

# **Year 13 Key To Success Evening**

**Date: 13<sup>th</sup> September 2022**

**Time: 5-6pm**



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# We are a Good School



*'Pupils love the fact that their school is friendly and welcoming. They say that it is a school where they can be themselves. This is because it is a very tolerant community. Pupils feel very safe. They attend regularly and promptly and take great pride in presenting and organising their work carefully.'*



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# Aims of this presentation:

- Share our core expectations
- Share and explain how students will be supported in Year 13
- Suggest ways that you, and we can support your child's achievement
- Remind you about key points of contact



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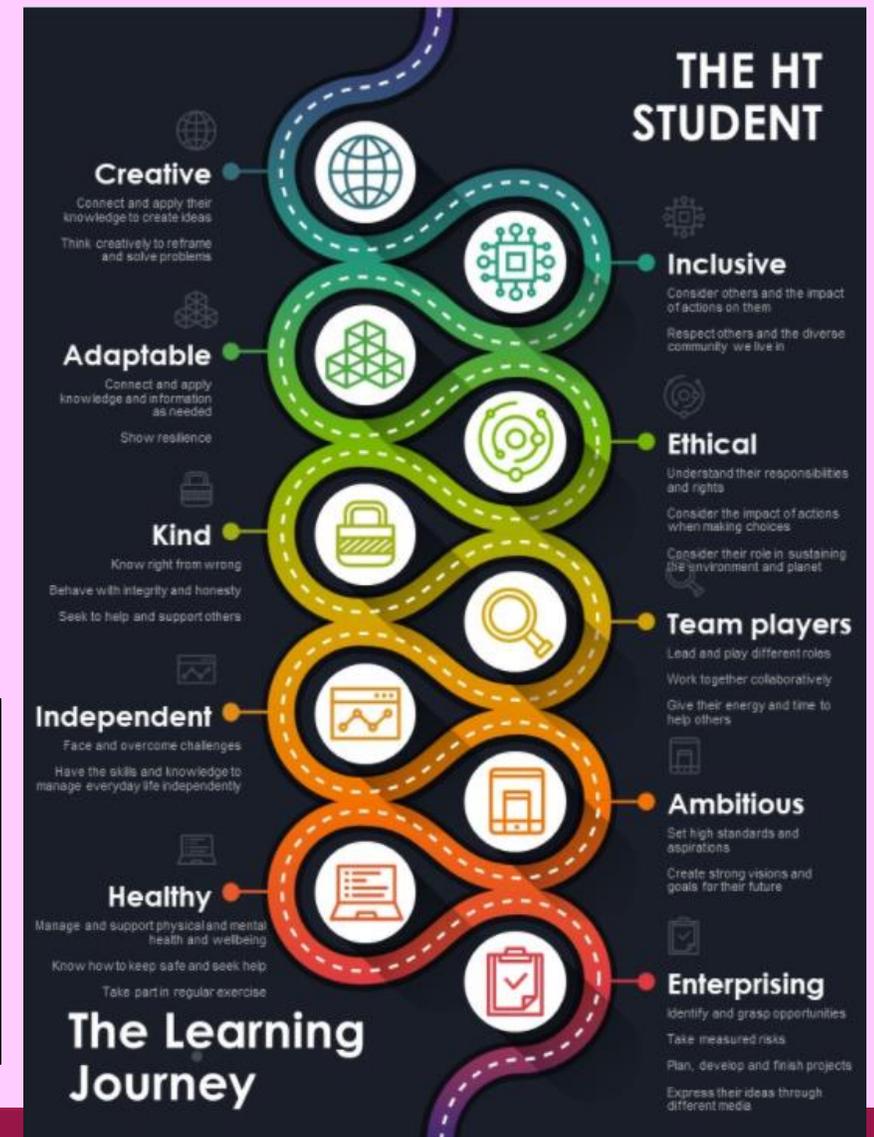
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# Our Values and the HT Student

- **Ambition, Pride and Success**
- **The HT Student**

## Our Aim

- To work with parents and students to produce confident, well-rounded adults who are ready to move on to the next stage of their lives.



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## An Exciting and Stressful Year...

- The final year of school
- Finalising exam grades
- Planning for the Future
- Widening independence



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## Key Ingredients for Success

- Study and future plans number one priority
- Excellent attendance – attendance is reflected in student outcomes
- Commitment to Study – **at least** 5 hours per subject, per week outside lessons – including work at home.
- Thorough research into next steps
- CV building

How many hours does your child spend at their part-time job?

Does this conflict with their study?



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# Attendance and punctuality to school – we need your support

Aim for  
96%  
Attendance  
at least

<b>100% Attendance</b>	<b>0 weeks of missed learning</b>
<b>95% Attendance</b>	<b>1 week and 4 days of missed learning</b>
<b>90% Attendance</b>	<b>3 weeks and 4 days of missed learning</b>
<b>85% Attendance</b>	<b>5 weeks and 3 days of missed learning</b>
<b>80% Attendance</b>	<b>7 weeks and 3 days of missed learning</b>
<b>70% Attendance</b>	<b>9 weeks and 1 days of missed learning</b>

Requests for  
holidays will be  
unauthorised



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# Attendance Requirements

- All students must attend school for their lessons, Tutorials and study sessions each day
- Students have home study privileges and may leave at either break or lunch. These are the only times that the door will be open. Subject teachers will be setting additional work for students to complete in study sessions on class charts
- Students need to phone Mrs Blaskett to explain absence. We will require supporting documentation for all appointments that need to be taken in school time



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# Timings of the school day

Arrival	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5	Period 6
8.30am to 8.55am	9.00am to 10.00am	10.00am to 11.00am	11.00am to 11.20am	11.20am to 12.20pm	12.20pm to 1.20pm	1.20pm to 2.00pm	2.00pm to 3.00pm	3.00pm to 4.00pm

## Door opening times

- You must enter and leave school through the common room door, you must **NOT** go through reception at any time
- If you are late and the common room door is closed then you must wait for the next time that the door opens

AM	BREAK	LUNCH	PM
8.00am to 9.05am	11.00am to 11.20am	1.20pm to 2.00pm	3pm



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# Key calendar dates for Year 13

Tuesday 13<sup>th</sup> September: Year 13 Key to Success Evening

Tuesday 20<sup>th</sup> September: Open Evening

Thursday 17<sup>th</sup> November: Sixth Form Open Evening

Year 13 Dinner and Dance: 27<sup>th</sup> June 2023

## Ucas deadlines

Early entry 15<sup>th</sup> October 2022

All other candidates 26<sup>th</sup> January 2023



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# Planning for the Future

- Tutorial work in Year 13 will focus on next steps, applications, CV's and interview techniques. We will cover applying to University and Apprenticeships, and we will also focus on student well being, mental health and personal finance
- All students should research future career paths and courses thoroughly – they need to become experts in this!
- Be aware of where work experience, wider reading, auditions, interviews and portfolio preparations are needed
- Look into Apprenticeships
- Keep options open by putting in a range of applications



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# So...what did we set your child to do over the summer?

- Series of activities in June / July
  - University course searches
  - Personal statement drafts
  - Subject revision
  - Folder organisation

Students should have been busy!



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# What comes after Year 13?

## Choices available



Higher  
education



Apprenticeships/  
traineeships



Studying  
abroad



Gap year



Getting a job



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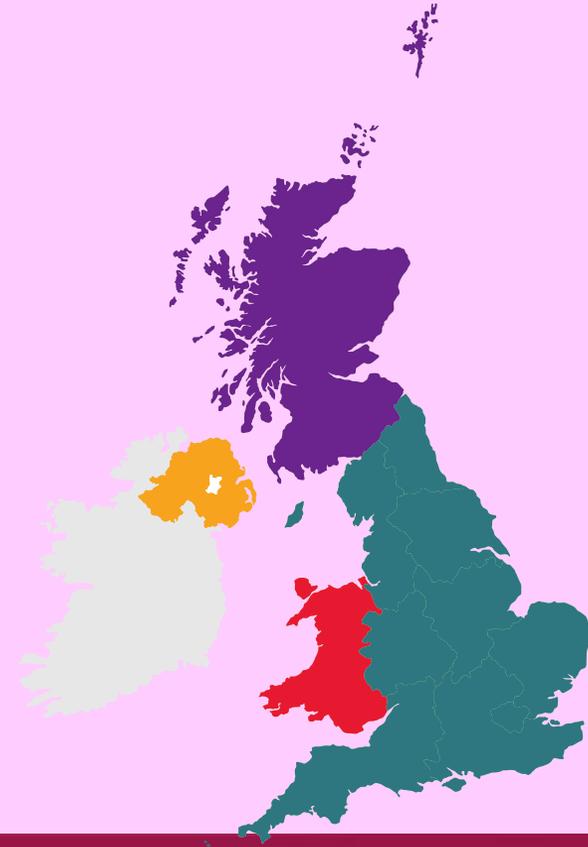
# What is UCAS?

UCAS is the website that students will be using to apply to University. All students signed up to this during Futures Week

**350+** Universities and colleges:

- 4 in Northern Ireland
- 15 in Wales
- 18 in Scotland
- 316 in England

**35,000+** courses available



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# Apprenticeship advice

UCAS also has Apprenticeship advice to help students make informed decisions about their post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process

**Head to:**

[ucas.com/apprenticeships](https://ucas.com/apprenticeships)



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# Why higher education?

## Opportunities while studying:

- Chance to study a subject they are passionate about.
- Achieve a qualification that could lead to their chosen career.
- Grow in confidence, make lifelong friends, and gain independence and important life skills that will widen their prospects.

## With a degree, they'll have:

- The opportunity to follow their career path
- Better job prospects, as many employers target graduates
- Higher earning potential

## With an Apprenticeship, they'll have:

- An alternative to University, with the qualifications to match
- First and foremost an Apprenticeship is a job with substantial training and the development of transferable skills. It's a way to earn and learn, gaining a real qualification, long-term career path and the possibility for higher earnings.
- And, best of all, you'll have been earning for the length of the Apprenticeship and there are no tuition fees



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# Choosing the right University

- **Style** – from the traditional, with a focus on subject-based courses and research, to modern Universities, with a greater focus on vocational courses.
- **Location** – some are based in large cities, others in smaller towns - a major influence on the environment and lifestyle.
- **Size** – larger Universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- **Culture and facilities** – influenced by a range of factors, including the diversity of students who attend.
- **What graduates do** – all Universities collect destination statistics. It can be interesting to find out the types of jobs or further study students go on to.
- **Tuition fees** – can vary between course providers. Check if there are any scholarships or bursaries available.
- **Living costs** – accommodation, transport, and food can vary enormously.



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# Choosing the right course

- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to career aspirations?
- See if the course or University/college offers any internship, placement, or study abroad opportunities.
- How is the course taught – structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?



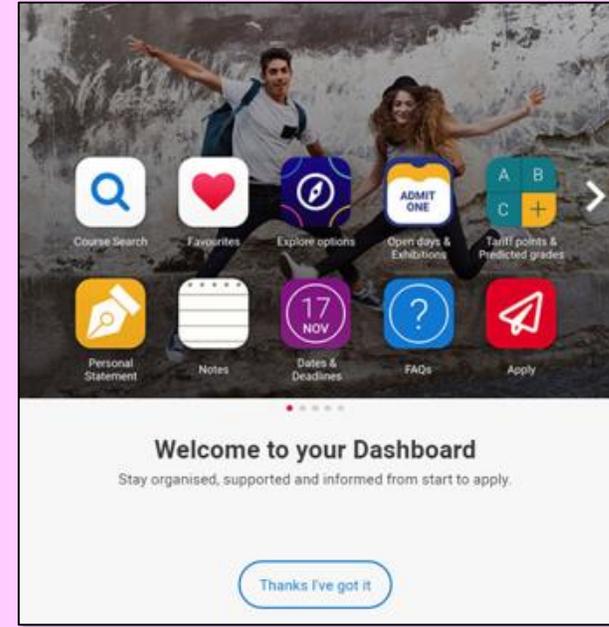
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# Starting research

Students should register in UCAS Hub to:

- explore careers, subjects, universities and apprenticeships
- find and favourite over 35,000 courses
- search for virtual tours and online events
- turn predicted grades into Tariff points
- speak to those in the know using [Unibuddy](#)
- speak to career, higher education, and application specialists by attending the [Hub lives](#).
- explore [job profiles](#) to discover different career roles and pathways.
- Start an application for 2022 entry (from May 2021)



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# Free tools to help...

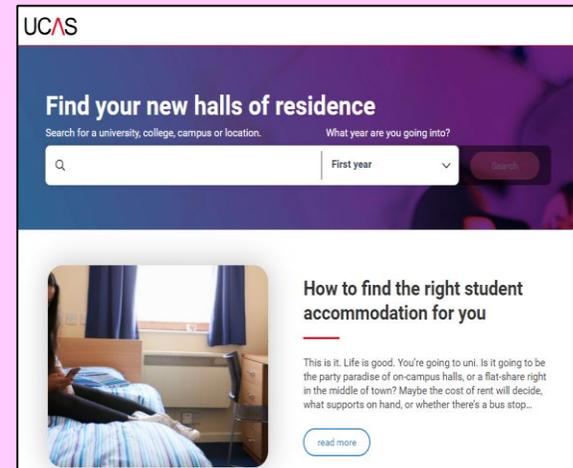
**Discovery Days** - at UCAS/Discovery you can explore all kinds of possibilities. Talk to subject and admissions experts, discover apprenticeships, get advice on personal statements, applying through UCAS, and more. Get stuck in and open your mind to a world of opportunities.



**Join our UCAS Hub lives and Facebook lives** -each live session is hosted by an expert panel to give you what you need to make an informed decision.



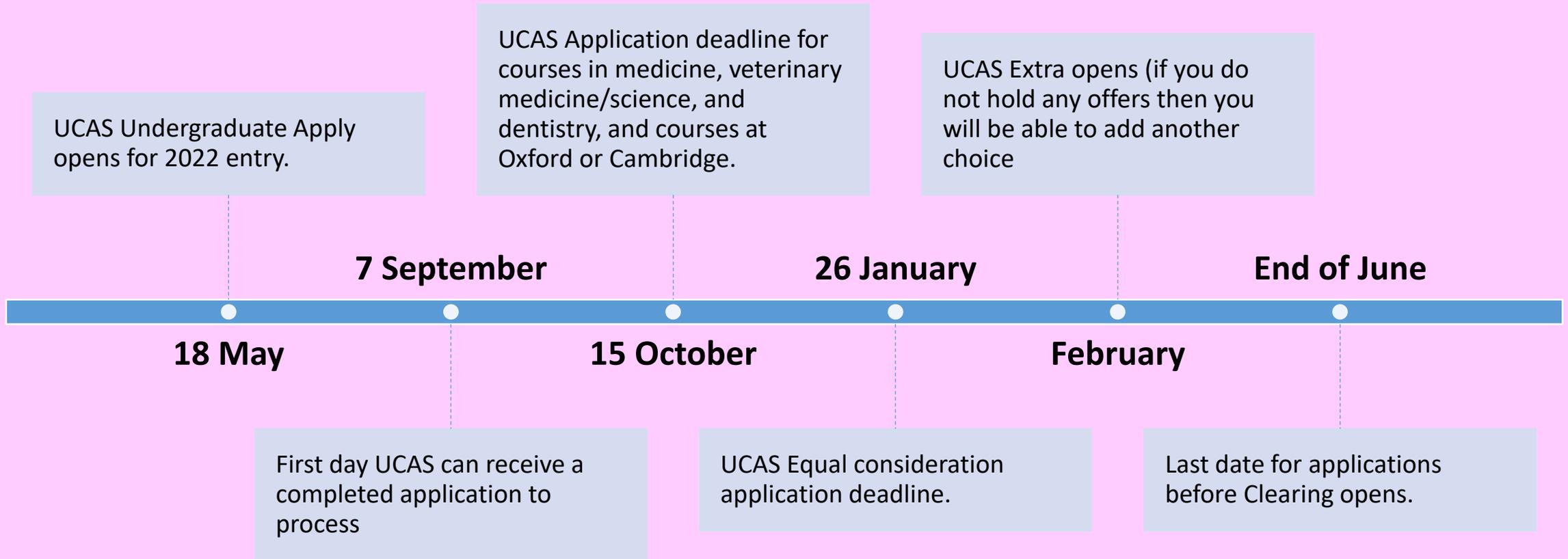
**Accommodation Search**- accommodation is high on the list when considering where you want to study, but it's not always easy to compare what's on offer. Understand what options there are using our new Accommodation search.



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# When to apply for 2022 entry



Security marking: PUBLIC

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# Applying - key facts

- **Register with UCAS** via the Hub
- Use your username and password to apply **online**
- Students can add up to **5 choices**, unless they're applying to study medicine, veterinary, medicine/science, dentistry – then it's **4 choices**
- Students **can't apply to BOTH** Oxford and Cambridge
- Applying **costs** £22 for 1 choice, or £26.50 for 5 choices
- Apply by the **equal consideration date**
- Providers **can't see** other choices when you apply



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## Sections to be completed:

- Personal details
- Contact and residency details
- Work experience
- Education
- Nationality details
- English language skills
- Supporting information
- Personal statement
- Choices – make up to five
- References
- Finance and funding
- Diversity and inclusion (for students with a UK home address)

## Making an application



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# The personal statement



The only section students have full control over



Students only chance to market themselves individually



The same for all choices



A maximum of 4,000 characters, or 47 lines



A minimum of 1,000 characters



There isn't a spelling or grammar check



No formatting is allowed

UCAS' similarity detection service: every personal statement is run through software to check for plagiarism.



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# Completing the UCAS application



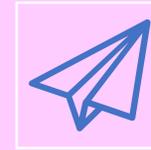
Students register for a UCAS Hub account



Students complete their application – working their way through all sections and send it to their school / college



Teachers/advisers review the application and add reference and predicted grades



Applications are sent to UCAS by the school on behalf of the student



Universities/ colleges make their decisions



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# Tracking applications

Students should head to [ucas.com](https://ucas.com) to track their application. Click your application to:

- follow the progress of their application 24/7
- see their choices and personal information
- view their offers
- reply to offers online

In Track, a student can hold up to two offers:

- **firm** – if they meet the conditions of the offer they will be placed here
- **insurance** –if they are not placed with their firm choice, they may be placed with their insurance choice.



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# Decisions

Universities and colleges will review the:



They may also ask for:



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# Replies to offers

Once students have decisions from all their choices, they can hold a maximum of two offers:

- one as a 'firm' acceptance – their first choice
- the other as an 'insurance' acceptance. This acts as a back-up if they don't get into their 'firm' choice

They must then decline any remaining offers.

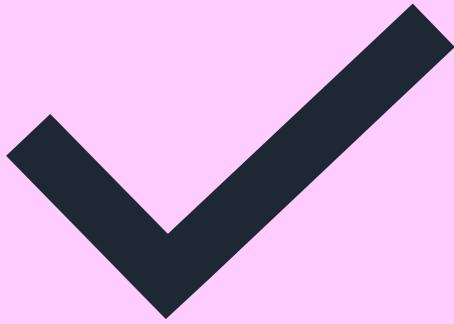
Once all decisions and replies have been made, if students aren't holding an offer, they may be able to use Extra or Clearing to find available places.



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# Other options



## **Extra** (Feb – Jul)

- Used all five choices and had no offers.
- Add Extra choices for consideration one at a time in Track.

## **Clearing** (Jul – Oct)

- Apply after 30 June, receive no offers, decline all offers, not met conditions.
- Find vacancies from early July, and add a Clearing choice to their application.



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# Choosing the right Apprenticeship

Choosing between University and an Apprenticeship?

You can apply for both at the same time!

There's nothing stopping students from applying to University through Ucas while keeping an eye out for interesting apprenticeship vacancies.

Try not to think about it as University or an Apprenticeship. A degree or higher Apprenticeship can lead to a degree-level qualification. Just remember, Apprenticeship schemes don't follow the same application and deadline patterns as applying to University - the deadline for an Apprenticeship application will be down to individual employers, and students apply for them direct.

Not restricted to one Apprenticeship application



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# What is an Apprenticeship, exactly?

An Apprenticeship is a combined package of work and study. As an Apprentice, you'll be employed by a company and paid a wage for the work that you do. Apprentices are entitled to the same rights as other employees: a contract of employment and at least 20 days paid holiday per year, plus bank holidays.

## How does it work?

You'll spend most of the week at work (usually a minimum of 30 hours) watching, learning and getting stuck in. You will be learning from colleagues across all levels of the business, typically working closely with someone more senior who will review your progress and coach you. You'll also spend time attending college, a University or training provider, training at work or online. Some Apprenticeships use a combination of options; your employer will decide which method works best. The Institute for Apprenticeships and Technical Education is an independent public body which works to ensure Apprenticeships are the best they can be. It develops Apprenticeship standards with employers that meet the needs of the companies and learners alike



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Which higher level Apprenticeships are available?  
 There are hundreds of different Apprenticeships on offer. From accounting to aerospace engineering, new Apprenticeships are being developed all the time.

Big companies like Rolls Royce, GlaxoSmithKline, Goldman Sachs and the BBC offer degree level Apprenticeships, but you'll also find smaller companies offering them too.

As well as being flexible and adaptable, you'll also need to be self-motivated during independent study, and be prepared to put what you learn into practice.

### Sought-after skills and qualities

- Teamwork
- Collaboration
- Interpersonal skills
- Enthusiasm
- Motivation
- Communication
- Analysis
- Creative solutions
- Attention to detail
- Logical thinking
- Initiative

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes (grade 9-4)
Advanced	3	2 A-level passes/ Level 3 Diploma/ International Baccalaureate
Higher	4, 5, 6 and 7	Foundation, Bachelor's or Master's degree
Degree	6 and 7	Bachelor's or master's degree



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# What should students be doing now?

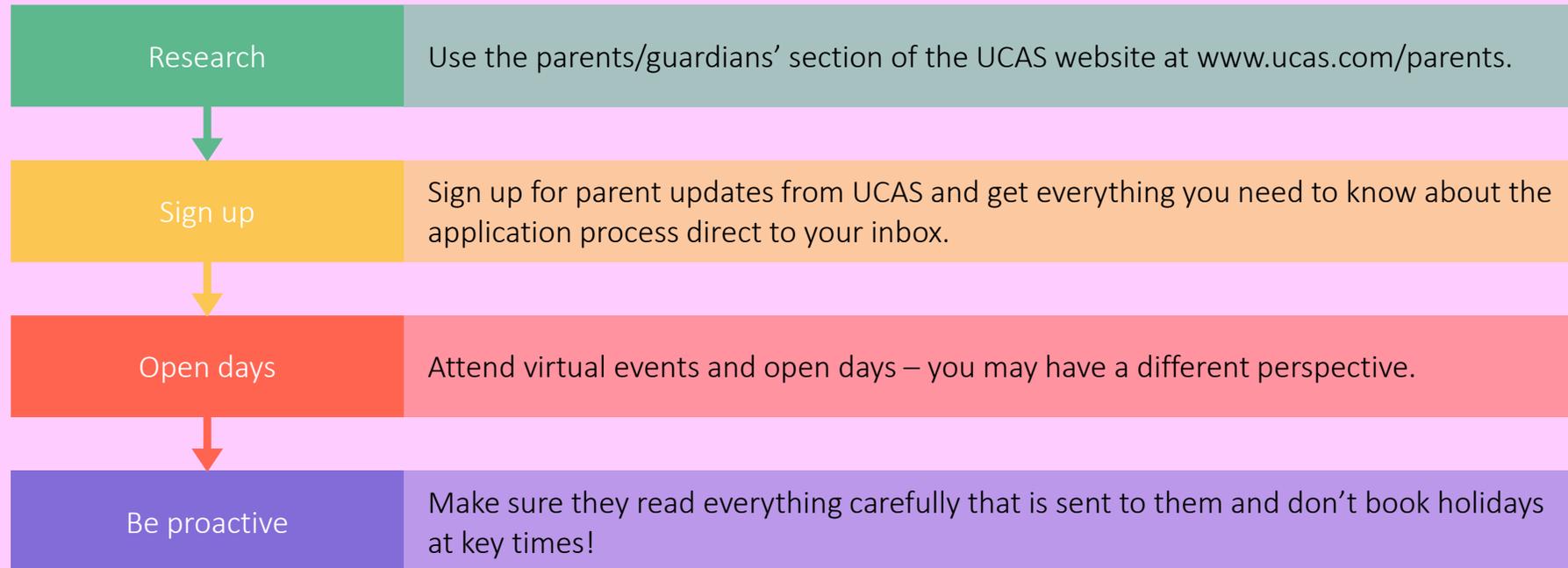
- Research
- Extra-curricular activities
- Work experience
- Go beyond the syllabus
- Focus on this year's studies



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# How can you support?



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# How can you help?

- Show an interest in your son / daughter's work
- Ask them to explain what and how they are doing
- Provide the right environment for studying at home.
- Revision guides – yes please!
- Discuss future career / University goals
- Communicate with the school. As a Head of Year I have already sent all students information on applying for University and completing personal statements. Have they discussed this with you?
- Download the Class Charts App for parents



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# How will we help?

- Academic mentoring
- Pastoral Support via Assembly and Tutorials
- Subject Support
- Target Grades
- Parents Evening & Reports



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# Key safeguarding members of staff



Deputy Designated Safeguarding Lead  
Mr R Newman (Principal)



Deputy Designated Safeguarding Lead  
Mr B Walsh (Assistant Principal)



Designated Safeguarding Lead  
Mrs M Goodes (Vice Principal)



Deputy Designated Safeguarding Lead  
Mrs N Shivalkar (Assistant Principal)



Deputy Designated Safeguarding Lead  
Mrs V Elliott (Child Protection Lead and Intervention Co-ordinator)



Nominated Governor for Child Protection  
Mr R Matcham (Member of Governing Body)



Deputy Designated Safeguarding Lead  
Miss D Newman (Assistant Principal)



Nominated Governor for Child Protection  
Dr L Pugsley (Vice-chair of Governing Body)

Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.

Anyone can report a concern if they believe a child is at risk of harm:

**0300 123 4043 – call us any time if you're a child or young person being abused.**

Call **999** if you're in immediate danger or if a crime is being committed.



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# Key Dates/Information – a reminder

Tuesday 6<sup>th</sup> September: Lessons start period 2

Tuesday 13<sup>th</sup> September: Year 13 Key to Success Evening

Tuesday 20<sup>th</sup> September: Open Evening

Thursday 17<sup>th</sup> November: Sixth Form Open Evening

Year 13 Dinner and Dance: 27<sup>th</sup> June 2023

Ucas deadlines

- Early entry 15<sup>th</sup> October 2022
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