

SUBJECT: RE

Key Stage 3: Curriculum Intent (BRIEF):

2021-22	Year 7	Year 8	Year 9
Autumn	<p>Topic: Christianity</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none">- Christian Beliefs- Christian Practices- Key figures and places of worship- Contemporary Christian beliefs- Evaluation of personal and Christian beliefs/practices <p>Links to prior learning:</p> <ul style="list-style-type: none">- KS2 RS <p>Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Understand how Christianity has an impact on British life.</p> <p>Career opportunities:</p> <ul style="list-style-type: none">- Social work	<p>Topic: Buddhism</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none">- Buddhist Beliefs- Buddhist Practices- Key figures and places of worship- Contemporary Buddhist beliefs- Evaluation of personal and Buddhist beliefs/practices <p>Links to prior learning:</p> <ul style="list-style-type: none">- Religious beliefs in year 7- Comparisons to monotheistic religions- <p>Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues.</p>	<p>Topic: Relationships</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none">- Attitudes to same sex relationships- Sacrament of marriage and evaluation of whether it is still important- Attitudes to cohabitation and evaluation of changing attitudes- Attitudes to sex outside of marriage- Attitudes to contraception and evaluation religion vs science- <p>Links to prior learning:</p> <ul style="list-style-type: none">- Christian and Muslim beliefs in Year 7- Marriage Year 7- Relationships in PSD <p>Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues.</p>

	<ul style="list-style-type: none"> - Teaching - Community Sector careers - Public Sector careers <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Belief - Christianity - Jesus - Miracle - Parable - Worship 	<p>Links to ideas of kindness and compassion towards others.</p> <p>Career opportunities:</p> <ul style="list-style-type: none"> - Social work - Teaching - Community Sector careers - Public Sector careers - Public relations - Voluntary Sector <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Buddhism - Buddha - Temple - Karma - Moksha - Reincarnation - Eightfold Path 	<p>Links to ideas of tolerance and modern day issues.</p> <p>Career opportunities:</p> <ul style="list-style-type: none"> - Social work - Teaching - Community Sector careers - Public Sector careers - Public relations - Voluntary Sector - Therapist <p>Literacy: Key words and terminology:</p> <ul style="list-style-type: none"> - Marriage - Sanctity - Agape - Sin - Contraception - Equality
Spring	<p>Topic: Judaism</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Jewish Beliefs - Jewish Practices - Key figures and places of worship 	<p>Topic: Hinduism</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Hindu Beliefs - Hindu Practices - Key figures and places of worship 	<p>Topic: Equality</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Racial inequality and inspirational historical figures

			<ul style="list-style-type: none">- Gender inequality and the impact of feminism
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	<ul style="list-style-type: none"> - Contemporary Jewish beliefs, including Orthodox and Non-Orthodox - Evaluation of personal and Jewish beliefs/practices <p>Links to prior learning:</p> <ul style="list-style-type: none"> - KS2 - Comparisons to Christianity <p>Content covered, including knowledge and skills: Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Understand how Britain is diverse and promoting tolerance and respect, linking to the Holocaust</p> <p>Career opportunities</p> <ul style="list-style-type: none"> - Social work - Teaching - Community Sector careers - Public Sector careers - Public relations - Voluntary Sector <p>Literacy: Key words and terminology - Beliefs</p>	<ul style="list-style-type: none"> - Contemporary Hindu beliefs and applying to the modern world - Evaluation of personal and Hindu beliefs/practices <p>Links to prior learning:</p> <ul style="list-style-type: none"> - Similarities with Buddhist beliefs in terms of karma and reincarnation <p>Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Links to good actions, deeds and responsibility.</p> <p>Career opportunities:</p> <ul style="list-style-type: none"> - Social work - Teaching - Community Sector careers - Public Sector careers - Public relations - Voluntary Sector <p>Literacy: Key words and terminology:</p> <ul style="list-style-type: none"> - Hinduism - Trimurti 	<ul style="list-style-type: none"> - Social inequality and the impact on different societies - Attitudes to prejudice and discrimination - Charities and organisations that work towards equality <p>Links to prior learning: -Kindness and charity in RS and PSD</p> <p>Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Links to good actions, deeds and the impact of charity work.</p> <p>Career opportunities:</p> <ul style="list-style-type: none"> - Social work - Teaching - Community Sector careers - Public Sector careers - Public relations - Voluntary Sector <p>Literacy: Key words and terminology:</p> <ul style="list-style-type: none"> - Equality - Racism - Prejudice - Discrimination
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	<ul style="list-style-type: none">- Judaism- Synagogue- Star of David- Moses- Kosher- Holocaust	<ul style="list-style-type: none">- Shiva- Vishnu- Brahma- Reincarnation- Vedas	<ul style="list-style-type: none">- Islamophobia- Xenophobia- Tolerance
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<p>Summer</p>	<p>Topic: Islam</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Muslim Beliefs - Muslim Practices - Key figures and places of worship - Contemporary Muslim beliefs - Evaluation of personal and Muslim beliefs/practices <p>Links to prior learning:</p> <ul style="list-style-type: none"> - KS2 - Comparisons to Christianity and Judaism <p>Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Understand how Britain is diverse and promoting tolerance and respect.</p>	<p>Topic: Sikhism</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Sikh Beliefs - Sikh Practices - Key figures and places of worship - Contemporary Sikh beliefs - Evaluation of personal and Sikh beliefs/practices <p>Links to prior learning:</p> <ul style="list-style-type: none"> - Links to prior learning of polytheistic religions <p>Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Links to kindness and charity.</p>	<p>Topic: Conflict</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Types of suffering incurring in the UK and globally - Religious attitudes to peace and war - Punishment and attitudes towards reformation and justice - How religious organisations help those who are suffering - Attitudes to forgiveness and reconciliation <p>Links to prior learning:</p> <ul style="list-style-type: none"> - Muslim and Christian beliefs in year 7 RS - Conflict in year 8 PSD <p>Links to British Values and SMSC Exploring alternative beliefs and evaluating own belief systems. Opportunities to express opinions and discuss current issues. Links to rights and responsibilities.</p>
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