

Our 3 school improvement strategic priorities for 2022-23

1. To further embed a high quality curriculum, with inclusive teaching based on research evidence, and with reading and support for the most vulnerable students at its heart.
2. To provide targeted academic support, including for students with Special Educational Needs & Disabilities and the most disadvantaged students.
3. To implement and embed strategies to fully support our students' personal development, including being an anti-racist school.

More detail: Improvement Planning Key Priorities

High quality curriculum, with inclusive teaching based on research evidence

1. Enhance the professional development for both teaching and support staff
2. Ensure our intended curriculum is being implemented fully and all programmes of study cover content which has the same scope as the national curriculum leading to the best possible student outcomes
3. Further embed and develop reading across the curriculum with a particular focus on developing a more strategic approach to managing and resourcing the school library
4. Further enhance partnership work with Brookland Junior School and Haileybury to strengthen opportunities provided to all students across all schools
5. Review and improve the current curriculum with a particular focus on the assessment of key stage 3 and the use of the HT standards

Targeted academic support, including for students with SEND and the most disadvantaged students

1. Deliver key stage 4 tutor time maths and English sessions to students in need of additional support
2. Introduce and deliver Saturday school with vulnerable key stage 3 students, to focus on English, maths, science, Spanish, geography and history
3. Engage our key stage 4 combined science students in tutoring as part of the National Tutoring Programme
4. Engage our key stage 3 students in one-to-one or small group tutoring using our HT staff as tutors
5. Deliver key stage 4 academic interventions before and after school to support with preparation for GCSE exams
6. Successful completion of home languages through dedicated tuition in specific students' home languages

Students' personal development, including being an anti-racist school

1. Prioritise the wellbeing and mental health of all students, and specifically our most vulnerable students, through additional counselling and mental health first aid provision
2. Maintain a clear focus and high expectations around attendance and consider how our attendance policy will address new or prevalent causes of absence for the most vulnerable students
3. Promote leadership and reward opportunities for all students, and specifically for vulnerable students, and increase the take-up of co-curricular and enrichment opportunities by students through a rich and broad programme
4. Further develop and promote a culture of inclusivity within the school, with a specific focus on sexual violence, sexual harassment and consent, and anti-racism
5. Further develop the implementation of our behaviour management system to support consistently positive student attitudes to learning and behaviour with a particular focus on disadvantaged students