

HaileyburyTurnford

Ambition · Pride · Success

21st March 2022

Dear Parent/Carer

Relationships and Sex Education (RSE) Assembly
School of Sexuality Education - Student Assemblies, Thursday 31st March

We believe that promoting the health and well-being of our students is an important part of their overall education. We do this through our Personal and Social Development (PSD) curriculum. This looks at many topics including all kinds of relationships, physical/emotional health and living in the wider world. The aim of the PSD curriculum is to help our students make safe and informed decisions during their school years and beyond.

To support our PSD curriculum, we have invited the School of Sexuality Education which is an organisation specializing in delivering bespoke age-appropriate assemblies to all students, to deliver a one-hour assembly to all students in Y7 to Y11 on Thursday 31st March.

This session will cover content in an age-appropriate way to each year group. The content discussed and covered will include the following:

- Consent and the law - brief recap;
- What do we mean by 'sexual harassment' and 'digital sexual harassment'?
- Understanding different forms of online sexual harassment;
- Understanding the role of bystander and what it means to be an 'active bystander'
- Seeking help and support services

We think it is important that rather than students hear about the content second-hand, they have the opportunity to take part and receive evidence-based information during the assemblies. However, if you would wish for your child not to take part in the assembly, please contact your child's Year Achievement Coordinator.

You may find that your child starts asking questions about the topic at home, or you might want to take the opportunity to talk to your child about issues before the work is covered in school. If you have any queries about the content of the programme or resources used, please do not hesitate in contacting me at school.

Yours faithfully



Mrs M Goodes
Vice Principal

