Year 11 Welcome Evening

Parent Information Evening

Wednesday 15th September 2021

HaileyburyTurnford

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Aims of the presentation:

❑Share our core expectations
❑Share and explain how students will be assessed in Year 11
❑Suggest ways that you, and we can support your child's achievement
❑Remind you about key points of contact

Key dates

- Assessments every half-term in every subject
- Sixth Form Open Evening – Wednesday 24th November
- Mock Exams – December, date to be confirmed
- Parents' Evening – Wednesday 17th November
- Haileybury Turnford Sixth Form Application Deadline – Monday 20th December
- Final Mock Exams for some subjects –March to be confirmed
- GCSE Exams start date – Monday 16th May
- Leavers' assembly – to be confirmed
- Prom – to be confirmed

Some dates maybe subject to change

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Attendance – we need your support

Any student with **90% attendance is classed as persistently absent from school;**

Haileybury Turnford will continue to work with Hertfordshire **County Council Attendance Team** who will have the responsibility to enforce school attendance and will issue penalty notices including court action where necessary.

100% Attendance	0 weeks of missed learning
95% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 days of missed learning

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Key safeguarding members of staff

Lead for Safeguarding

Mr Newman   Mrs Goodes   Mrs Elliott   Miss Newman

Mr Walsh   Mrs Shivalkar   Mr Matcham   Dr L Pugsley

Safeguarding Governors at Haileybury

Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.

Anyone can report a concern if they believe a child is at risk of harm:
0300 123 4043 – call us any time if you're a child or young person being abused. Call **999** if you're in immediate danger or if a crime is being committed.

Learning objectives:

Remote Learning Arrangements

- Oak National Academy learning will be provided if your child has to self-isolate for a COVID-19 related issue

- Students should attempt to complete this work in order to follow the curriculum being taught here at HT

- Work will be set via Class Charts/school website for these students

https://classroom.thenational.academy/

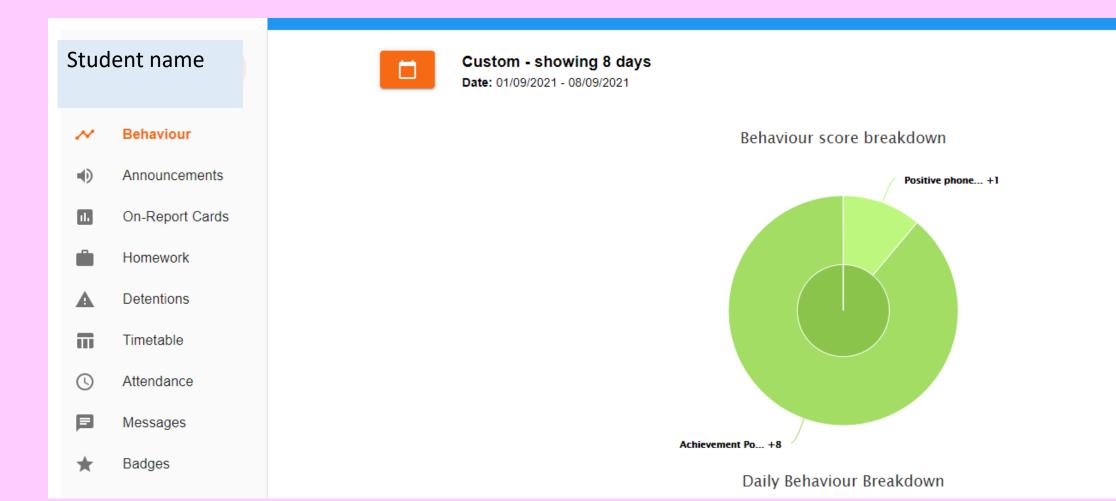Learning objectives:

Class Charts

What do we use Class Charts for?

- Teachers award positive achievements everyday

- Teachers award behaviour points/conduct points

- Teachers use the system to inform parents of paybacks (detentions)

- The system will alert you when your child has gained an award

- All homework is set via Class Charts and parents can track completed and incomplete homework tasks

Learning objectives:
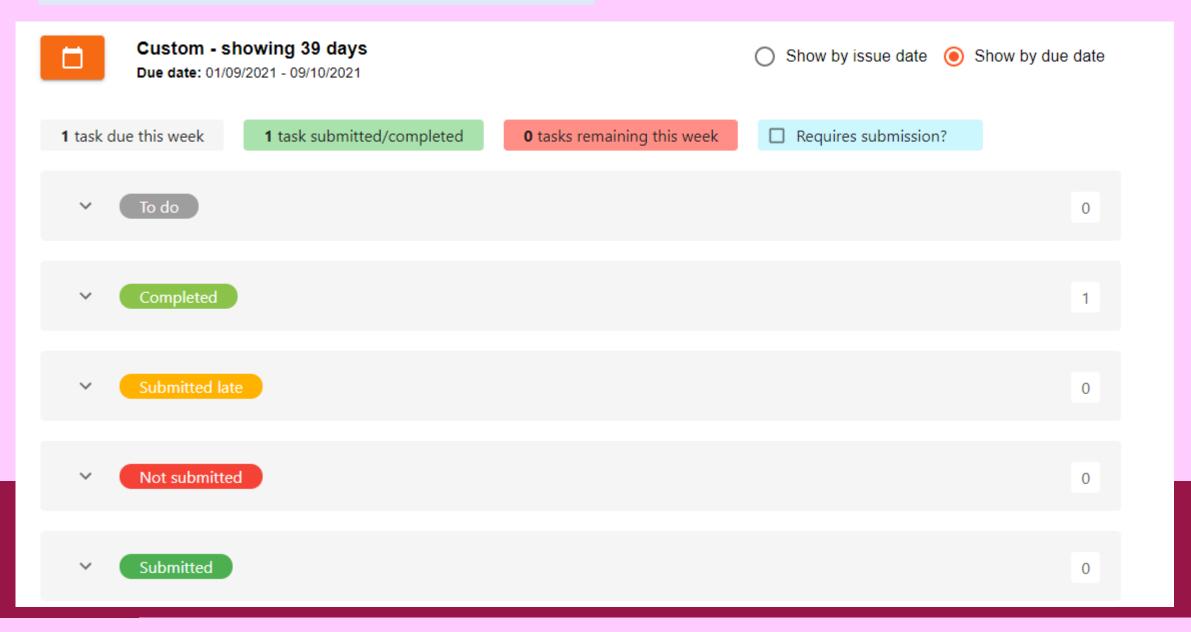
The homework calendar

Custom - showing 39 days
Due date: 01/09/2021 - 09/10/2021

○ Show by issue date ◉ Show by due date

1 task due this week | **1** task submitted/completed | **0** tasks remaining this week | ☐ Requires submission?

⌄	To do		0

⌄	Completed		1

⌄	Submitted late		0

⌄	Not submitted		0

⌄	Submitted		0

The scheduling of paybacks

Today
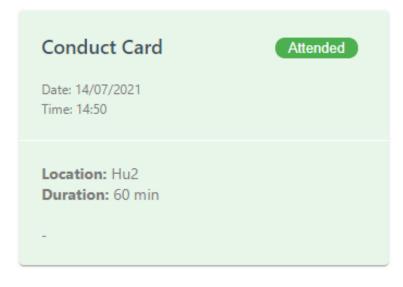
No detentions for this status.
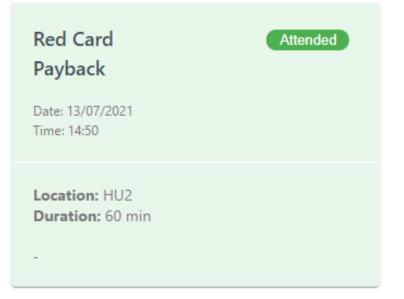
Future

No detentions for this status.

Past

Single Yellow Detention	Not attended
Date: 20/07/2021	
Time: 14:50	
Location: hu2	
Duration: 60 min	
-	

Conduct Card	Attended
Date: 14/07/2021	
Time: 14:50	
Location: Hu2	
Duration: 60 min	
-	

Red Card Payback	Attended
Date: 13/07/2021	
Time: 14:50	
Location: HU2	
Duration: 60 min	
-	

Rewards

- Achievement points
- Subject Awards
- Signing of the Principal's Book
- YAC Award
- Tutor Award
- Haileybury Turnford Resilience Award

⬇

- **Bronze badge**
- **Silver badge**
- **Gold badge**
- **Platinum band**
- **HT Shield**

- Phone calls home
- Postcards home
- Co-curricular
- Leadership opportunities
- Students of the Week

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Year 11 Pastoral Support Team

Assistant Principal – Mr Macaulay

Year Achievement Coordinator – Ms Johnson

Assistant Year Achievement Coordinator – Miss Gibbins

11 Austen – Miss Khatiri

11 Bader – Miss Dubra

11 Bevan – Miss Simeou

11 Pankhurst – Miss Brain

11 Shackleton – Mr Hill

11 Turing – Mr Ezra

Contact the school (tutor in the first instance) if you have a concern

Form Time Activities

Monday	Tuesday	Wednesday	Thursday	Friday
House Activities	Year 11 notices and interventions	CEIAG Careers Education, Information, Advice and Guidance	PSD Personal and Social Development	Assembly

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Interventions

A timetable is being put together. Confirmed interventions are:

- English - Monday
- Maths – Tuesday
- Science - Thursday

Students are expected to attend

- Form time interventions have started – Maths, English and Science
- 8am intervention in Maths have started

Open door policy – all students who want to learn are welcome!

Revision timetable template

TIME	Monday	Tuesday	Wednesday	Thursday	Friday	TIME	Saturday	Sunday

Example

TIME	Monday	Tuesday	Wednesday	Thursday	Friday	TIME	Saturday	Sunday
3-325	P6	Geography catch up	English	Art workshop	Travel home	9.30-9.55	English	Geography
3.30-4pm	P6	Geography catch up	Homework	Art workshop	English	10-10.25	Geography	English
4-425	Travel home	Travel home	Football club	Travel home	Geography	10.30-10.55	Art	Art
430-4.55	Art	English	Football Club	Homework		11.00-11.25		Homework
5.00-5.25	Art	homework	Football Club	English				
5.30-5.55	Homework			Geography				

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Getting the basics right

Make revision more formal

Sitting at a table or desk

Get rid of clutter

25-30 minutes active revision

Scheduled breaks of 5-10 minutes

Remove distractions

Mobile turned off

No music or TV

Short breaks – not 3 hours gaming!

Not on a computer*

*except where specifically instructed by subject teacher

Look after the body

Stick to proper meals rather than sugary snacks

Take some exercise when you take a break

Ensure sensible sleeping patterns – 8-9 hours a night

Avoid making excuses

"There's no point trying."

Not trying is the only real failure!
Every bit of revision helps.

"I don't know what to revise."

Speak to your teacher!
They will be keen to help you.

"I'll do it tomorrow*"

* Or the day after that …

Putting it off makes it harder!
Start today!

Avoid fooling yourself

'Just reading' isn't effective

Avoid passive activities like highlighting or copying

How to test yourself

Tackle example questions <u>from memory</u>

Then check and improve answers using revision guide / book

Cover and reproduce <u>from memory</u>

<u>Test yourself</u> using flash cards or visual maps

Building up your memory
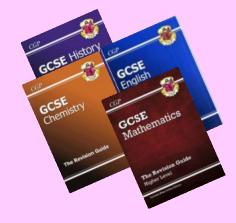
Spread it out -

Distribute revision for a subject over several weeks

	MON	TUE	WED	THU	FRI
10.00 – 12.00	English Chemistry Geography	English Chemistry Geography	English Chemistry Geography	English Chemistry Geography	English Chemistry Geography
13.00 – 15.00	English Maths	English Maths	English Maths	English Maths	English Maths
15.15 – 17.15	Biology Business Mgt	Biology Business Mgt	Biology Business Mgt	Biology Business Mgt	Biology Business Mgt

Mix it up –

Revise 4 different subjects for 30 mins each, rather than 2 hours on one subject

How **not** to revise!

Studies show that many students adopt 'bad habits' when revising.

Don't   Listen to music or have the TV on in the background

Don't   Let your phone distract you (turn it off!)

Don't   Procrastinate (waste time or put off revision)

Don't   Leave revision to the last minute

Don't   Just read or highlight

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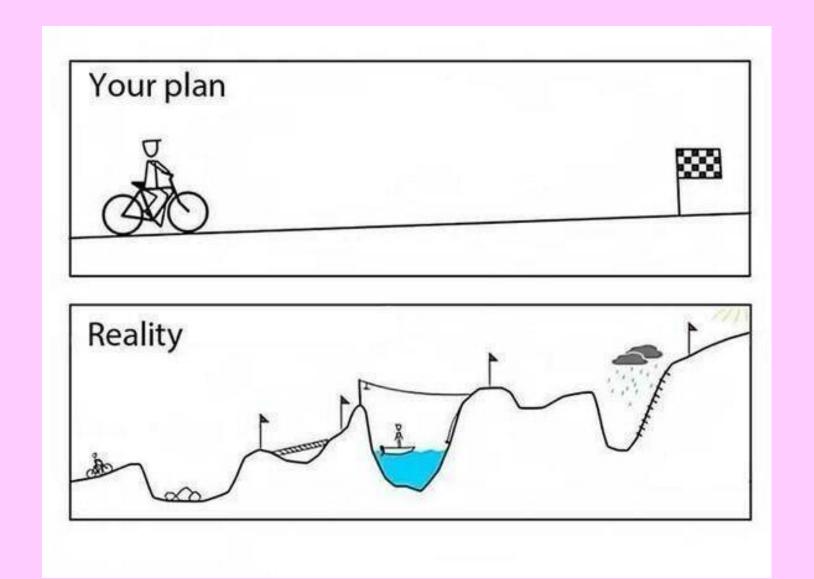
The two best strategies for revision:

Do   Test yourself from memory

Do   Repeat this over several weeks
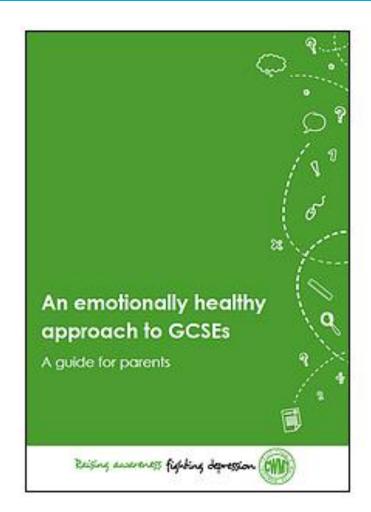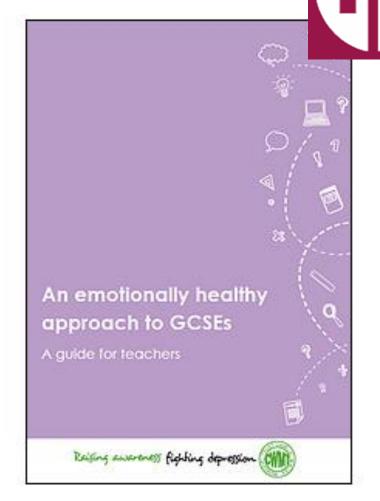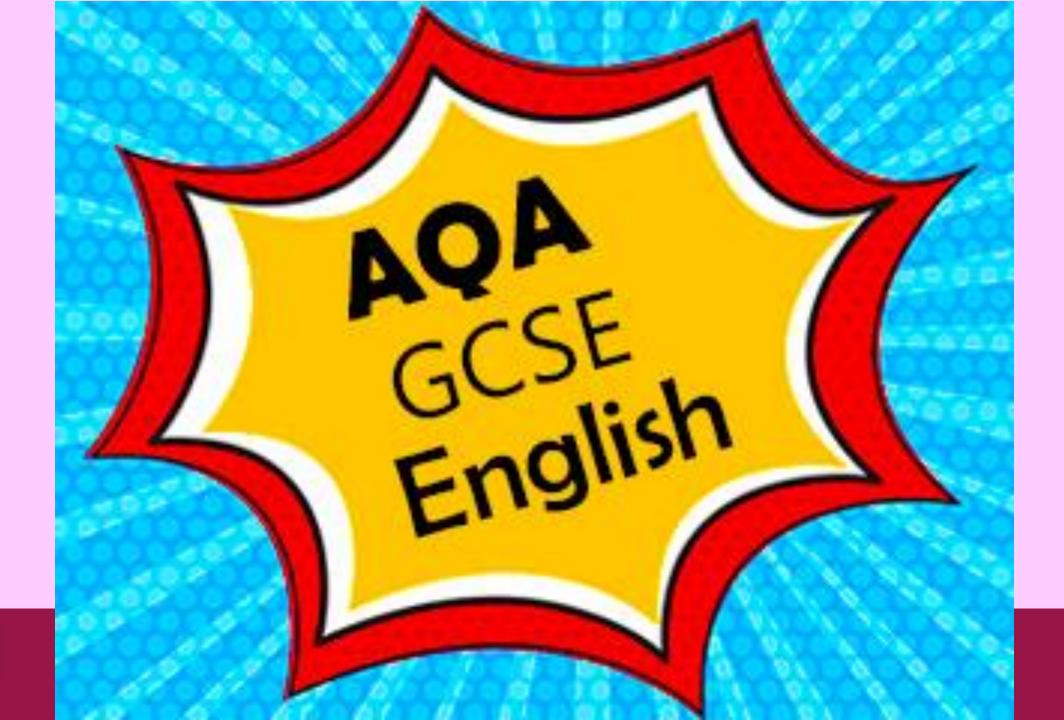
Mental Health and Wellbeing

Looking after yourself during your GCSEs
A guide for pupils

An emotionally healthy approach to GCSEs
A guide for parents

An emotionally healthy approach to GCSEs
A guide for teachers

Raising awareness fighting depression

English GCSE
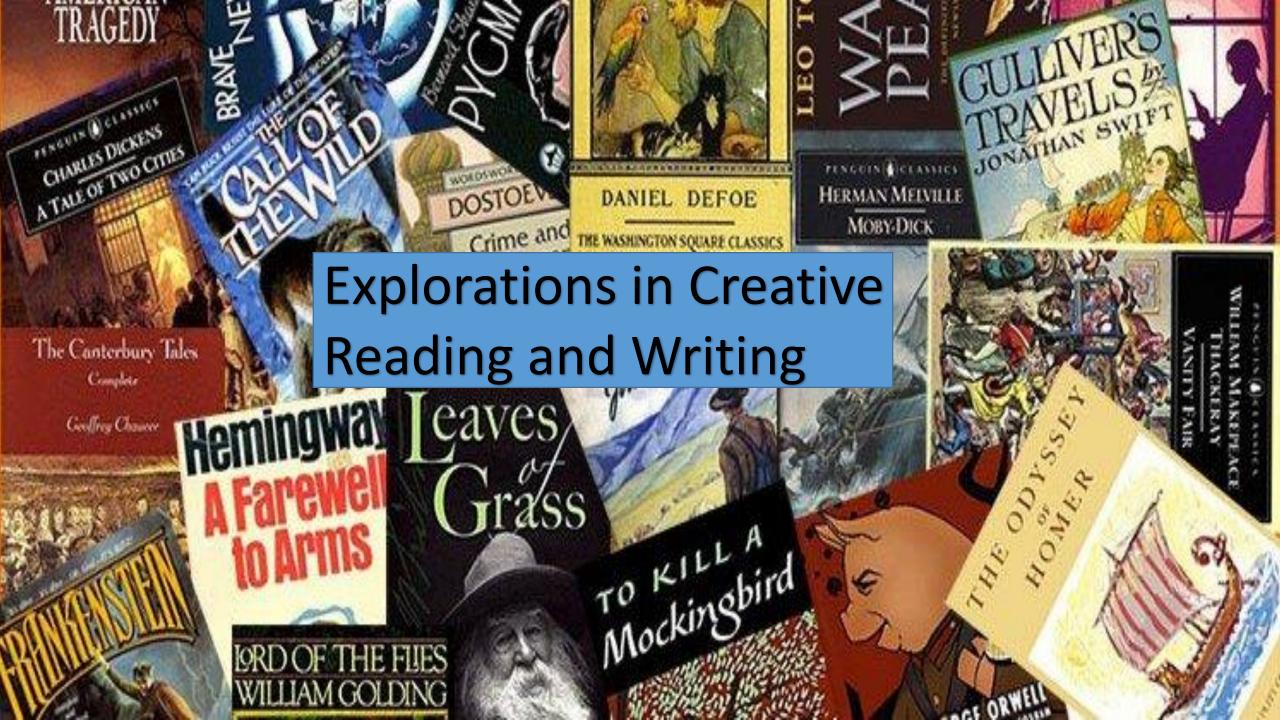
- No coursework
- No tiers (Higher / Foundation)
- Two GCSEs (Literature and Language)
- Four exams
  - 2 English Literature
  - 2 English Language
- 9-1 levels
- Compulsory resit

English Language

Paper 1 – 18th May	Paper 2 – 10th June
Read an extract of prose fiction: 4 questions Write a description or a narrative	Read an extract of non-fiction: 4 questions Write a letter, speech, article, blog…

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Explorations in Creative Reading and Writing

English Language – Paper 1

Reading Section A:	Writing Section B:
Reading an extract from a Literature Text – 25%	Writing Narrative or Description– 25%
4 Questions to answer: **1 x 4 marks (short) Find 4 things** **2 x 8 marks (longer) Language & Structure** **1 x 20 marks (extended) Agree/Disagree** **Total Marks: 40**	1 Question to write about: Extended Writing Based on a suggestion or Photograph 24 marks for Content 16 marks for accuracy Total Marks: 40

Writer's viewpoints and Perspectives

English Language – Paper 2

Reading Section A: Reading two extracts – one non-fiction and one literary non-fiction texts. 25%	Writing Section B Writing Non-Fiction to present a viewpoint linked to the theme of the texts in Section A 25%
4 Questions to answer: **1 x 4 marks (short) True/False** **1 x 8 marks (longer) Summary** **1 x 12 (longer) Language** **1 x 16 marks (extended) Comparison** **Total Marks: 40**	1 Question to write about: Extended Writing Eg. Argue/Explain 24 marks for Content 16 marks for accuracy Total Marks: 40

English Language – Spoken Language Assessment

Deliver a prepared Speech or Presentation

1. Be audible

2. Give a formal presentation or speech

3. Respond to questions from an audience/assessor

4. Use Standard English

5. Pass Merit Distinction Grade

English Literature*

Paper 1 – 25th May	Paper 2 – 8th June
Shakespeare's Macbeth Dickens' A Christmas Carol	J.B Priestley's, An Inspector Calls AQA Poetry Anthology (Power and Conflict) Unseen poetry

*We are awaiting the results of the GCSE consultation which may mean the exam looks a bit different.

English Literature – Paper 1

Shakespeare and the 19th Century Novel

Section A: Shakespeare – 20%	Section B: 19th Century Novel – 20%
Macbeth	A Christmas Carol
Make sure you answer the question on the play you have studied	*Make sure you answer the question on the novel you have studied*
Total Marks: 34	Total Marks: 30
(including 4 marks for technical accuracy)	

There will be an extract from your play/novel printed in the Exam Paper along with a question to answer.

Make sure you answer BOTH bullet points in the question.

English Literature – Paper 2

Modern Texts and Poetry		
Section A: Modern Text: 20% **Answer 1 Question from Section A (A choice of two questions)** **An Inspector Calls**	Section B: Poetry Anthology: 20% Answer 1 Question from Section B Power and Conflict	Section C: Unseen Poetry: 20% Answer BOTH Questions from Section C In Question 1, you have to respond to the 1 unseen poem. (24 Marks) In Question 2, you need to compare Poem 1 with a second poem. (8 marks)
Total Marks: 34 (including 4 marks for technical accuracy)	Total Marks: 30	Total Marks: 32

At home...

- Reread the texts
- Learn by heart → mini-quotes / whole poems
- Use the internet: BBC Bitesize, Mr Bruff, Seneca, GCSE POD
- CPG revision guides (AQA Specification)
- See a production
- Ask questions for Higher order thinking ('How and Why)
- Check classcharts for homework and revision resources
- Practice Practice Practice.

- Mixed ability
- Intervention (Day/Time TBC)

GCSE POD
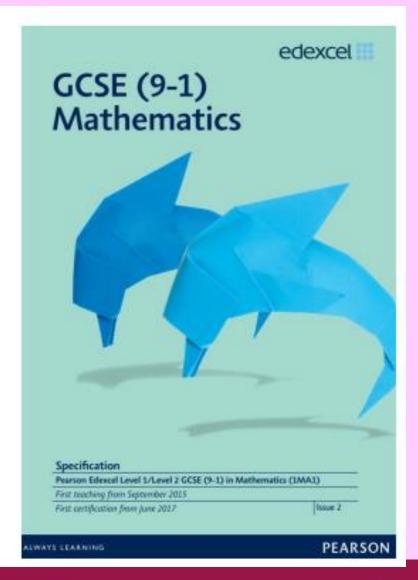
- Revision tool
- App available
- https://www.gcsepod.com/

macdonaldl@haileyburyturnford.com
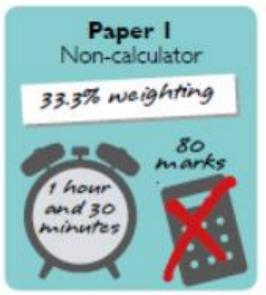
Examination Board
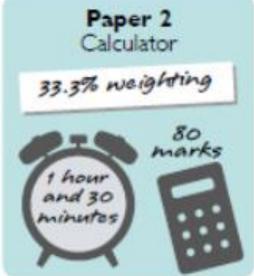
Edexcel
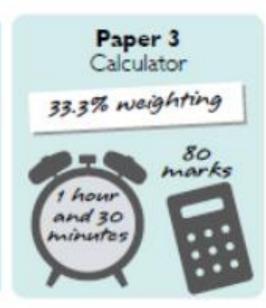
http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html

edexcel

GCSE (9-1) Mathematics

Specification

Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Mathematics (1MA1)

First teaching from September 2015

First certification from June 2017

Issue 2

ALWAYS LEARNING

PEARSON

There are now 3 exam papers for students to take
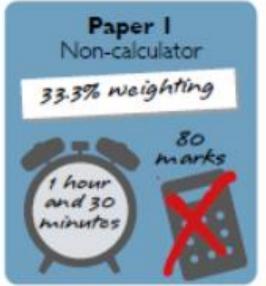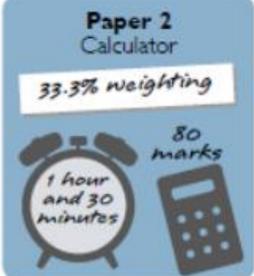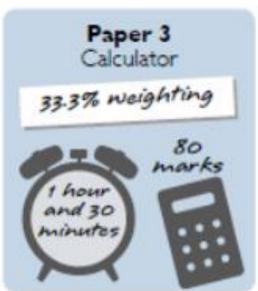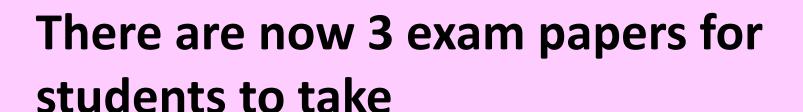
Paper	Calculator/Non-calculator	Length of exam
1	Non-calculator	
2	Calculator	1 hr 30m
3	Calculator	

Exam dates

Paper	Calculator/Non-calculator	Date
1	Non-calculator	20th May 2022
2	Calculator	7th June 2022
3	Calculator	13th June 2022

How you can support your child's learning

- Be aware of when and if homework is being completed

- Regular revision – recommended online revision sites/revision workbooks/exam papers/revision postcards

- Make sure they have the equipment they need
  - Pens, pencils
  - Ruler, compass, protractor
  - Calculator
  - Maths New Testament

…. but just as important …

- Ask them about what they are currently learning regularly

- Find out how they are feeling about their exams and the work this year

- Get them to tell you what they need to do even better

- Communicate with us if you have any concerns, through the form tutor or maths teacher

Useful revision websites

Corbett Maths - www.corbettmaths.com

Maths Genie - www.mathsgenie.co.uk

Hegarty Maths – www.mathswebsite.com

Exam Solutions – www.examsolutions.net
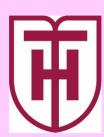
BBC Bitesize – www.bbc.co.uk/education

The Maths Teacher – www.themathsteacher.com
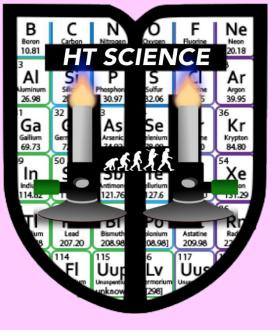
Exams and Revision

- Lunchtime and after school revision sessions

- Holiday revision sessions

- Weekly prep

- Form time sessions

- Revision guides

- Exam papers
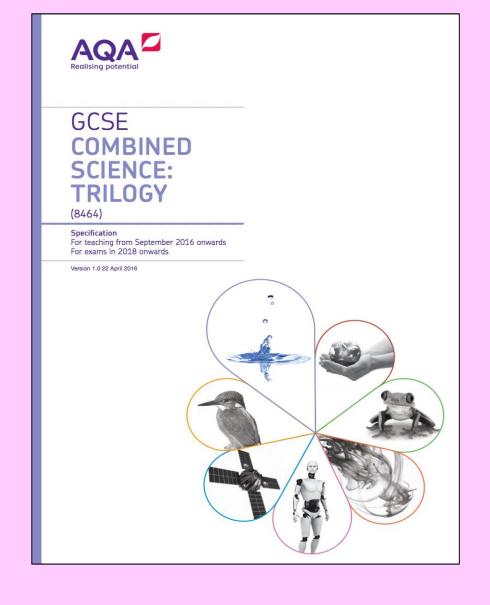
GCSE SCIENCE
at Haileybury Turnford

Key points:

- Students are expected to memorise a large number of equations.

- No coursework

- Introduction of required practicals

- Higher and Foundation tiers

- Retention of knowledge is key!
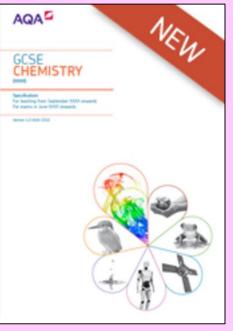
AQA GCSE Biology, Chemistry and Physics

- **On successful completion students will be awarded three GCSEs**

- **Students will sit six exams each lasting 1 hour 45 minutes**

- **Each exam is worth 50% of each Science**

HT SCIENCE

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AQA COMBINED SCIENCE

- **On successful completion students will be awarded two GCSEs**

- **Students will sit six exams**

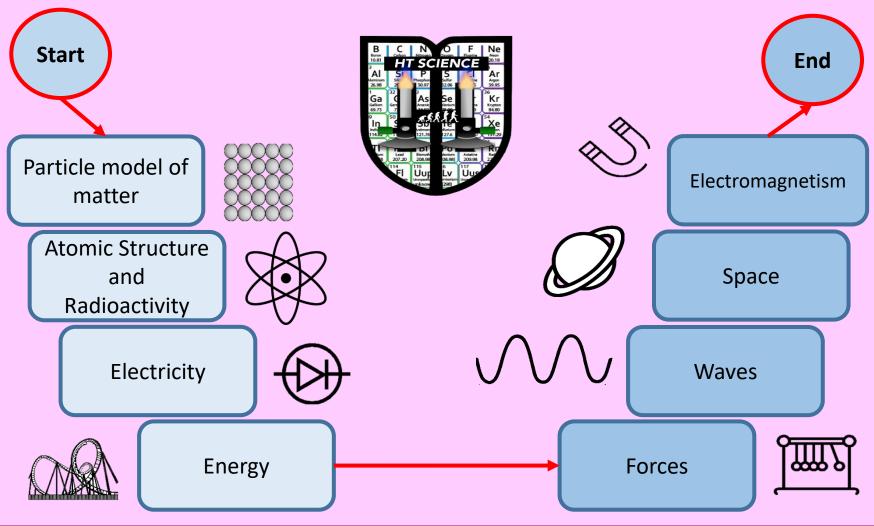- **Each exam is worth 16.7% and lasts for 1 hour 15minutes**

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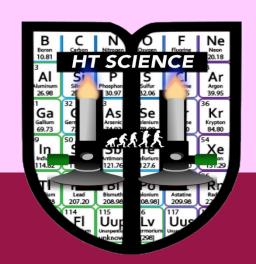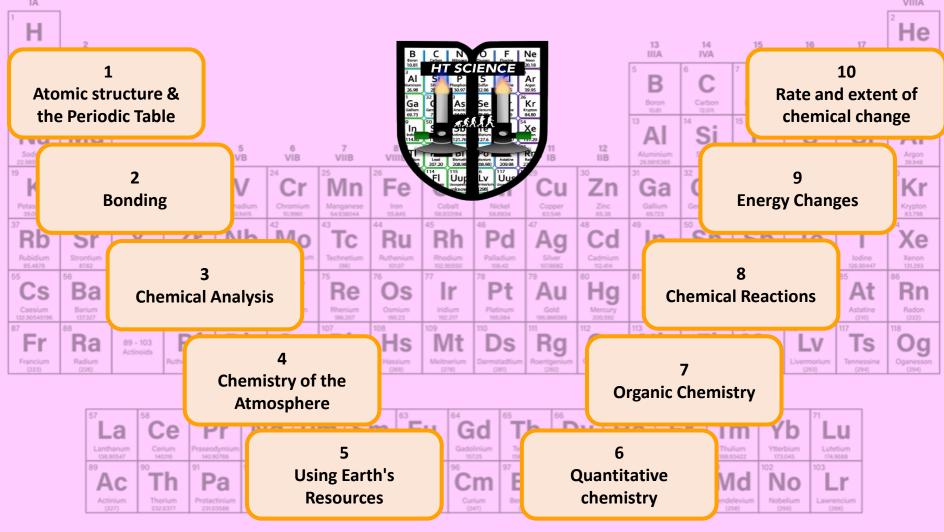AMBITION • PRIDE • SUCCESS
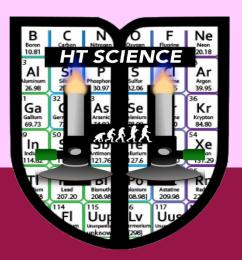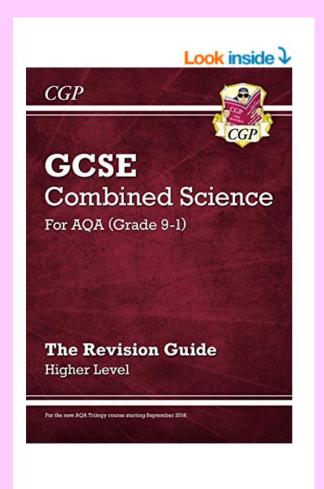
Exam Dates (Provisional)
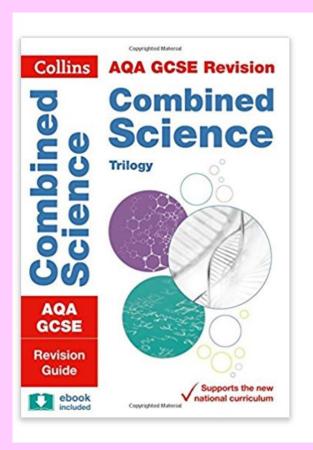
- 17th May 2022 Biology Paper 1
- 27th May 2022 Chemistry Paper 1
- 8th June 2022 Physics Paper 1
- ◆ 15th June 2022 Biology 2
- ◆ 20th June 2022 Chemistry 2
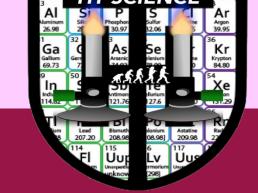- ◆ 23rd June 2022 Physics 2

Revision Guides

Remember that revision guides must be for AQA Combined Science **Trilogy**

Or

AQA GCSE Biology, Chemistry or Physics.

Parents are a child's first and most important teacher.

Research has highlighted a correlation between parental involvement and student achievement in school, however the "how" of parental involvement continues to be a challenge (Greenwood & Hickman, 1991; Seefeldt, 1985; Voydanoff & Donnelly, 1996, in Peña, 2000; Gutman & Midgley, 2000).

Parent involvement has been linked with student outcomes including increased achievement exam results, a decrease in dropout rate, improved attendance, improved student behaviour, higher grades, higher grade point average, greater commitment to schoolwork, and improved attitude toward school.

A Proven Fact: When parents are actively involved in their child's education student achievement improves.

Family participation in education is TWICE as predictive of students' academic success as family socioeconomic status.
86% of the general public believes that support from parents is the most important way to improve schools.
School age children spend 70% of their waking hours outside of school

Catholic Principals' Council

In schools where student achievement was reported, Loucks (1992) found that parent involvement was a significant factor in both accelerated and sustained student academic performance.

Parent Involvement: The Key To Improved Student Achievement Steven R. Hara and Daniel J. School Community Journal, Vol. 8, No. 2, Fall/Winter 1998

I NEED YOU

- 96% attendance
- Positive behaviour points
- Interventions
- Equipment
- Uniform
- Punctuality
- Attitude to learning

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