Year 10 Key To Success Evening Date: 15th September 2021 Time: 5pm



Aims of the presentation:

Share our core expectations
Share and explain how students will be supported in Year 10
Suggest ways that you, and we can support your child's achievement
Remind you about key points of contact for Year 10 parents

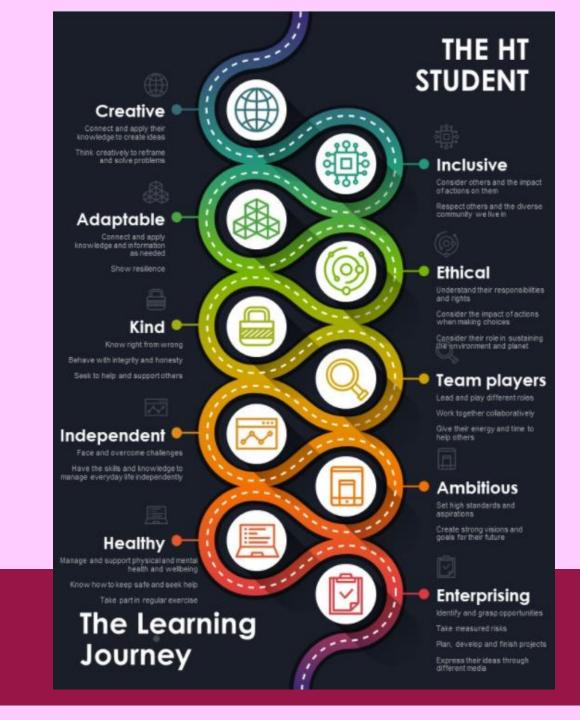


Our Values and the HT Student

- Ambition, Pride and Success
- The HT Student



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The HT basic expectations

Ready	Respectful	Safe
 Full school uniform, worn properly Attend on time with all equipment including Planner No gum, fluid or food other than water All headphones, phones and other electronic equipment out of sight and switched off 	 Do as you are asked by all members of staff Listen to others, use appropriate language and a polite tone Look after each other, the building, displays and equipment 	 Follow rules and routines for health and safety Keep hands, feet, objects and personal comments to yourself Be in the right place, in the right time and not in unsupervised areas



Attendance and punctuality to school – we need your support

Aim for		
96%		
Attendance		
at least		

100% Attendance	0 weeks of missed learning
95% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 days of missed learning



Key dates for Year 10

- Open evening 21st September
- Inset day 22nd September



Key safeguarding members of staff



Mr Newman



Lead for



Miss Newman



Mr Walsh



Mrs Goodes

Mrs Shivalkar



Mr Matcham **Dr L Pugsley**

> Safeguarding Governors at Haileybury

Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.

Anyone can report a concern if they believe a child is at risk of harm: 0300 123 4043 – call us any time if you're a child or young person being abused. Call 999 if you're in immediate danger or if a crime is being committed.



Remote Learning Arrangements

- Oak National Academy learning will be provided if your child has to self-isolate for a COVID-19 related issue
- Students should attempt to complete this work in order to follow the curriculum being taught here at HT
- Work will be set via Class Charts/school website for these students



https://classroom.thenational.academy/



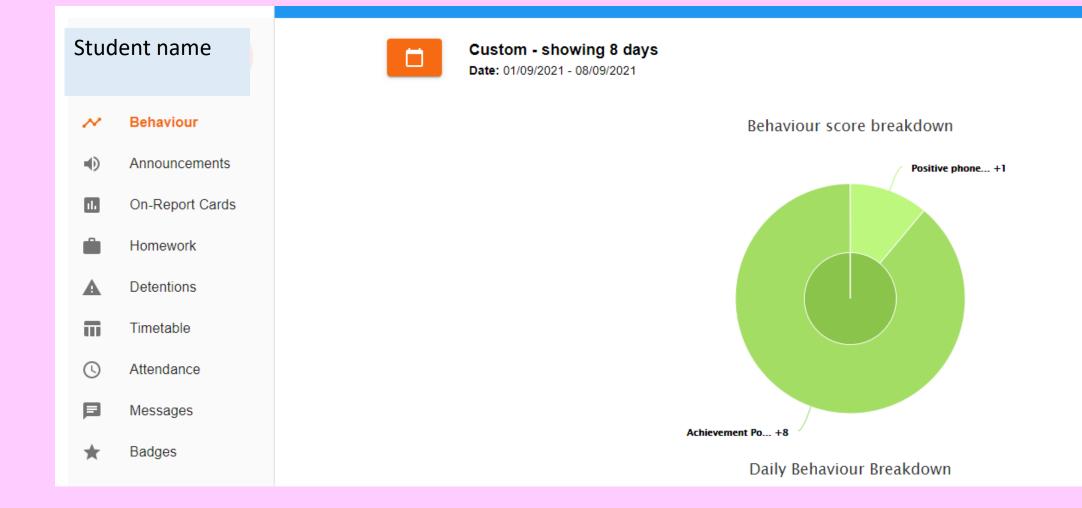
Class Charts

What do we use Class Charts for?

- Teachers award positive achievements everyday
- Teachers award behaviour points/conduct points
- Teachers use the system to inform parents of paybacks (detentions)
- The system will alert you when your child has gained an award
- All homework is set via Class Charts and parents can track completed and incomplete homework tasks





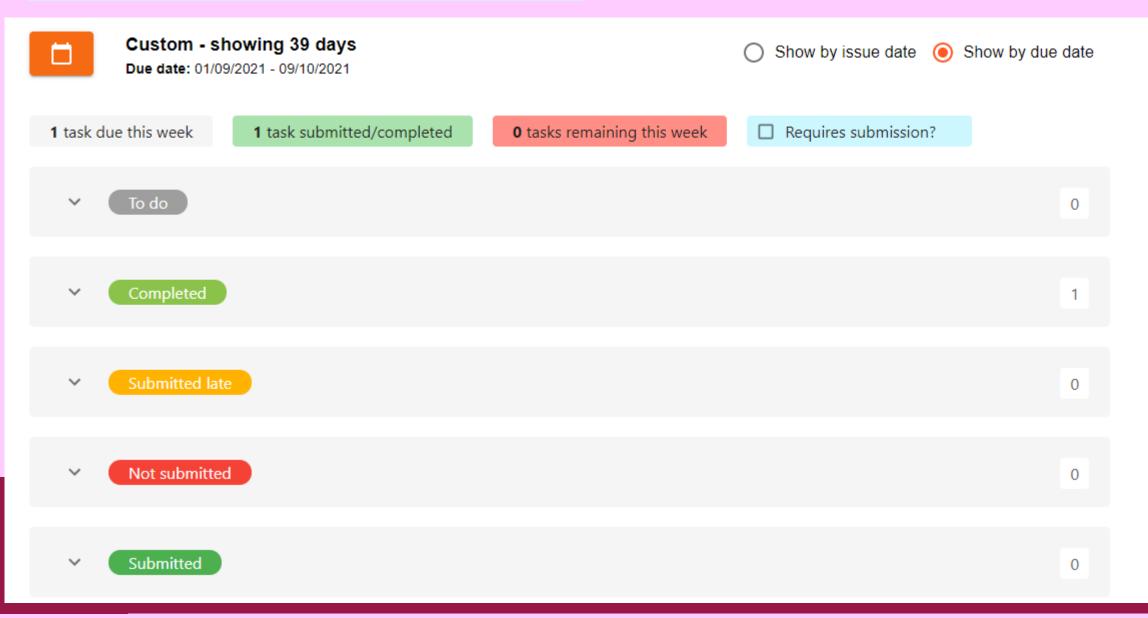




Learning objectives:

What does ClassCharts look like?

The homework calendar



The scheduling of paybacks

Today

No detentions for this status.

Future

No detentions for this status.

Past

Single YellowNot attendedDetentionDate: 20/07/2021Time: 14:50	Conduct Card Attended Date: 14/07/2021 Time: 14:50	Red CardAttendedPaybackDate: 13/07/2021Time: 14:50
Location: hu2 Duration: 60 min -	Location: Hu2 Duration: 60 min -	Location: HU2 Duration: 60 min

How can you support your child?

Literacy and numeracy at home – 30 minutes minimum

- When was the last time you read with your child?
- Looking at work set on Class Charts and in their planners
- Emphasise the importance of good attendance
- Contacting the school (tutor in the first instance) if you have a concern
- Uniform expectations and equipment



Revision: Getting the basics right

Make revision more formal

Sitting at a table or desk

Get rid of clutter

25-30 mins active revision

Scheduled breaks of 5-10 mins





Look after the body

Stick to proper meals rather than sugary snacks

Take some exercise when you take a break

Ensure sensible sleeping patterns – 8-9 hours a night

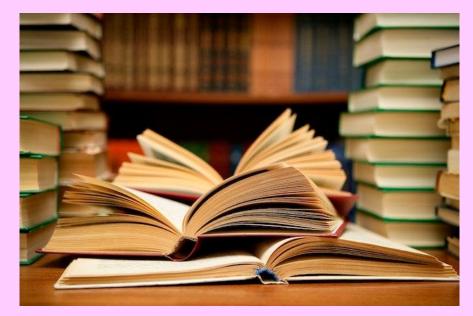






Avoid fooling yourself

'Just reading' isn't effective



Avoid passive activities like highlighting or copying





How to test yourself

Tackle example questions from memory

Then check and improve answers using revision guide / book

Cover and reproduce from memory

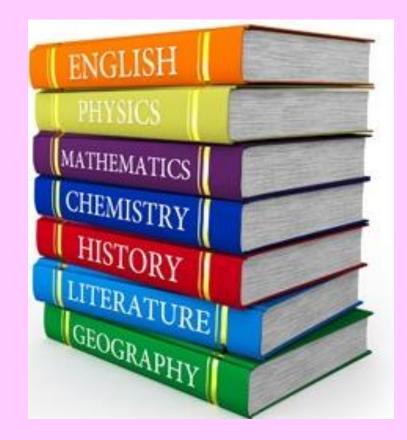
<u>Test yourself</u> using flash cards or visual maps





Building up your memory

- Spread it out -
- Distribute revision for a subject over several weeks
- Mix it up -
- Revise 4 different subjects for 30 mins each, rather than 2 hours on one subject





How not to revise!

Studies show that many students adopt 'bad habits' when revising.

- Don't Listen to music or have the TV on in the background
- **Don't** Let your phone distract you (turn it off!)
- **Don't** Procrastinate (waste time or put off revision)
- Don't Leave revision to the last minute
- Don't Just read or highlight









The two **best** strategies for revision:

Do Test yourself from memory

Do Repeat this over several weeks

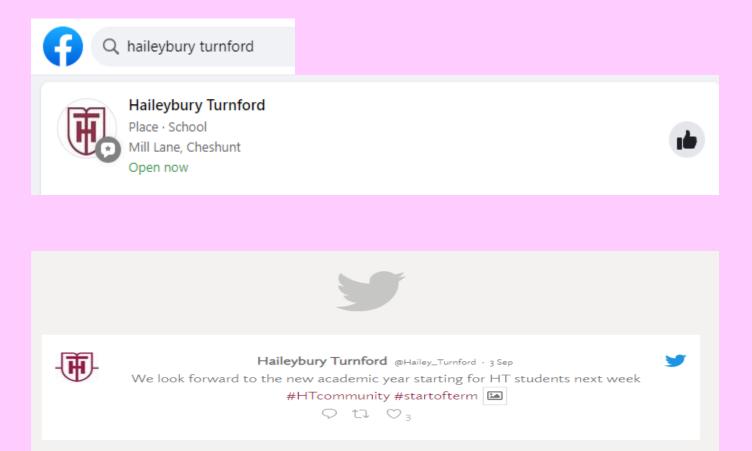


Year 10 Pastoral Support and points of contact

Form Tutors	Miss Jethmalani Mrs Lukeman and Miss Parveen Mrs Wells and Mrs Sharp Ms Gamby Mrs Ashby
Assistant Year Achievement Coordinator	Miss Robinson
Year Achievement Coordinator	Miss Kaposi
Assistant Principal	Mr Megaw



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Further information about our school



