

SUBJECT: Dance

Key Stage 3: Curriculum Intent (BRIEF)

2020-2021	Year 7	Year 8	Year 9
Autumn Term	<p>Topic: The Storm</p> <p>Content covered, including knowledge and skills. This topic explores how to use basic dance skills such as the five basic actions, space and some dynamics, to explore the theme of 'The Storm'. The aim of this topic is to be able to use the five basic actions during a group performance.</p> <p>Skills: Creating, communicating, teamwork, independent learning, performing.</p> <p>Assessment Focus: Performance– skills, techniques, performing</p> <p>Links to prior learning. This topic will be used as a baseline to assess students abilities in basic dance</p>	<p>Topic: Street Dance</p> <p>Content covered, including knowledge and skills. This topic explores how to use developed dance skills such as five basic actions, levels, dynamics, chance theory to explore the style street dance. The aim of this topic is to be able to use those skills along with a prop during a performance.</p> <p>Skills: Creating, communicating, teamwork, independent learning, performing.</p> <p>Assessment Focus: Performance– skills, techniques, performing</p> <p>Links to prior learning. Term one builds on the basic dance skills from year 7 which are taught</p>	<p>Topic: Safe practice/Contemporary</p> <p>Content covered, including knowledge and skills. This topic explores the skills within Contemporary Dance in more detail. They will improve on their performance skills by understanding how to safely warm up for a developed dance class/studio practice and healthy lifestyle. The aim of this topic it to be able to use these skills during their own warm up/developed contemporary style sequence. This will prepare them for KS4 dance when they explore Contemporary Dance in great detail.</p> <p>Skills: Creating, communicating, teamwork, independent learning, performing.</p> <p>Assessment Focus: Performance– skills, techniques, performing</p>

	<p>skills and used for a benchmark for future assessments in Dance.</p> <p>Links to British Values and SMSC Working with partners and gaining confidence through group performances. Students listen to each other with respect and build on their self-esteem. Teamwork to improve creativity. Learning about the history of Dance and different cultures.</p> <p>Literacy: Key words and terminology 5 Basic actions, space, levels, direction, formation, commitment, focus.</p>	<p>through the popular topic of Street dance. They are building on how to perform and structure a performance.</p> <p>Links to British Values and SMSC Working in small groups to gain confidence. Students listen to each other with respect and build on their self-esteem. Teamwork to improve creativity. Learning about the culture and background knowledge of street dance.</p> <p>Literacy: Key words and terminology 5 Basic actions, dynamics, levels, popping, locking, isolation, top rock, Indian step, knee drop, 3 step, 6 step, baby freeze, chance, concentration, focus, control</p>	<p>Links to prior learning. This unit build on term 2 of Year 7 and Term 3 of year 8. They will improve their performance skills through a more challenging contemporary style sequence.</p> <p>Links to British Values and SMSC Exploring new skills to build confidence and self-esteem, teamwork, speaking and listening with respect for all, development of culture and background information of contemporary dance. Working with small groups and promotion of independent learning.</p> <p>Literacy: Key words and terminology Safe practice, warm up, healthy living, studio practice, performance, dynamics, levels, formations, action, space.</p>
Spring Term	<p>Topic: Story Telling</p> <p>Content covered, including knowledge and skills. In this topic students will build on their confidence skills to perform in front of your peers in groups/pairs. They will learn basic contemporary dance skills and create short sequences with a pair or in small groups. The aim this topic is to be</p>	<p>Topic: Bollywood Dance</p> <p>Content covered, including knowledge and skills. In this topic students will build on their confidence skills to perform in front of their peers in groups/pairs. They will learn basic Bollywood Dance skills and create short sequences with a pair or in small groups. The aim this</p>	<p>Topic: Dance at the movies</p> <p>Content covered, including knowledge and skills. In this topic students will develop their skills through the style of Street dance. They will explore how this style has developed through movies and music videos. The aim of this topic is to challenge their skills and confidence to display a short</p>

	<p>able to performance with confidence displaying a story in the style of contemporary.</p> <p>Skills: Communication, creating, teamwork.</p> <p>Assessment Focus: Performance– skills, techniques, performing Appreciation/evaluation– evaluation, feedback, improvements</p> <p>Links to prior learning This topic will build on their confidence, teamwork and independent learning to gain more understanding of the basic dance skills in the style of contemporary</p> <p>Links to British Values and SMSC Working with small groups to gain confidence through group performances. Students listen to each other with respect and build on their self-esteem. Teamwork to improve creativity. Exploring background information and the culture of contemporary Dance. Speaking and listening when giving and receiving feedback.</p>	<p>topic is to be able to performance with confidence displaying a Bollywood dance style.</p> <p>Skills: Communication, creating, teamwork.</p> <p>Assessment Focus: Performance– skills, techniques, performing Appreciation/evaluation– evaluation, feedback, improvements</p> <p>Links to prior learning. This topic builds on their improved skills from term 1 through the style of Bollywood. It prepares them in a different style and builds on their confidence through teamwork and independent learning.</p> <p>Links to British Values and SMSC Working with small groups to gain confidence through group performances. Students listen to each other with respect and build on their self-esteem. Teamwork to improve creativity. Exploring background information and the culture of Bollywood Dance. Speaking and</p>	<p>phrase that links to the stimulus of dance at the movies. This will prepare them for KS4 Dance when they explore commercial/street dance.</p> <p>Skills: Communication, creating, teamwork.</p> <p>Assessment Focus: Performance– skills, techniques, performing Appreciation/evaluation– evaluation, feedback, improvements</p> <p>Links to prior learning. This topic challenges their confidence in the style street dance and builds on the skills learnt from term one of year 8.</p> <p>Links to British Values and SMSC Exploring new skills to build confidence and self esteem. Teamwork, speaking and listening with respect for all. Development of culture and background information of commercial dance. Working with small groups to improve creativity.</p> <p>Literacy: Key words and terminology Motif, levels, formations, action, dynamics, attack, aggression, passion, focus, control, confidence, commitment, peer asses.</p>
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Summer Term	<p>Topic: Musical Theatre</p> <p>Content covered, including knowledge and skills. In this topic students will learn basic Musical Theatre dance skills and create short sequences with a pair or in small groups. They will build on their evaluation skills through self, peer and teacher feedback. They will be able to choreograph small sequences in the style of musical theatre.</p> <p>Skills: Choreography, teamwork, communicating, performing</p> <p>Assessment Focus: Performance– skills, techniques, performing</p>	<p>Topic: Swansong (Choreography)</p> <p>Content covered, including knowledge and skills. In this topic students will learn basic Choreographic skills to create short sequences with a pair or in small groups. They will build on evaluation skills through self, peer and teacher feedback. They will be able to choreograph small sequences in the style of their choice.</p> <p>Skills: Choreography, teamwork, communicating, performing</p> <p>Assessment Focus: Performance– skills, techniques, performing Appreciation/evaluation– evaluation, feedback, improvements</p>	<p>Topic: Site sensitive Choreography</p> <p>Content covered, including knowledge and skills. In this topic students will develop their choreography skills by creating their own dance for camera sequence. They will explore different settings and work as a team to produce a dance video that explore choreographic devices. The aim of this topic is to continue to develop their choreographic skills ready for KS4.</p> <p>Skills: Choreography, teamwork, communicating, performing</p> <p>Assessment Focus: Performance– skills, techniques, performing Appreciation/evaluation– evaluation, feedback, improvements</p>

<p>Appreciation/evaluation– evaluation, feedback, improvements</p> <p>Choreography – creating, teamwork, collaboration</p> <p>Links to prior learning. The last topic of year 7 allows the students to show the basic skills confidently and comfortably as they have spent two terms developing them. They have gained more clarity from scaffolding the key terminology each term</p> <p>Links to British Values and SMSC Working with small groups to gain confidence through group performances. Students listen to each other with respect and build on their self-esteem. Teamwork to improve creativity. Exploring background information and the culture of Musical theatre. Speaking and listening when giving and receiving feedback</p> <p>Literacy: Key words and terminology 5 Basic actions, space, levels, direction, formation, dynamics, motif, repetition, contrast, adapt, effectively, accuracy.</p>	<p>Choreography – creating, teamwork, collaboration</p> <p>Links to prior learning. This topic brings together all the skills learnt through year 8 and starts to challenge their choreographic skills needed for year 9.</p> <p>Links to British Values and SMSC Working with small groups to gain confidence through group performances. Students listen to each other with respect and build on their self-esteem. Teamwork to improve creativity. Speaking and listening when giving and receiving feedback</p> <p>Literacy: Key words and terminology 5 basic actions, levels, formation, dynamics, contrast, chance, motif, repetition, confidence, effectively, focus, commitment.</p>	<p>Choreography – creating, teamwork, collaboration</p> <p>Links to prior learning. This final topic links all the skills together that has been developed through three years. This topic acts as a link between KS3 and KS4 where they will continue to explore the styles and skills further.</p> <p>Links to British Values and SMSC Exploring new skills to build confidence and self esteem. Teamwork, speaking and listening with respect for all. Development of culture and background information of dance and the environment. Working with small groups to improve creativity.</p> <p>Literacy: Key words and terminology Motif, levels, formations, actions, dynamics, repetition, contrast, confidence, camera angles, focus, commitment.</p>
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