



# Haileybury Turnford

Cambridge NATIONALS LEVEL 1/2

CHILD DEVELOPMENT - J818

|      |      |  |          |
|------|------|--|----------|
| RO18 | Exam | Health and well-being for child development                                      | 38 weeks |
| RO19 | CW   | Understand the equipment and nutritional needs of children from birth to 5 years | 19 weeks |
| RO20 | CW   | Understand the development of a child from birth to 5 years                      | 19 weeks |

|   | Year 10   | Year 11  |
|---|---|--|
| 1 | <b>RO18: LO1</b> <ul style="list-style-type: none"> <li>• Factors affecting the decision to have a baby</li> <li>• Pre-conception health</li> <li>• Roles &amp; responsibilities of parenthood</li> <li>• Contraception</li> <li>• Male and female reproductive systems</li> </ul> Reproduction & signs of pregnancy  | <b>RO19: LO2</b> <ul style="list-style-type: none"> <li>• Key equipment for children 1-5</li> <li>• Key factors to consider when choosing equipment for children 1-5</li> </ul> <b>RO19: Centre Assessed Task 1 (LO1&amp;2)</b>  |
| 2 | <b>RO18: LO2</b> <ul style="list-style-type: none"> <li>• Roles of health professionals that support the pregnant mother</li> <li>• Antenatal and parenting classes</li> <li>• Routine antenatal checks</li> <li>• Specialised diagnostic tests</li> <li>• The choices for delivery</li> <li>• Stages of labour, methods of delivery &amp; pain relief</li> </ul> | <b>RO19: LO3</b> <ul style="list-style-type: none"> <li>• Nutritional guidelines</li> <li>• Function and sources of nutrients</li> <li>• Nutritional requirements for stages of feeding children</li> </ul> <b>RO19: Centre Assessed Task 2 (LO3)</b><br><b>RO19: LO4</b> <ul style="list-style-type: none"> <li>• Investigate feeding solutions</li> <li>• Develop feeding solutions for 0-6 months, 6-12 months and 1-5 years</li> <li>• Evaluate feeding solutions</li> </ul> <b>RO19: Centre Assessed Task 3 (LO4)</b> |
| 3 | <b>RO18: LO3</b>  | <b>RO18: Exam January resit opportunity</b>  |



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|---|---|--|
|   | <ul style="list-style-type: none"> <li>• Postnatal checks of the newborn baby</li> <li>• Specific needs of a pre-term baby</li> <li>• Postnatal provisions for mother &amp; baby</li> <li>• Conditions of development</li> <li>• Acceptable patterns of behaviour</li> </ul>  | <b>RO20: LO1</b> <ul style="list-style-type: none"> <li>• Development norms for 0-5 years <ul style="list-style-type: none"> <li>-Physical</li> <li>-Intellectual</li> <li>-Social</li> </ul> </li> </ul> <b>Centre Assessed Task 1 (LO1)</b> <b>RO20: LO2</b> <ul style="list-style-type: none"> <li>• Types of play</li> <li>• Benefits of play</li> </ul> <b>Centre Assessed Task 2 (LO2)</b>                           |
| 4 | <b>RO18: LO4</b> <ul style="list-style-type: none"> <li>• Immunity and immunisations</li> <li>• Common childhood ailments &amp; diseases</li> <li>• When to seek treatment from a doctor</li> <li>• Diet related illnesses</li> <li>• The needs of an ill child</li> <li>• How to prepare a child for a stay in hospital</li> </ul> | <b>RO20: LO3</b> <ul style="list-style-type: none"> <li>• Be able to plan different play activities for children aged 1-5 years for specific developmental areas</li> </ul> <b>Centre Assessed Task 3 (LO3)</b><br><b>RO20: LO4</b> <ul style="list-style-type: none"> <li>• How to carry out activities with children aged 1-5 years</li> <li>• How to evaluate activities</li> </ul> <b>Centre Assessed Task 4 (LO4)</b> |
| 5 | <b>RO18: LO5</b> <ul style="list-style-type: none"> <li>• Creating a safe child friendly environment</li> <li>• Safety labelling</li> <li>• Common childhood accidents</li> <li>• Social safety &amp; internet safety</li> </ul> Revision and exam preparation  |  |
| 6 | <b>RO18:</b> <ul style="list-style-type: none"> <li>• Revision and exam preparations</li> </ul> <b>RO18: Written exam June</b> <b>RO19: LO1</b> <ul style="list-style-type: none"> <li>• Key equipment for babies 0-12 months</li> <li>• Key factors to consider when choosing equipment for babies 0-12 months</li> </ul>          | <i>Opportunity to re-sit RO18 exam</i>   |