

Year 9
Key To Success Evening
Date: Monday 12th September
Time: 6pm



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We are a Good School



‘Pupils love the fact that their school is friendly and welcoming. They say that it is a school where they can be themselves. This is because it is a very tolerant community. Pupils feel very safe. They attend regularly and promptly and take great pride in presenting and organising their work carefully.’



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Aims of the presentation:

- ☐ Share our core expectations
- ☐ Share and explain how students will be supported in Year 9
- ☐ Suggest ways that you, and we can support your child's achievement
- ☐ Remind you about key points of contact for Year 9 parents



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The HT basic expectations

Ready	Respectful	Safe
<ul style="list-style-type: none">▪ Full school uniform, worn properly▪ Attend on time with all equipmen including lanyards▪ No gum, fluid or food other than water▪ All headphones, phones and other electronic equipment out of sight and switched off	<ul style="list-style-type: none">▪ Do as you are asked by all members of staff▪ Listen to others, use appropriate language and a polite tone▪ Look after each other, the building, displays and equipment	<ul style="list-style-type: none">▪ Follow rules and routines for health and safety▪ Keep hands, feet, objects and personal comments to yourself▪ Be in the right place, in the right time and not in unsupervised areas

Attendance and punctuality to school – we need your support!

Target
96%

100% Attendance	0 weeks of missed learning
96% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 day of missed learning



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Reporting absences

- Email attendance@haileyburyturnford.com or
- Call 01992308333
- Report absences by 8am
- Students must arrive by 8.35am
- Students can be in form from 8.30am
- Form time starts at 8.40am



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The HT Character Award – a chance to recognise achievement!

Points total	Award triggered
100	Bronze
250	Silver
350	Gold
450	Platinum
550	HT Character Award



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Our Values and the HT Student

- Ambition, Pride and Success
- The HT Student



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Ready for school – correct equipment & uniform

- Expectations are clear for uniform and equipment
- Black/polishable shoes
- 1 ear piercing per lobe
- No fake nails/eyelashes
- Natural hair colour



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How can you support your child?

- Relentless routines around uniform, attendance, being ready, respectful and safe
- 30 minutes of Maths and English every day
- On time – all the time (tardiness not acceptable)
- Alarm clock – early night – control screen time
- Physical health – activities / co-curricular



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Important contacts – Form Tutor

Year	Austen	Bader	Bevan	Pankhurst	Turing
9	Mr Tagliarini	Mr Ezra	Miss Johnson	Mrs Camacho	Mr Belgrave

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Important contacts – AP/YAC/AYAC

Year	Assistant Principal	Year Achievement Coordinator	Assistant Year Achievement Coordinator
9	Mr Williams	Miss Bilsby	Miss Robinson

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The HT Way

Friendship & Partnership



STANDARDS
of EXCELLENCE



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The HT Way

Recognise

Record



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The HT Way



- We recognise the behaviour
- We record the behaviour
- We reward positive behaviour
- We log negative behaviours and have relentless follow up
- Pay first attention to best conduct



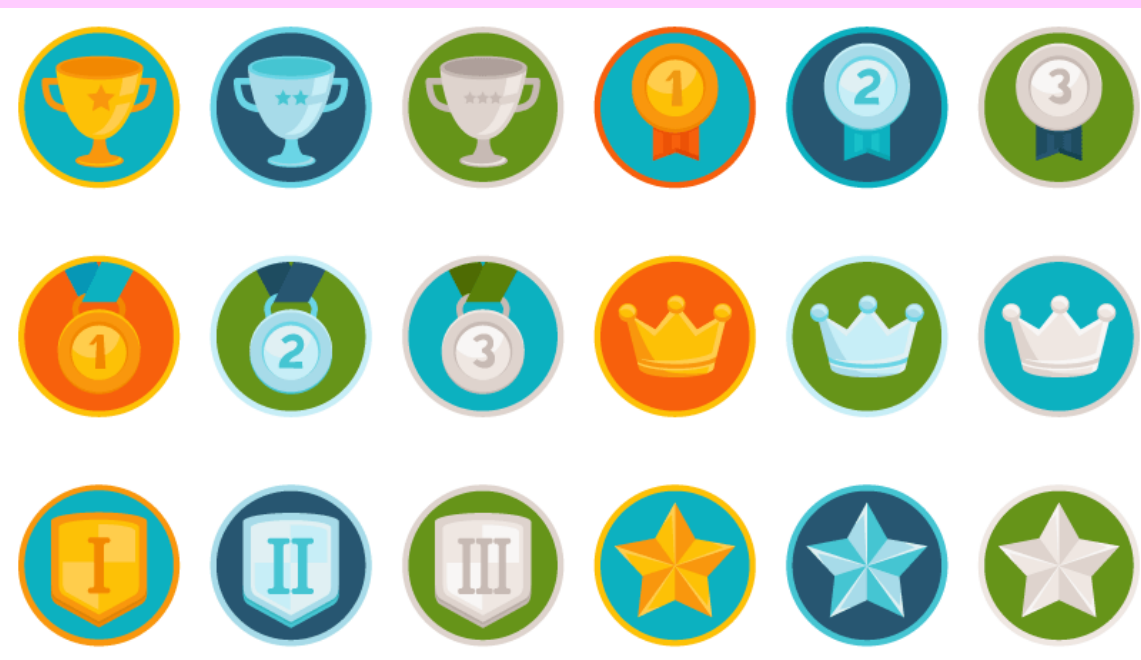
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The HT Way



Virtual Badges



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Class Charts










- Track
 - Positive achievement points
 - Negative behaviour points
 - Late to lesson/School
 - Payback attendance
 - Homework set & completed



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Class Charts

-  **Behaviour**
-  Announcements
-  On-Report Cards
-  Homework
-  Detentions
-  Timetable
-  Attendance
-  Messages
-  Badges



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Class Charts - homework



To do



Completed



Submitted late



Not submitted



Submitted



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Correcting unwanted behaviours

Paybacks	Triggers
Red Card	Payback
3 x Double Yellow	Payback
6 x Double Yellow	Payback
2 x Late to school	Payback
2 x Late to lesson	Payback
6 x Conduct cards	Payback
2+ Mobile phone confiscation	Payback



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Class Charts - Paybacks

Single Yellow Detention

Not attended

Date: 20/07/2021
Time: 14:50

Location: hu2
Duration: 60 min

Conduct Card

Attended

Date: 14/07/2021
Time: 14:50

Location: Hu2
Duration: 60 min

-



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The Importance of Reading

- Reading supports every aspect of the curriculum
- Reading will make the biggest difference to your child's success at HT
- Read at home with your child and encourage a culture of reading
- Put subtitles onto the TV – This makes a huge difference
- What are we doing for reading at HT?

Year 9 Curriculum and Assessment

English	Math	Science	Photography
History	Religious Studies	PSD	Food Technology
PE	Music	Drama	Spanish
Art	Media	Dance	
Technology	Enterprise	Computing	

Dance Learning Journey at Haileybury Turnford

Year 7

Evolution of Dance
Performance skills:
5 basic actions,
space and
formations

Story telling
Performance and
appreciation
skills: Motif,
dynamics and
peer-assessment

Musical Theatre
Performance,
appreciation and
choreography
skills: motif, motif
development,
repetition, self-
assessment

Year 8

Street Dance
Performance skills:
5 basic actions,
dynamics, space,
formations,
control, isolation

Swansong
Performance
skills and
appreciation
skills: motif and
motif
development,
peer-assessment

Bollywood
Performance
Skills,
appreciation and
choreography
skills: repetition,
contrast, self-
assessment

Year 9

**Safe practice &
Contemporary
Dance**
Performance skills:
Safe practice,
healthy living,
studio practice,
performance, levels,
formations, ASD

Zoonation
Performance and
appreciation skills:
Motif, storytelling,
focus, control,
confidence,
commitment, peer
asses

**Site sensitive
choreography**
Performance,
appreciation and
choreography skills:
repetition, contrast,
camera angles, self-
assess

Year 10

**Unit 227: Dance
Technique and
Performance**

1. Understand the
context and
history of
Contemporary
Dane

2. Be able to
demonstrate
technique and
performance skills
in Contemporary
Dance

3. Reflect on your
performance
skills.
Strengths/areas
to improve
/actions to
improve/
enjoyment/
challenges

Year 11

**Unit 201: Live
Performance**

1. Be able to plan
for a live
performance

2. Be able to
demonstrate the
skills for a live
performance

3. Be able to
reflect on your
performance. Use
feedback and
explains ways to
improve for future
performances



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Year 9 Curriculum and Assessment


- The HT Standard
- WT
- WT+
- WAES
- WA+
- WWAES


KS3 Expected Standards


Please find below Expected Standards for each KS3 subject.

Documents:

 Art KS3 Expected standards

 Computing Year 7 Expected standards

 Computing Year 8 Expected standards

 Dance KS3 Expected standards



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Co-Curricular Timetable

After School 3-4pm



DAY	SPORT	TEACHER
Monday	Mixed Rugby	Mr Barrett & Mr Graves
Tuesday	Girls Football	Miss Simeou
	Mixed Handball	Mr Graves
	Year 9 1 st Team Boys Football	Mr Walsh
Wednesday	Mixed Basketball	Mr Brewer
Thursday	Girls Netball	Miss Stevens
	CNAT Sports Studies Intervention	Mrs Ashby
	Boys Football	Mr Brewer, Mr Graves & Mr Stuart
Friday	Mixed Table Tennis & Badminton	Mr Macaulay
	Climbing (KS4 only)	Mr Megaw

**Co-curricular
timetable
starts this
week**



KS3 Dance club

Open to everyone

Tuesday

3pm-3:45pm

Meet Miss Bilsby at L101- bring water and trainers/PE kit/own clothes



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Reporting about your child's progress in Year 9

- 3 times per year – progress update
- The HT Standard
- Attitude to Learning



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Key calendar dates for Year 9

- 20th September – Year 6 Open Evening (School closes early)
- 21st September – Staff only day
- November – GCSE Option choices process begins
- 19th April- Year 9 Options evening
- 26th April- Year 9 Parents evening
- May 2023 – GCSE Option choices confirmed



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Key safeguarding members of staff



Mr Newman



Mrs Goodes



Mrs Elliott



Miss Newman



Mr Walsh



Mrs Shivalkar



Mr Matcham



Dr L Pugsley

Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.

Anyone can report a concern if they believe a child is at risk of harm:

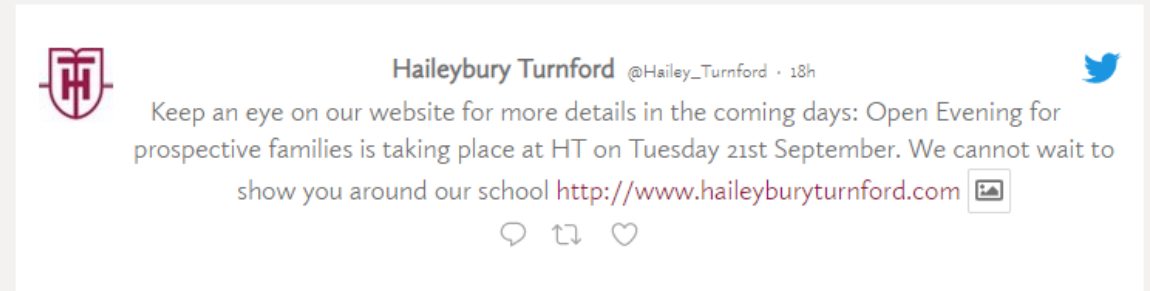
0300 123 4043 – call us any time if you're a child or young person being abused.
Call **999** if you're in immediate danger or if a crime is being committed.

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or search for Haileybury Turnford on
Facebook

Search for Haileybury Turnford on
Twitter



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Further information about our school

www.haileyburyturnford.com



The screenshot displays the school's website with a maroon header. On the left is the school crest, and on the right is a login menu with links for Student, Parent, Staff, and Parents' Evening. Below the header is a navigation bar with links for News & Events, Virtual Tour, Curriculum, Information, Parents, Students, Sixth Form, Admissions, Contact, Calendar, and Vacancies. The main content area features a large photograph of a male teacher in a suit and glasses, smiling and gesturing while talking to a group of students in a modern classroom with large windows. The students are wearing school uniforms. At the bottom of the page, a maroon banner contains the text 'AMBITION • PRIDE • SUCCESS' in white. On the left side of this banner, there is a logo for 'Ofsted Good Provider'.

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