

## **SUBJECT: Spanish**

### **Key Stage 4: Curriculum Intent (BRIEF):**

	Year 10	Yea 11
Autumn 1	<p><b>Topic: Holidays</b></p> <p>Holiday activities</p> <p>Describing the weather in past, present and future</p> <p>Expressions of frequency</p> <p>Describing a holiday in the past and the best and worst part of the holiday</p> <p>Describing something that went wrong a holiday</p> <p>Describing a holiday accommodation</p> <p>Reserving a hotel room and making a complaint about it</p>	<p><b>Topic: culture and daily life</b></p> <p>Describing mealtimes</p> <p>Describing illnesses, body parts and cures</p> <p>Describing typical foods around the world</p> <p>Using 'me gusta' and 'me gustaría'</p> <p>Comparing different festivals</p> <p>Describing a special day</p> <p>Practising the preterite tense of reflexive verbs</p> <p>Ordering in a restaurant</p> <p>Practising absolute superlatives</p> <p>Using 'estar' to describe a temporary state</p> <p>Talking about a music festival</p> <p>Using phrases with the infinitive, such as 'antes de' and 'después de'</p> <p>Using 'acabo de' with an infinitive to describe what we have just done</p> <p>The passive voice and avoiding the passive voice</p>
Autumn 2	<p><b>Topic: school</b></p> <p>Describing opinions on subjects and teachers</p> <p>Describing a school day and your timetable</p> <p>Describing uniforms and opinions on uniforms</p> <p>Comparing a Spanish and UK secondary school</p> <p>Comparing our primary and secondary schools</p> <p>Describe school rules and give opinions on them</p> <p>Describing a future school exchange</p> <p>Talking about clubs at school and our successes</p>	<p><b>Topic: world of work</b></p> <p>Describing different jobs, places of work and work activities</p> <p>Discussing personality attributes and which jobs are suited to</p> <p>Discussing Saturday jobs</p> <p>Using 'soler' in the imperfect tense</p> <p>Describing work experience using a variety of tenses together</p> <p>Practising booking train ticket</p> <p>Talking about the importance of learning languages</p>

Spring 1	<b>Topic: family and technology</b>	Same as above

	Identifying and describing family members Talking about what social media we use and what for Describing what we are doing right now Discussing reading habits Describing our relationships and what makes a good or bad friend	
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Spring 2	<p><b>Topic: Free time</b>  Freetime activities  Conjugation of 'jugar'  Talking about TV and film  Nationality adjectives  Using the perfect tense and forming questions with it  Using 'soler' with an infinitive to discuss what we usually do  Sports and revision of imperfect tense  Using three tenses at once  Comparing watching film in cinema to TV  Organising a trip to cinema  Useful adjectives 'alguno', 'otro', 'mucho', 'demasiado'  Talking about what makes a role model and who inspires us</p>	<p><b>Topic: the environment</b>  Types of houses and rooms of a house  Talking about how to save energy at home  Discussing food groups, nutrients and what makes good diet  Discussing global issues  Practising using the present subjunctive  Discussing local/regional problems using 'hay que'  Describing healthy lifestyles (drugs, cigarettes, alcohol)  Discussing the positives and negatives of sporting events) Using the pluperfect tense</p>
Summer 1	<p><b>Topic: towns and my town</b>  Talking about places in town or city  Giving and understanding directions  Talking about shops and having conversations in them  Numbers to 100  Difference between 'tú' and 'usted'  Describing features of a region  Using 'se puede' and 'se pueden' with an infinitive to describe what one can do in certain places  Making plans near future tense  'si' clauses with future and present tense  Shopping for clothes and presents</p>	Same as above

	<p>Comparing online shopping to going to shops using demonstrative adjectives</p> <p>Talking about good and bad aspects of town</p> <p>Using 'tan' and 'tanto'</p> <p>Using the conditional tense</p> <p>Using synonyms and antonyms</p> <p>Using imperfect and present tense</p> <p>Describing a visit in past using various tenses</p> <p>Using and understanding idioms</p>	
Summer 2	Same as above	Revision and practise papers