

Year 13 Parents welcome event

14th September 2021



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Our Aim

- To work with parents and students to produce confident, well-rounded adults who are ready to move on to the next stage of their lives.



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An Exciting and Stressful Year...

- The final year of school
- Finalising exam grades
- Planning for the Future
- Widening independence



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Key Ingredients for Success

- Study and future plans number one priority
- Excellent attendance – attendance is reflected in student outcomes
- Commitment to Study – **at least** 5 hours per subject, per week outside lessons – including work at home.
- Thorough research into next steps
- CV building



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Attendance Requirements

- All students must attend school for their lessons each day
- Students have home study privileges and may leave at either break or lunch or in between lessons. Subject teachers will be setting additional work for students to complete in study sessions
- Students need to phone Mrs Blaskett to explain absence. We will require supporting documentation for all appointments that need to be taken in school time



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Sixth Form Curriculum

- Subject lessons
- Study sessions where work will be set by subject teachers
- A Tutorial programme preparing students for “Life after Sixth Form”
- Assembly programme / Outside speakers
- Careers and Higher Education advice – the HT express comes out fortnightly and has links to open days, the latest apprenticeships, enrichment courses and activities and mental health and well being support
- Enrichment Visits / Days



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Planning for the Future

- Tutorial work in Year 13 will focus on next steps, applications, CV's and interview techniques. We will cover applying to University and Apprenticeships, and we will also focus on student well being and mental health
- All students should research future career paths and courses thoroughly – they need to become experts in this!
- Be aware of where work experience, wider reading, audition, interview and portfolio preparation are needed
- Look into Apprenticeships
- Keep options open by putting in a range of applications



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So...what did we set your child to do over the summer?

- Series of activities in June / July
 - University course searches
 - Apprenticeship research
 - Personal statement drafts
 - Tutorial booklet to work through
 - Subject revision

Students should have been busy!



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Key dates

Activity	Date
Whole School Open Evening	Tuesday 21 st September
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Sixth Form Open Evening	Thursday 25 th November
Ucas Deadline	Monday 31 st January
Year 13 Parents Evening	Wednesday 23 rd February
Year 13 Photo's	Wednesday 6 th April
Year 13 Graduation	Friday 27 th May
Year 13 Prom	Thursday 30 th June



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What comes after Year 13?

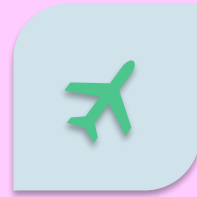
Choices available



Higher
education



Apprenticeships/
traineeships



Studying
abroad



Gap year



Getting a job

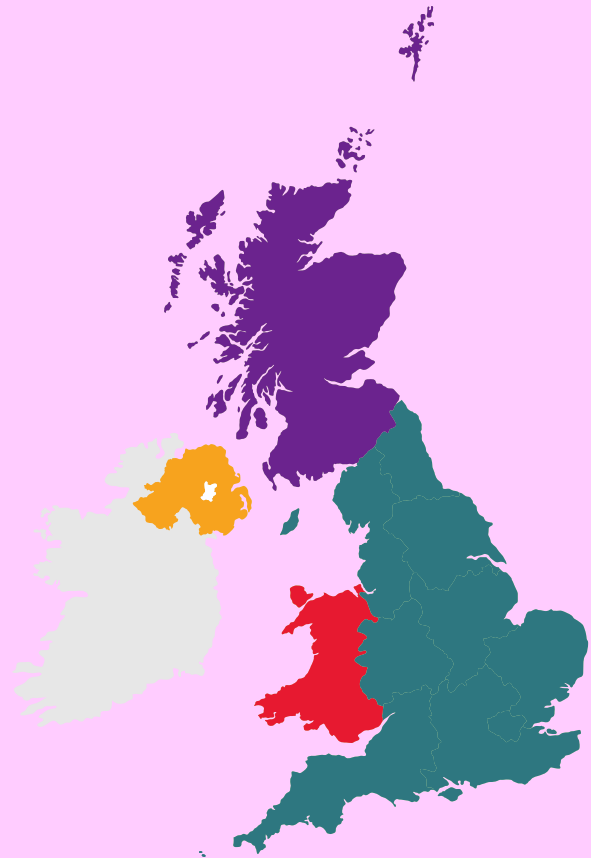


What is UCAS?

350+ Universities and colleges:

- **4** in **Northern Ireland**
- **15** in **Wales**
- **18** in **Scotland**
- **316** in **England**

35,000+ courses available



Apprenticeship advice

UCAS has apprenticeship advice to help students make informed decisions about their post-16 and post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process

Head to:

ucas.com/apprenticeships



Why higher education?

Opportunities while studying:

- Chance to study a subject they are passionate about.
- Achieve a qualification that could lead to their chosen career.
- Grow in confidence, make lifelong friends, and gain independence and important life skills that will widen their prospects.

With a degree, they'll have:

- the opportunity to follow their career path
- better job prospects, as many employers target graduates
- higher earning potential

With an Apprenticeship, they'll have:

- An alternative to University, with the qualifications to match
- First and foremost an Apprenticeship is a job with substantial training and the development of transferable skills. It's a way to earn and learn, gaining a real qualification, long-term career path and the possibility for higher earnings.
- And, best of all, you'll have been earning for the length of the Apprenticeship and there are no tuition fees



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Choosing the right University

- **Style** – from the traditional, with a focus on subject-based courses and research, to modern Universities, with a greater focus on vocational courses.
- **Location** – some are based in large cities, others in smaller towns - a major influence on the environment and lifestyle.
- **Size** – larger Universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- **Culture and facilities** – influenced by a range of factors, including the diversity of students who attend.
- **What graduates do** – all Universities collect destination statistics. It can be interesting to find out the types of jobs or further study students go on to.
- **Tuition fees** – can vary between course providers. Check if there are any scholarships or bursaries available.
- **Living costs** – accommodation, transport, and food can vary enormously.



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Choosing the right course

- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to career aspirations?
- See if the course or University/college offers any internship, placement, or study abroad opportunities.
- How is the course taught – structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?



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Choosing the right Apprenticeship

Choosing between University and an Apprenticeship?

You can apply for both at the same time! Don't panic, if you're undecided between going to University or applying for an Apprenticeship, it's worth knowing that you don't have to decide right away. There's nothing stopping you from applying to University through Ucas while keeping your eye out for interesting apprenticeship vacancies. Try not to think about it as University or an Apprenticeship. A degree or higher Apprenticeship can lead to a degree-level qualification. Just remember, Apprenticeship schemes don't follow the same application and deadline patterns as applying to University - the deadline for your Apprenticeship application will be down to individual employers, and you'll apply for them direct. You're not restricted to one Apprenticeship application either. If you've seen more than one you're interested in - go for it.



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What is an Apprenticeship, exactly?

An apprenticeship is a combined package of work and study. As an apprentice, you'll be employed by a company and paid a wage for the work that you do. Apprentices are entitled to the same rights as other employees: a contract of employment and at least 20 days paid holiday per year, plus bank holidays.

How does it work?

You'll spend most of the week at work (usually a minimum of 30 hours) watching, learning and getting stuck in. You will be learning from colleagues across all levels of the business, typically working closely with someone more senior who will review your progress and coach you. You'll also spend time attending college, a University or training provider, training at work or online. Some Apprenticeships use a combination of options; your employer will decide which method works best. The Institute for Apprenticeships and Technical Education is an independent public body which works to ensure apprenticeships are the best they can be. It develops Apprenticeship standards with employers that meet the needs of the companies and learners alike



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Which higher level Apprenticeships are available?

There are hundreds of different Apprenticeships on offer. From accounting to aerospace engineering, new Apprenticeships are being developed all the time.

Big companies like Rolls Royce, GlaxoSmithKline, Goldman Sachs and the BBC offer degree level Apprenticeships, but you'll also find smaller companies offering them too.

As well as being flexible and adaptable to suit changing business needs as work, you'll also need to be self-motivated during independent study, and be prepared to put what you learn into practice.

Sought-after skills and qualities

- Teamwork
- Collaboration
- Interpersonal skills
- Enthusiasm
- Motivation
- Communication
- Analysis
- Creative solutions
- Attention to detail
- Logical thinking
- Initiative

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes (grade 9-4)
Advanced	3	2 A-level passes/ Level 3 Diploma/ International Baccalaureate
Higher	4, 5, 6 and 7	Foundation, Bachelor's or Master's degree
Degree	6 and 7	Bachelor's or master's degree



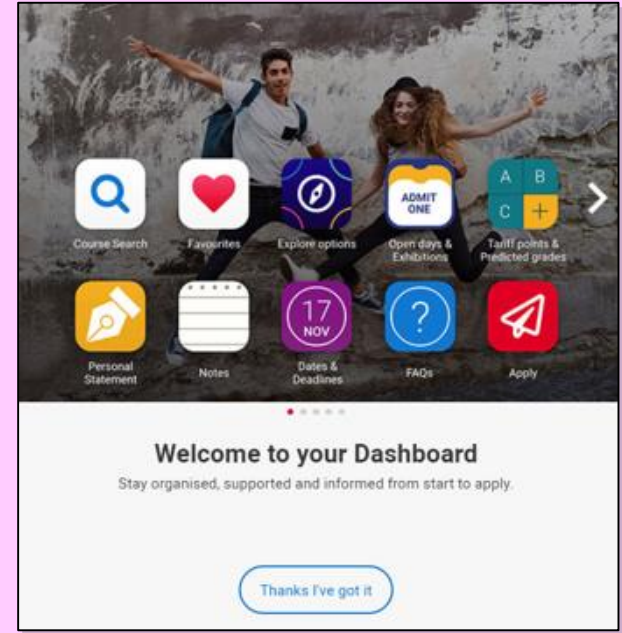
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Starting research

Students should register in UCAS Hub to:

- explore careers, subjects, universities and apprenticeships
- find and favourite over 35,000 courses
- search for virtual tours and online events
- turn predicted grades into Tariff points
- speak to those in the know using [Unibuddy](#)
- speak to career, higher education, and application specialists by attending the [Hub lives](#).
- explore [job profiles](#) to discover different career roles and pathways.
- Start an application for 2022 entry (from May 2021)



Free tools to help...

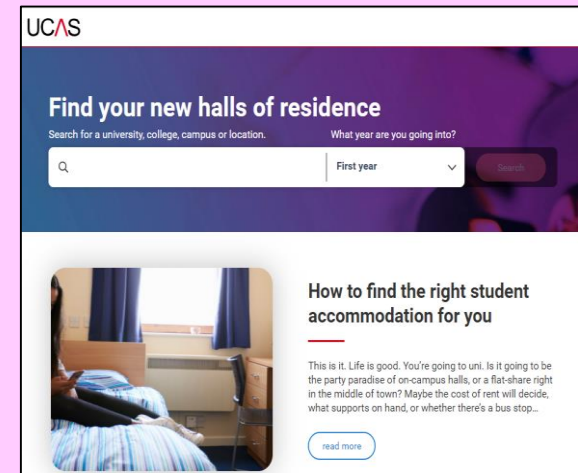
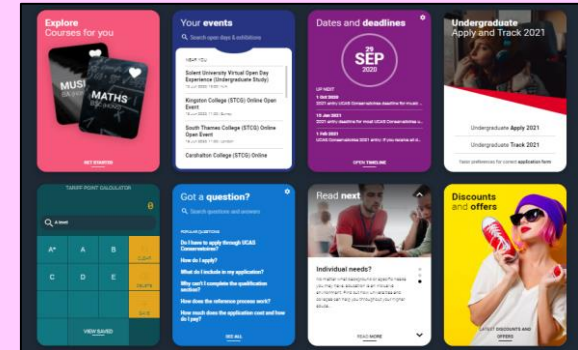
[Discovery Days](#) - at UCAS/Discovery you can explore all kinds of possibilities. Talk to subject and admissions experts, discover apprenticeships, get advice on personal statements, applying through UCAS, and more. Get stuck in and open your mind to a world of opportunities.



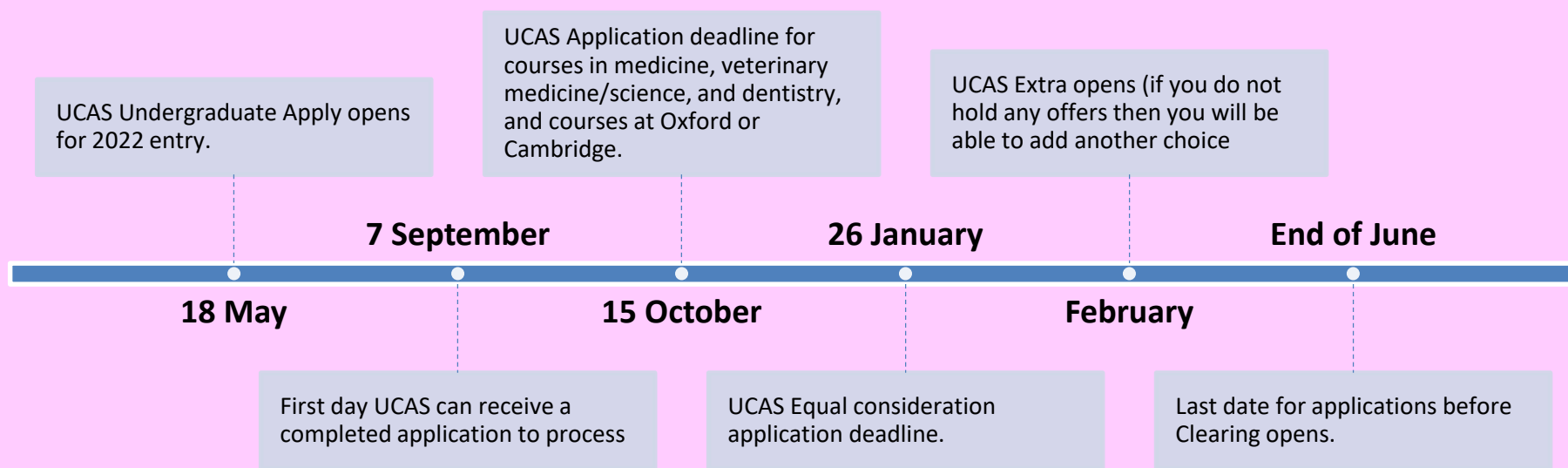
[Join our UCAS Hub lives and Facebook lives](#) -each live session is hosted by an expert panel to give you what you need to make an informed decision.



[Accommodation Search](#)- accommodation is high on the list when considering where you want to study, but it's not always easy to compare what's on offer. Understand what options there are using our new Accommodation search.



When to apply for 2022 entry



Applying - key facts

- **Register with UCAS** via the Hub
- Use your username and password to apply **online**
- Students can add up to **5 choices**, unless they're applying to study medicine, veterinary, medicine/science, dentistry – then it's **4 choices**
- Students **can't apply to BOTH** Oxford and Cambridge
- Applying **costs** £22 for 1 choice, or £26.50 for 5 choices
- Apply by the **equal consideration date**
- Providers **can't see** other choices when you apply



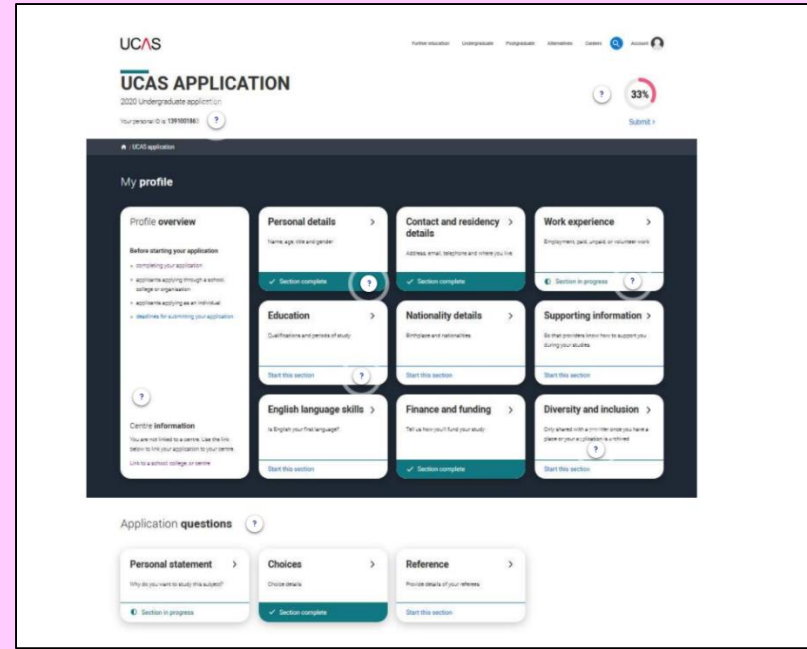
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Making an application


Sections to be completed:


- Personal details
- Contact and residency details
- Work experience
- Education
- Nationality details
- English language skills
- Supporting information
- Personal statement
- Choices – make up to five
- References
- Finance and funding
- Diversity and inclusion (for students with a UK home address)





The personal statement

 The only section students have full control over


 Students only chance to market themselves individually

 The same for all choices

 A maximum of 4,000 characters, or 47 lines

 A minimum of 1,000 characters

 There isn't a spelling or grammar check

 No formatting is allowed

UCAS' similarity detection
service:
every personal statement is run
through software to check for
plagiarism.



Completing the UCAS application



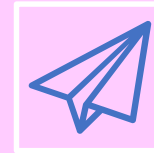
Students register for a UCAS Hub account



Student complete their application – working their way through all sections and send it to their school / college



Teachers/advisers review the application and add reference and predicted grades



Applications are sent to UCAS by the school on behalf of the student



Universities/ colleges make their decisions



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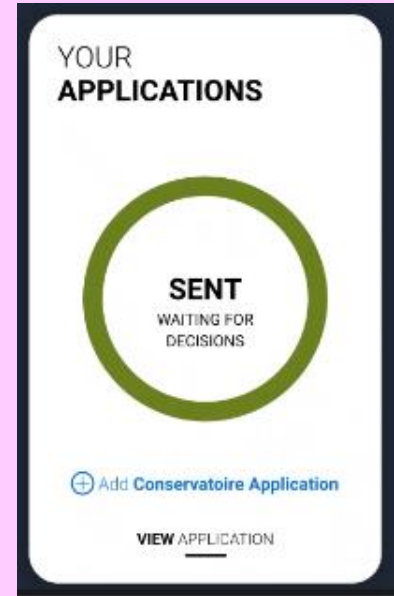
Tracking applications

Students should head to ucas.com to track their application. Click your application to:

- follow the progress of their application 24/7
- see their choices and personal information
- view their offers
- reply to offers online

In Track, a student can hold up to two offers:

- **firm** – if they meet the conditions of the offer they will be placed here
- **insurance** –if they are not placed with their firm choice, they may be placed with their insurance choice.



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Decisions

Universities and colleges will review the:

They may also ask for:



personal statement



qualifications



reference



admissions test



interview



portfolio/audition



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Replies to offers

Once students have decisions from all their choices, they can hold a maximum of two offers:

- one as a 'firm' acceptance – their first choice
- the other as an 'insurance' acceptance. This acts as a back-up if they don't get into their 'firm' choice

They must then decline any remaining offers.

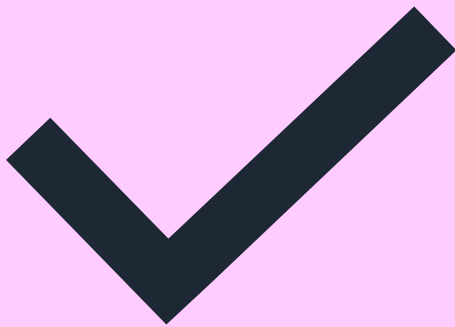
Once all decisions and replies have been made, if students aren't holding an offer, they may be able to use Extra or Clearing to find available places.



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Other options



Extra (Feb – Jul)

- Used all five choices and had no offers.
- Add Extra choices for consideration one at a time in Track.

Clearing (Jul – Oct)

- Apply after 30 June, receive no offers, decline all offers, not met conditions.
- Find vacancies from early July, and add a Clearing choice to their application.

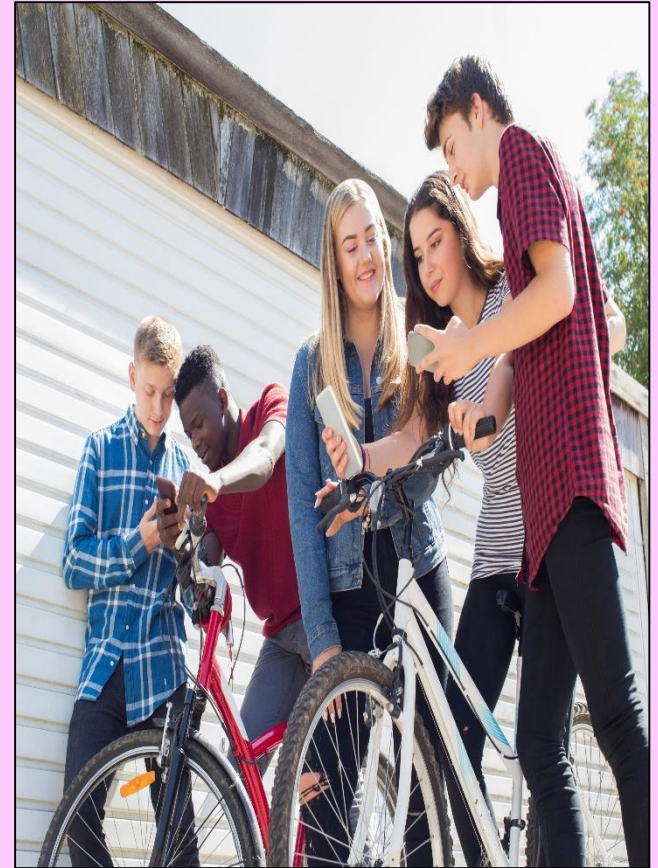


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What should students be doing now?

- research
- extracurricular activities
- work experience
- go beyond the syllabus
- focus on this year's studies



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How can you support them?

Research

Use the parents/guardians' section of the UCAS website at www.ucas.com/parents.

Sign up

Sign up for parent updates from UCAS and get everything you need to know about the application process direct to your inbox.

Open days

Attend virtual events and open days – you may have a different perspective.

Be proactive

Make sure they read everything carefully that is sent to them and don't book holidays at key times!



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How can you help?

- Show an interest your son / daughter's work
- Ask them to explain what & how they are doing
- Provide the right environment for studying at home.
- Revision guides – yes please
- Discuss future career / university goals
- Communicate with the school. As a Head of Year I have already sent all students information on applying for University and completing personal statements. Have they discussed this with you?
- Download the Class Charts App for parents



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How will we help?

- Academic mentoring
- Pastoral Support via Assembly and Tutorials
- Subject Support
- Target Grades
- Parents Evening & Reports



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Key safeguarding members of staff

Lead for
Safeguarding



Mr Newman



Mrs Goodes



Mrs Elliott



Miss Newman



Mr Walsh



Mrs Shivalkar



Mr Matcham



Dr L Pugsley

Safeguarding
Governors at
Haileybury

Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.

Anyone can report a concern if they believe a child is at risk of harm:
0300 123 4043 – call us any time if you're a child or young person being abused.
Call **999** if you're in immediate danger or if a crime is being committed.



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Key dates – a reminder

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