

SUBJECT: Child's Play, Learning and Development / Child Development

Key Stage 5: Curriculum Intent (BRIEF):

BTEC Child's Play, Learning and Development

	Year 12	Year 13
Autumn 1	Topic: Unit 1 – Children's Development LAA- The principles of growth and development and how they are applied from birth up to seven years 11 months LAB- Physical development from birth up to seven years 11 months	Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills LAA - Stages of speech, communication and language development and its link to overall domains of development LAB - Supporting children's literacy and numeracy skills through speech, communication and language development
Autumn 2	Topic: Unit 1 – Children's Development LAC - Cognition, language and communication development LAD - Theories of social and emotional development Exam - January	Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills LAB - Approaches to the varied needs of individual children Exam - January
Spring 1	Topic: Unit 5 – Keeping Children Safe A - Investigate legal responsibilities and approaches to health and safety in early years settings B - Explore procedures for prevention and control of infection in early years settings	Topic: Unit 3 – Play & Learning A - Play types and opportunities B - Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice C - Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities
Spring 2	Topic: Unit 5 – Keeping Children Safe C - Examine how early years professionals safeguard children and respond to concerns that a child has been abused D - Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early-years setting.	Topic: Unit 3 – Play & Learning A - Play types and opportunities B - Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice C - Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities
Summer 1	Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills LAA - Stages of speech, communication and language development and its link to overall domains of development	Exam or resits
Summer 2	Topic: Unit 2 – Development of Children's Communication, Literacy and Numeracy Skills LAA - Stages of speech, communication and language development and its link to overall domains of development Exam or resits	

Key Stage 4: Curriculum Intent (BRIEF):

OCR Cambridge Nationals Level ½ Child Development

	Year 10	Year 11
Autumn 1	<p>RO18: LO1</p> <ul style="list-style-type: none"> • Factors affecting the decision to have a baby • Pre-conception health • Roles & responsibilities of parenthood • Contraception • Male and female reproductive systems <p>Reproduction & signs of pregnancy</p>	<p>RO19: LO2</p> <ul style="list-style-type: none"> • Key equipment for children 1-5 • Key factors to consider when choosing equipment for children 1-5 <p>RO19: Centre Assessed Task 1 (LO1&2)</p>
Autumn 2	<p>RO18: LO2</p> <ul style="list-style-type: none"> • Roles of health professionals that support the pregnant mother • Antenatal and parenting classes • Routine antenatal checks • Specialised diagnostic tests • The choices for delivery • Stages of labour, methods of delivery & pain relief <p>Exam - January</p>	<p>RO19: LO3</p> <ul style="list-style-type: none"> • Nutritional guidelines • Function and sources of nutrients • Nutritional requirements for stages of feeding children <p>RO19: Centre Assessed Task 2 (LO3)</p> <p>RO19: LO4</p> <ul style="list-style-type: none"> • Investigate feeding solutions • Develop feeding solutions for 0-6 months, 6-12 months and 1-5 years • Evaluate feeding solutions <p>RO19: Centre Assessed Task 3 (LO4)</p>
Spring 1	<p>RO18: LO3</p> <ul style="list-style-type: none"> • Postnatal checks of the new born baby • Specific needs of a pre-term baby • Postnatal provisions for mother & baby • Conditions of development <p>Acceptable patterns of behaviour</p>	<p>RO18: Exam January resit opportunity</p> <p>RO20: LO1</p> <ul style="list-style-type: none"> • Development norms for 0-5 years -Physical -Intellectual -Social <p>Centre Assessed Task 1 (LO1)</p> <p>RO20: LO2</p> <ul style="list-style-type: none"> • Types of play • Benefits of play <p>Centre Assessed Task 2 (LO2)</p>
Spring 2	<p>RO18: LO4</p> <ul style="list-style-type: none"> • Immunity and immunisations • Common childhood ailments & diseases • When to seek treatment from a doctor • Diet related illnesses • The needs of an ill child 	<p>RO20: LO3</p> <ul style="list-style-type: none"> • Be able to plan different play activities for children aged 1-5 years for specific developmental areas <p>Centre Assessed Task 3 (LO3)</p> <p>RO20: LO4</p>

	How to prepare a child for a stay in hospital	<ul style="list-style-type: none"> • How to carry out activities with children aged 1-5 years • How to evaluate activities Centre Assessed Task 4 (LO4)
Summer 1	RO18: LO5 <ul style="list-style-type: none"> • Creating a safe child friendly environment • Safety labelling • Common childhood accidents • Social safety & internet safety Revision and exam preparation	
Summer 2	RO18: <ul style="list-style-type: none"> • Revision and exam preparations RO18: Written exam June RO19: LO1 <ul style="list-style-type: none"> • Key equipment for babies 0-12 months Key factors to consider when choosing equipment for babies 0-12 months	<i>Opportunity to re-sit RO18 exam</i>