

### Sixth Form Assembly Programme

Half Term 1		
Date & Week W/c	Year 12 Only	Year 12 & 13
Mon 6/9/21	Timetables, Expectations, Induction	
Mon 13/9/21	Becoming a Sixth Former, Independent Learner, Importance of Meeting Deadlines & Key Skills (Resilience) & Use of Unifrog	
Mon 20/9/21		BV: Mutual Respect (Part 1) What is respect? How to show respect?
Mon 27/9/21	Mental Health, Physical Health & Diet	
Mon 4/10/21		BV: Mutual Respect (Part 2) Respect in the UK Ways of being disrespectful
Mon 11/10/21	Recycling & The Environment	James Butler S4S - Careers
Mon 18/10/21		BV: Mutual Respect (Part 3) <span style="color: red;">The School of Sexuality</span>

Half Term 2		
Date & Week W/c	Year 12 Only	Year 12 & 13
Mon 8/11/21	Anti-bullying & Human Rights	
Mon 15/11/21		BV: Democracy (Part 1) Remembrance Financial Literacy (1) Lloyds Banking Group
Mon 22/11/21	Exam preparation & revision techniques (1) Nuffield Research – STEM Virtual Assembly	
Mon 29/11/21		BV: Democracy (Part 2) Voting Rights & UK Elections Financial Literacy (2) Lloyds Banking Group
Mon 6/12/21	Exam preparation & revision techniques (2)	
Mon 13/12/21		BV: Democracy (Part 3) Political parties & levels of Government Financial Literacy (3) Lloyds Banking Group
Mon 20/12/21	Celebration Assembly	

<b>Half Term 3</b>		
<b>Date &amp; Week W/c</b>	<b>Year 12 Only</b>	<b>Year 12 &amp; 13</b>
Wed 5/1/22	Balancing part-time jobs with school & social life Work-to-life balance	
Mon 10/1/22		BV: Rule of Law (Part 1) Driving laws & regulations
Mon 17/1/22	Taxation of income	
Mon 24/1/22		BV: Rule of Law (Part 2) Knife crime & county lines
Mon 31/1/22	Introduction to National Apprenticeship Week Types of Apprenticeships Where to find Apprenticeships	
Mon 7/2/22		BV: Rule of Law (Part 3) Sexual Harassment & Consent Keeping safe online Guest Speaker?

Half Term 4		
Date & Week W/c	Year 12 Only	Year 12 & 13
Mon 21/2/22	Introduction to National Careers Week Focus on working in the NHS & Public Services	
Mon 28/2/22		BV: Individual Liberty (Part 1) Workplace rights (Equality Act 2010)
Mon 7/3/22	National Careers Week Focus on working in the world of Science	
Mon 14/3/22		BV: Individual Liberty (Part 2) Human Rights
Mon 21/3/22	Debt awareness, Types of finance Good v's bad debt	
Mon 28/3/22		BV: Individual Liberty (Part 3) Travel & Work abroad (Sandwich course & Gap year) Guest Speaker?
Mon 4/4/22	National Careers Week Focus on working in the world of Business	

Half Term 5		
Date & Week W/c	Year 12 Only	Year 12 & 13
Tues 19/4/22		No assembly – only Year 13s in school
Mon 25/4/22	Exam preparation & revision techniques (1)	
Mon 2/5/22		BV: Tolerance for those of different faiths and beliefs (Part 2) Faith & Religion in our community Racism & Anti-Semitism Guest Speaker?
Mon 9/5/22	Introduction to Mental Health Awareness Exam preparation & revision techniques (2)	
Mon 16/5/22	World Hunger Day Exam preparation & revision techniques (3)	<b>No assembly due to external examinations</b>
Mon 23/5/22		

Half Term 6		
Date & Week W/c	Year 12 Only	Year 12 & 13
Mon 6/6/22	Introduction to Pride Month	No assembly due to external examinations and the students leaving school
Mon 13/6/22	My Money Week Personal finance & budgeting	
Mon 20/6/22	Introduction to UCAS	
Mon 27/6/22	<b>No assembly</b> Study leave & Sixth Form Induction	
Mon 4/7/22	<b>No assembly</b> Mock Examinations Week	
Mon 11/7/22	Introduction to Student Finance	
Mon 18/7/22	End of term celebration assembly	

### The Haileybury Turnford Student Learning Journey

Our curriculum is designed to promote and develop the following character traits in every HT student. Our assembly and tutor programme will support the aims of our curriculum vision and HT student learning journey.

**Creative** – to connect and apply their knowledge to create ideas. To think creatively to reframe and solve problems.

**Adaptable** – to connect and apply knowledge and information as needed and show resilience

**Kind** – to know right from wrong, behave with integrity and honesty and seek to help and support others

**Independent** – to face and overcome challenges and have the skills and knowledge to manage everyday life independently

**Healthy** – to manage and support physical and mental health and wellbeing. To know how to keep safe and seek help and take part in regular exercise

**Inclusive** – to consider others and the impact of actions on them. To respect others and the diverse community we live in

**Ethical** – to understand their responsibilities and rights. To consider the impact of actions when making choices and consider their role in sustaining the environment and planet

**Team Players** – to lead and play different roles, to work together collaboratively and give their energy and time to help others

**Ambitious** – to set high standards and aspirations and create strong visions and goals for their future

**Enterprising** – identify and grasp opportunities and take measured risks. Plan, develop and finish projects and express their ideas through different media.