

SUBJECT: A Level Psychology & BTEC Psychology

Key Stage 5: A Level Psychology - Curriculum Intent (BRIEF):

2021-22	Year 12	Year 13
Autumn 1	<p>Topic: Research Methods Students study the various research methods and processes required to create scientific research as evidence for psychological theory.</p> <p>Topic: Social Influence Students will learn why people conform, how to avoid conformity and why people blindly obey. Much of this will be applied in context of real-life historical cases, such as understanding how leaders like Hitler could give orders and people would obey without question.</p>	<p>Topic: (Biopsychology A2; Approaches A2); Issues & Debates Students will understand significant issues & debates that remain controversial and are consistent across all areas of psychology. This will bring together AO3 elements from all topics.</p>
Autumn 2	<p>Topic: Psychopathology Students study definitions, explanations and treatments for a range of mental health illnesses and disorders. Students will focus on depression, anxiety and OCD. Students will build on from previous topic by applying them in context (application of understanding to common illnesses).</p>	<p>Topic: Schizophrenia Students will learn to understand schizophrenia the co-morbidity rates with other common mental illnesses. This includes symptoms, classifications, explanations and treatments. Will build on knowledge from the cognitive, behavioural & biological approaches.</p>
Spring 1	<p>Topic: Memory Students study models of memory, explanations of how and why we forget, and how to improve memory.</p> <p>Topic: Attachment Students will study nature of attachment and explanations of the importance of this. Students will also study consequences of weak/absent attachments, effects of institutionalisation and the effect of early attachments on later adult life.</p>	<p>Topic: Relationships/Gender Students will study at theories of romantic relationships, including attraction and the breaking down of relationships. This topic also covers virtual and para-social relationships and the drawbacks to disclosing information online. This topic will build on the learnings from the biological approach.</p>
Spring 2	<p>Topic: Approaches & Biopsychology Students to being to understand different perspectives in psychology and compare them. Analyse similarities, differences and values of each. Begin to understand differences in explanations of human behaviour.</p>	<p>Topic: Forensic Psychology/Addiction Students will learn how crime is defined and how it is measured. Students also learn explanations for criminality and how it can be "treated" (e.g. token economy systems and restorative justice).</p>
Summer 1	Revision and AS exam.	Revision & final exam
Summer 2	Start A2 content - Biopsychology A2; Approaches A2	

Key Stage 5: BTEC Applied Psychology - Curriculum Intent (BRIEF):

2021-22	Year 12	Year 13 (2021-2022)
Autumn 1	EXTERNAL ASSESSMENT Unit 1 – Psychological Approaches & Applications LAA: Psychological approaches and assumptions LAB: Key concepts	EXTERNAL ASSESSMENT Unit 3 – Health Psychology LAB: Stress, behavioural addiction and physiological addiction
Autumn 2	Unit 1 – Psychological Approaches & Applications LAC: Application of psychological approaches	Unit 3 – Health Psychology LAC: Promotion of positive behavioural change Exam - January
Spring 1	INTERNAL ASSESSMENT Unit 2 – Conducting Psychological Research LAA: Understand research methods and their importance in psychological inquiry LAB: Plan research to investigate psychological questions	OPTIONS (Choice to be made in October 2021): INTERNAL ASSESSMENT Unit 4 – Criminal & Forensic Psychology; Unit 6 – Introduction to Psychopathology; or Unit 7 – Applied Sport Psychology
Spring 2	Unit 2 – Conducting Psychological Research LAC: Carry out a pilot study to explore current issues in psychology LAD: Review implications of research into psychological inquiry	<i>See above</i>
Summer 1	Revision & Exam	Exam resit opportunities
Summer 2	Unit 3 – Health Psychology LAA: Lifestyle choice and health-related behaviour	