

## Aims:

# Haileybury Turnford

A published **Theme for the week** underpins the assemblies and provides a focus for Tutor time. The main aims of assemblies at Haileybury Turnford are to develop the following:

- Social, moral, spiritual, cultural, P&SD and citizenship agenda,
- The values underpinning the school's behaviour policy, **Haileybury Turnford Student Character Traits** and **Ready, Respectful** and **Safe**
- The school's commitment in pursuing **ambition, pride** and **success** for the entire school community and each individual student.
- Promotion of **British Values** including the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

(Underlined key words link specifically to one of the Haileybury Turnford student character traits our curriculum aims to promote and develop in every student.

## 1. To develop student understanding of SMSC objectives:

## 2. Spiritual development should be seen throughout the way students have the opportunity to:

- Discuss and reflect on key questions of meaning and truth
- Reflect on important concepts, experiences and beliefs that are at the heart of religious and non-religious views
- Value relationships and develop a sense of belonging
- Develop the imagination
- Develop a curiosity for life
- To understand the value of the non-material dimension of life
- To appreciate a sense of wonder at the universe and the world we live in
- Develop an understanding of feelings and emotions which gives cause to reflect and learn

## Moral development should be seen by the extent to which students display:

- An understanding of the difference between right and wrong
- Developing an understanding of ideas, such as justice, honesty and truth
- Reflecting on the sources of moral thinking (religious or non-religious)
- Exploring the influence of family, friends and the media on moral choices
- Developing the ability to make responsible and thoughtful judgements on moral issues

## Social development should be developed through:

- The quality of relationships in school
- The ability to behave responsibly and use initiative (considering the importance of rights and responsibilities and developing a sense of social conscience)
- The ability to work successfully and co-operatively with one another, in small groups and the school community as a whole (Encountering challenging and unfamiliar contexts such as residential and community-based work, work related learning and working with professionals and experts)
- Understanding the importance of core values and social ideals, including democracy, human rights, the rule of law, social justice, political and legal equality, tolerance and a commitment to dialogue and understanding
- Valuing diversity and equality in society, including age, disability, ethnicity, gender, religious beliefs and sexual orientation

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## Assemblies theme

**Context:** Haileybury Turnford aims to be a vibrant school, developing every aspect of our students. We want to make sure that each student has the opportunity to reach their potential, and can leave Haileybury Turnford with the qualifications, skills and qualities they need for a successful life. Our vision is **ambition, pride and success** for all students and all members of Haileybury Turnford. To realise this vision all students are expected to develop the Haileybury Turnford Student Character Traits.

<p>W/b</p> <p>5.09.22</p>	<p><b>Principal: Robin Newman</b></p> <p>Welcome and introduction. Vision statement for the school. Expectations, The Haileybury Turnford Student Learning Journey and the importance of being Ready, Respectful and Safe.</p> <p><b>Monday 5<sup>th</sup> September</b>            08:35 Year 7            10:00 Year 12 Year 13</p> <p><b>Tuesday 6<sup>th</sup> September</b>            08:40 Year 8            09:00 Year 9            09:20 Year 10            09:40 Year 11</p> <p><b>Key Theme:</b> Our core values and expectations: Ambition, Pride and Success</p> <p><b>Key Event(s):</b> 8.09.22 International Day of Literacy            5.09.22 Zero Waste Week</p> <p><b>HT Student Character Traits:</b> Ambitious, Kind,</p> <p><b>British Values:</b> Democracy</p>
<p>12.09.22</p>	<p><b>Vice Principal: Maxine Goodes</b></p> <p><b>Key Theme:</b> Diversity is a Fact, Inclusion is an Act.</p> <p><b>Key Event(s):</b> 10.09.22 World First Aid Day, World Afro Day (15.09.22)</p> <p><b>HT Student Character Traits:</b> Creative, Adaptable, Inclusive</p> <p><b>British Values:</b> Mutual respect and tolerance</p>
<p>19.09.22</p>	<p><b>Assistant Principal: Danielle Newman</b></p> <p><b>Key Theme:</b> TBC</p>

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	<p><b>Key Event(s):</b> 20.09.22 Jeans for Genes, 21.09.22 National Fitness Day, Rosh Hashanah begins 25.09.22 (Jewish New Year)</p> <p><b>HT Student Character Traits:</b> Ethical, Healthy, Kind</p> <p><b>British Values:</b> Rule of Law</p>
26.09.22	<p><b>Head of MFL: Georgia Gibbs Subject Leader MFL</b></p> <p><b>Key Theme:</b> The purpose of the <b>European Day of Language</b> is to celebrate both the cultural and linguistic diversity within Europe and to encourage and promote language learning.</p> <p>The aims of the European Day of Languages include:</p> <ul style="list-style-type: none"> <li>• To celebrate the diversity of languages and cultures within Europe.</li> <li>• To encourage language learning at any age.</li> <li>• To promote intercultural understanding.</li> <li>• To diversify the range of languages learnt.</li> </ul> <p><b>Key Event(s):</b> 26.09.22 European Day of Languages, National Diversity Day 1.10.22</p> <p><b>HT Student Character Traits:</b> Inclusive, Ambitious</p> <p><b>British Values:</b> Mutual Respect</p>
3.10.22	<p><b>Lisa Megaw - Community and Personal &amp; Social Development Coordinator</b></p> <p>Time for Change: Action Not Words: Black History Month</p> <p><b>Key Theme:</b> The aims of Black History Month Assembly include:</p> <ul style="list-style-type: none"> <li>• Know that October marks Black History Month - Gain an understanding of why Black History Month is celebrated.</li> </ul> <p><b>Key Event(s):</b> October – Black History Month, 1<sup>st</sup> – 30th October, ADHD Awareness Month</p> <p><b>HT Student Character Traits:</b> Ethical, Inclusive, Ambitious, Independent</p> <p><b>British Values:</b> Individual Liberty and Tolerance</p>
10.10.22	<p><b>Assistant Principals for Y7-13</b></p> <p><b>Key Theme:</b> ‘Make mental health and wellbeing for all a global priority’.</p> <p><b>Key Event(s):</b> 10.10.22 World Mental Health Day</p> <p><b>HT Student Character Traits:</b> Healthy, Kind</p> <p><b>British Values:</b> Mutual Respect and Tolerance</p>
17.10.22	<p><b>Year Achievement Coordinators for Y7 – 13</b></p> <p><b>Key Theme:</b> Show Racism the Red Card – <b>10.10.22</b></p> <p><b>Key Event(s):</b> Wear Red for Show Racism the Red Card Day <b>22.10.22</b> Anti-Slavery Day <b>18.09.22</b></p> <p><b>HT Student Character Traits:</b> Ethical, Inclusive</p>

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	<b>British Values:</b> Democracy
	<b>Half Term Monday 24<sup>th</sup> October to Friday 4<sup>th</sup> November</b>