

SUBJECT: Spanish

Key Stage 3: Curriculum Intent (BRIEF):

	Year 7	Year 8	Year 9
Autumn 1	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Describing places and location - Saying what someone is like in general and at the moment - Adjective agreement - Using indefinite articles - Saying what someone has - Asking and answering questions <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Verbs - Infinitives - Personal pronouns - Indefinite articles - Adjective agreement - Gender 	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - <i>Revising dar and querer</i> - describing some natural wonders of the Spanish speaking world - <i>conjugating tener in plural</i> - revising difference between <i>tiene</i> and <i>tienen</i> - word order with nouns and adjectives - question words <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Verbs - Infinitives - Personal pronouns - Adjective agreement - Gender 	<p>Topic: things I like</p> <p>Content covered, including knowledge and skills.</p> <p>Grammar:</p> <ul style="list-style-type: none"> - Using impersonal verbs in the present tense - Revising regular and irregular verbs in the present tense - Recapping definite articles - Revising the future tense <p>Vocabulary</p> <ul style="list-style-type: none"> - Things we like and dislike - Weekly activities - Adverbs of frequency - Films, opinions of films - Describing our future birthday plans <p>Understanding longer spoken texts</p> <p>Links to prior learning.</p>

			<ul style="list-style-type: none">- Present and future tense- Impersonal verbs- Definite articles <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none">- Adjectives- Tenses- Definite and indefinite articles <p>Links to British Values, SMSC and workrelated learning</p> <ul style="list-style-type: none">- A chance to discuss the kind of films Spanish-speakers enjoy- Compare how we celebrate birthdays in the UK and Spain/ Latin America -
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Autumn 2	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Using regular verbs - Comparing verb endings - Making sentences negative - Revising asking and answering questions - Practising saying what other people do and don't do - Practising using plural nouns - Making nouns that end in consonants plural 	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Regular 'ar' verbs in the plural and comparing these with the singular - conjugating the irregular verbs <i>poder</i> and <i>deber</i> and using it with infinitives - yes/ no questions with intonation 	<p>Topic: work</p> <p>Content covered, including knowledge and skills.</p> <p>Grammar:</p> <ul style="list-style-type: none"> - Adjective agreement - Tengo que + infinitive - Jobs without articles - Conjugation of tener - Conditional phrase - Adjective agreement - Causal connectives
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	<p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Regular 'ar' verbs - Negatives - Modal verbs - Conjugation - Plural nouns 	<p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Verbs - Infinitives - Personal pronouns - Irregular verbs - Intonation 	<ul style="list-style-type: none"> - Using two tenses together (H) - Regular present tense <p>Vocabulary</p> <ul style="list-style-type: none"> - Saying what we have to do at work - Describing what we want to do when we're older - Work activities in the present and preterite tense - Describing a typical day at work and daily routine <p>Links to prior learning.</p> <ul style="list-style-type: none"> - Present and preterite tense - Adjective agreement - Sequencers <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Adjectives - Tenses <p>Links to British Values, SMSC and workrelated learning</p> <ul style="list-style-type: none"> - A chance to discuss the kind of jobs students might like to do in the future - A chance to discuss successful Spanish-speaking businesses operating in the UK
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<p>Spring 1</p>	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Revising the difference between <i>ser</i> and <i>estar</i> - Describing what is around us - Learning the difference between <i>hay</i> and <i>es/son</i> <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Plural nouns - Conjugations - Pronouns 	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Revising <i>estar</i> for location - Revising difference between <i>ser</i> and <i>estar</i> - Regular 'ar' verbs in 3rd person plural <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Regular and irregular verb - pronouns 	<p>Topic: Health</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Talking about healthy and unhealthy diets - Discussing physical fitness - Describing daily routine - Talking about ailments and illnesses - Discussing how to get fit <p>Grammar:</p> <ul style="list-style-type: none"> - Direct object pronouns - Stem-changing verbs - Reflexive verbs - Using <i>se debe</i> - Complex sentences <p>Vocabulary:</p> <ul style="list-style-type: none"> - Food - Time phrases - Sports/ activities - Daily routine - Advice for keeping fit - Illnesses
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			<p>Links to prior learning.</p> <ul style="list-style-type: none">- Describing daily routine- Using regular verbs in the present tense to understand stem-changing verbs <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none">- Tenses- Object pronouns- Infinitives <p>Links to British Values, SMSC and workrelated learning</p> <ul style="list-style-type: none">- Understanding how to help ourselves be physically healthy
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Spring 2	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Definite articles (singular and plural) - Using <i>está</i> with location - Using <i>es</i> and <i>son</i> - Working with a challenging text '<i>La Plaza tiene una Torre</i> <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Plural nouns - Conjugations - Pronouns 	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Working with challenging text '<i>un hombre sin cabeza</i>' - Revising 'ar' verbs in 3rd person singular - Regular 'er' and 'ir' verbs in third person singular - Top 25 prototypical verbs list <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Infinitives - Regular verbs 	<p>Topic: out and about</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Meeting and greeting people - Exploring a city - Describing a day trip - Describing buying souvenirs - Saying what you will do in a different city - Describing the final day of a visit and using three tenses - Making yourself understood with useful phrases
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		<ul style="list-style-type: none">- Pronouns	<p>Grammar:</p> <ul style="list-style-type: none">- Using the formal and informal 'you'- Comparative and superlative- Practising irregular preterite verbs- Using three tenses together <p>Vocabulary:</p> <ul style="list-style-type: none">- Our rights- Nationalities- Fair trade- Environmental actions- Phrases to describe town <p>Links to prior learning.</p> <ul style="list-style-type: none">- Giving opinions- Narrating and describing in Spanish- Formal and informal 'you' <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none">- Preterite, future and present tenses- Comparatives and superlatives- Formal and informal
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Summer 1	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - <i>conjugating tener in plural</i> - revising difference between <i>tiene</i> and <i>tienen</i> - word order with nouns and adjectives - question words 	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Regular 'er' and 'ir' verbs in 1st and 2nd person singular - Comparing these to 3 person singular 	<p>Topic: young people</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Talking about children's lives and rights - Discussing fair trade and expressing your point of view
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	<p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Verbs - Infinitives - Personal pronouns - Adjective agreement - Gender 	<ul style="list-style-type: none"> - Regular 'er' and 'ir' verbs in 3rd person plural <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Regular verbs - Pronouns - Singular and plural 	<ul style="list-style-type: none"> - Describing journeys to school - Talking about environmental issues (such as recycling) - Talking about how a town has changed - Writing about raising money for charity - Reading about world issues and using questions and general knowledge to work out answers <p>Grammar:</p> <ul style="list-style-type: none"> - Using <i>poder</i> - Practising the third person singular of verbs - Practising the comparative - Using the 'we' form of verbs - Using <i>se debería</i> - Using the imperfect tense <p>Vocabulary:</p> <ul style="list-style-type: none"> - Introducing yourself - Things to do in a town - Buying souvenirs <p>Links to prior learning. -</p> <ul style="list-style-type: none"> - Comparatives - Present tense
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Literacy: Key words and terminology

			<ul style="list-style-type: none">- Present tense- Infinitives- Conditional tense- Imperfect tense <p>Links to British Values, SMSC and workrelated learning</p> <ul style="list-style-type: none">- Discussing the importance of looking after our environment
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<p>Summer 2</p>	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Regular 'ar' verbs in the plural and comparing these with the singular - conjugating the irregular verbs <i>poder</i> and <i>deber</i> and using it with infinitives - yes/ no questions with intonation <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Verbs - Infinitives - Personal pronouns - Irregular verbs - Intonation 	<p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Possessive pronouns <i>mi</i> and <i>tu</i> in singular and plural - <i>Ser, tener</i> and regular verbs in 3rd person singular and plural - Conjugation of <i>ir</i> - <i>Al vs a la</i> - Study text '<i>a la playa</i>' <p>Literacy: Key words and terminology</p> <ul style="list-style-type: none"> - Regular verbs - Infinitives - Possessive pronouns - - - 	<p>Topic: work</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Describing what we have to do at work - Describing our ideal job - Describing what we did at work yesterday - Describing future plans - Describing your job using two (or three (H)) tenses together - Reading longer authentic texts and practising scanning a text <p>Grammar:</p> <ul style="list-style-type: none"> - Using <i>tener que</i> + infinitive - Practising the preterite and future tenses - Using different tenses together
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- Reading longer authentic texts

Vocabulary:

- Jobs
- Activities at work
- Opinions
- Describing yourself
- Future plans
- Describing job

Links to prior learning.

- Scanning texts
- Jobs
- Describing what we have to do
- Describing our ideal job

Links to British Values, SMSC and workrelated learning

- Offers opportunity to discuss the world of work and how having a language will help with this

Literacy: Key words and terminology

- Tenses
- Infinitives