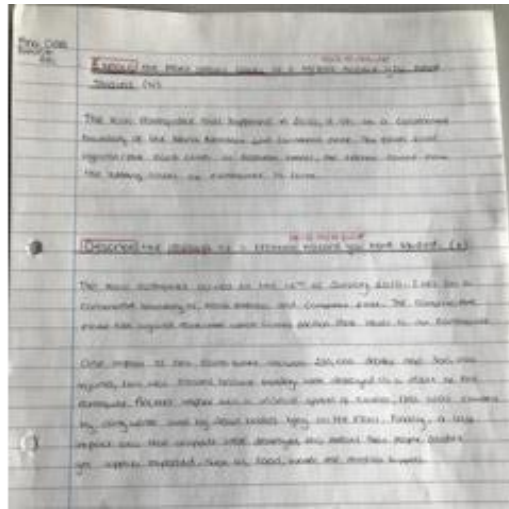
Year 11 work hall of fame

Ren Bullen – Food Tech

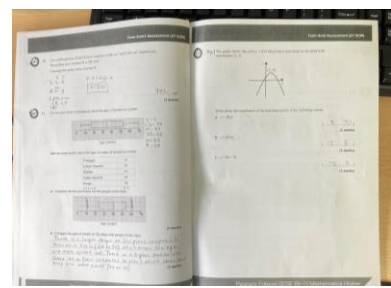
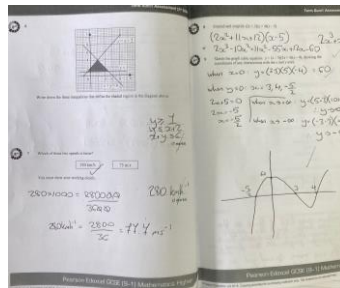
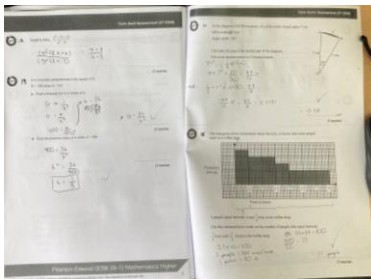
Sonny Goodwin - Geography



Ana Clara - Geography



Grade 9 Maths work by Westcott Hugonin, Stephanie Pearce & Jamie Ward

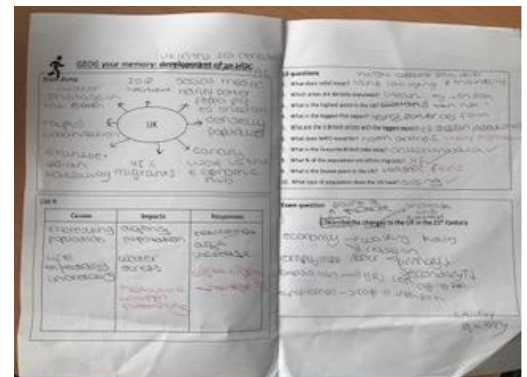


LO4 - Be able to apply practice methods to support improvement in the sports activity of football

Core Skill/Tactic	Strength	Weakness	Explanation Why?
shooting	Accuracy and power	Long shots	I can generate a lot of power and accuracy in my shots from a short to mid-range so from around the edge of the box and closer. However from a really far distance for example the centre circle I can generate enough power but I lack the accuracy because it's from such a far distance.
Dribbling	Fast pace dribbling. Keeping the ball close	Holding on to the ball for too long	A weakness for my dribbling is that if I do a good dribble and get past one player I get over excited and try to do too much and sometimes end up losing the ball because I try to dribble too much. I'm also very agile so I can weave in and out of defenders.
Defending	Reading where the ball will go	Strength to body people off the ball	When defending I can judge where the ball is going to bounce and where it's going to go. However because my height I'm not very strong on the ball so this means I get bodied off the ball especially by big tall attackers when I try to defend.
passing	Right footed short and long passes	Left footed long passes	I can ping a right footed pass across the pitch actually. However if a ball is coming quickly at me then I find it hard to direct a short pass actually on my left foot. Because I am more used to using my right foot seeing as that one is my strongest.
Heading	I can get a powerful header	I'm not very good at jumping and I'm small so I don't win many headers	I can't jump very high and normally defenders are much taller than me so they will the header however if I do win the odd header I can get a lot of power behind the header.
crossing	Can get an accurate cross from either side of the pitch	Sometimes I cross the ball too late	I will dribble down the wing with the intention to get the ball into the box however sometimes I will leave it too late and the cross will end up getting blocked by the defender closing me down.
jockeying	Jockey well and stay balanced on both feet	Producing the tackle	I can jockey well and keep my balance on both feet. However sometimes I struggle to actually make the challenge because in not a natural defender.
marking	I know what player to mark	I get distracted and try to bomb	Because I am a natural attacker I like to bomb forward meaning sometimes I will leave the

Sudenaz - Geography

Mason Nigro – Sports Studies



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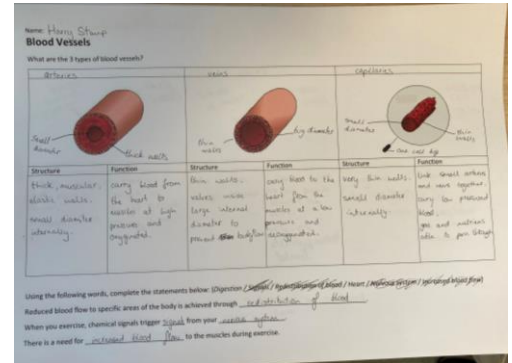
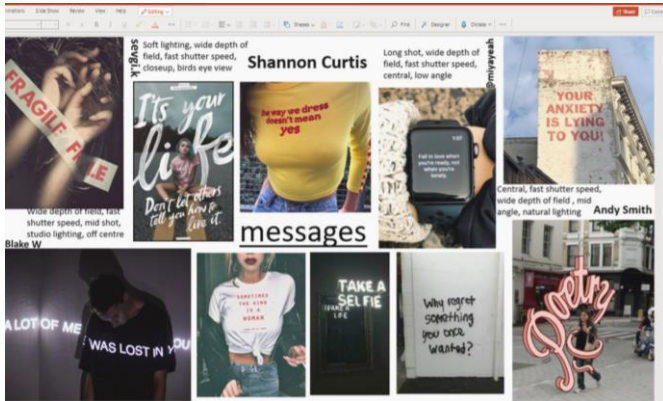
Year 11 Student Bulletin

April 2021

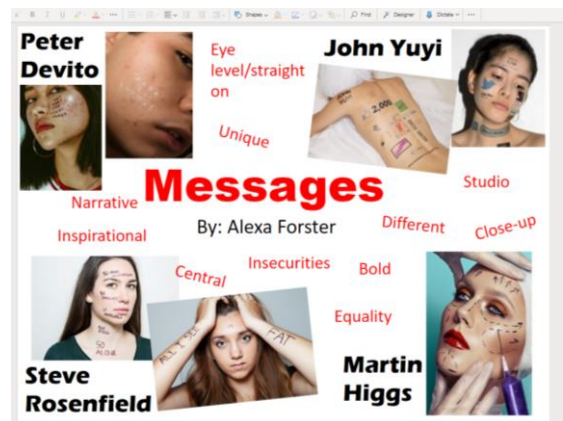
Year 11 work hall of fame

Harry Stamp - PE

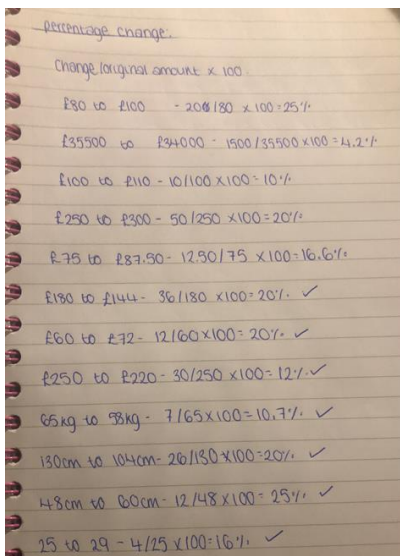
Shannon Curtis – Photography



Alexa Forster - Photography



Mia Loizou - Maths



Ellie Dorrington – Food Tech



Kyla Gordon - Business

