Preparation for



Children's Play Learning and Development



CPLD

This **level 3 BTEC** in **Children's Play Learning and Development** (CPLD) is the perfect course if you have any interest in careers (this list is not exhaustive though!) such as:

- Early years education
- Primary school teaching
- Teaching assistants
- Paediatric Nursing
- Childcare
- Nursery nurse
- Specialist children's care
- Children's therapy
- SEN (Special Educational Needs)

Preparing yourself for this course will help you no end throughout the 2 year course.

There is a lot of content that you need to know and understand in preparation for the exams and coursework that you will complete, getting prepared and starting now will improve your chances of succeeding!

I am really pleased you are interested in this subject and I hope you will love it as much as I do!



Children's Play, Learning and Development

BTEC L3 Ext. Cert. Child's Play, Learning & Development Miss Ridgeway Haileybury Turnford



# **General preparation:**

#### Course title:

#### Pearson BTEC level 3 National Extended Certificate in Children's Play, Learning and Development

- Download and print the specification.
- We will be studying **units 1,2,3** and **5** over the 2-year course.
- Units 1 and 2 are exams (one in year 12 and one in year 13)
- Unit 3 and 5 are coursework
- You have to complete 50 hours work placement whilst on the course

#### Equipment you will need: (Ready for September)

- Text books:
  - Pearson BTEC National Children's Play, Learning and Development (student book) covers the content for all the units you will be studying over the 2 years
  - Revise BTEC National Children's Play, Learning and Development Revision Guide covers the content for the 2 exams you will be completing, in a student friendly revision way!
- o A4 lever arch folder
- a set of 10 dividers (5 in large folder and 5 in ring binder)
- A4 ring binder
- Pad of lined paper
- Pens and pencils
- Highlighter pens
- Plastic pockets for your folder

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Below are a list of tasks and resources that I would ask you to gather and prepare, ready for you to begin this course in September. As with any course; the more you put in the more you will gain!

- There are <u>4 sections</u> for you to look at here, each section has some preparation tasks for you to complete.
- Any questions or queries you have about this course or the tasks listed here, please email me and I will do my utmost to help you out.



Progression to Year 12

## 1. Knowledge and understanding of CPLD

General knowledge about as many different related aspects as possible will help you no end!

Familiarise yourself with the following websites:

EYFS: <u>https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2</u>

EYFS: <u>https://foundationyears.org.uk/</u>

EYFS: <u>https://www.twinkl.co.uk/teaching-wiki/eyfs-early-years-foundation-stage</u>

Child health: <a href="https://www.nspcc.org.uk/">https://www.nspcc.org.uk/</a>

Psychology / theorists: <a href="https://www.simplypsychology.org/">https://www.simplypsychology.org/</a>

UNCRC full convention and summary: <u>https://www.unicef.org.uk/what-we-do/un-convention-child-rights/</u>

St. Johns Ambulance: https://www.sja.org.uk/get-advice/first-aid-advice/paediatric-first-aid/

<u>Tasks:</u>

- Print yourself a copy of the <u>current EYFS</u> (there is a new publication which applies from 1<sup>st</sup> Sept 2021), put it in your folder – we WILL refer to this throughout the course.
- 2. Print the <u>UNCRC summary sheet</u> available to download on the website listed above. You can also look at the full document, but you need to understand the summary. Put in your folder.
- 3. How would you respond to a child who has fallen whilst playing outdoors and hit their head on a hard floor? Use the St. Johns ambulance website to find the information.
- 4. Who is **<u>Baby P</u>** and what happened to him?

### WATCH and READ!

There are some fantastic TV programs and books that will give you insight into topics we will study.

- **READ**: <u>A child called It</u> by David Pelzer (go to your local library or buy a copy on eBay)
- WATCH:The secret life of 4 and 5 year olds available on All4, lots of episodes to watchThree girls x3 1hour episodes, based on a true story. Available on iPlayer or NetflixFootball's darkest secret True life child abuse that went on in Football. Available on iPlayerPanorama: The Baby P story. Available on YouTube



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Progression to Year 12

## 2. Theoretical approaches

In unit 1 you will be learning about all of the theorists listed below and their approaches to how children

learn and develop:

- Lev Vygotsky
- Jean Piaget
- o Noam Chomsky
- o Jerome Bruner
- o B. F. Skinner
- **o** Bandura (the social learning theory and bobo doll experiment)
- Mary Ainsworth (the strange situation)
- o Bronfenbrenner

### <u>Tasks</u>:

- 1. Choose a theorist from the list above.
- 2. Research: who are they, why are they known in the education world, what are their approaches to children's development and learning styles?
- 3. Print out your information and put it in your folder, under divider titled UNIT 1

# 3. Work placement

You will have to complete 50 hours placement over the 2-year course. It will be best if you enjoy this and go to places that you have an interest in!

#### <u>Tasks</u>:

- 1. Research local nurseries, pre-schools and primary schools with school nursery classes.
- 2. Write yourself a list of possibilities that you could get to and like the sound of.
- 3. Prepare a draft email or letter to send. Explain that you are a student at Haileybury Turnford completing the BTEC in Children's Play, Learning and Development and you need to complete placement hours with children aged 0-7 years and 11 months. (once you know your timetable you might have a morning or afternoon a week you could do or your work experience week at the end of year 12)
- 4. Print a copy of your email or letter and put it in your folder to show me in September.

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